



Guided Pathways: Tech Advisers Meeting

Introductions

- Name, Campus role/responsibility
- please post in Chat

Guided Pathways Goal

- Integrated, institution-wide approach to student success
- Remove institutional barriers that stop students
- Reach educational goals in a timely fashion

Guided Pathways Goal

Highly structured approach to student success that provides all students with a set of clear course-taking patterns to promote better enrollment decisions and prepare students for future success.

-CCCCO

GP at Foothill

Mission Statement:

The mission of GP is for all parts of the campus community to work together to be student ready by removing structural barriers to learning. We aim to create clear pathways within an equitable system, that includes ample, ongoing support for each student to engage from connection, to entry, through progress, to completion. We recognize the strengths and diverse experiences our students bring to the college and we aim to support their growth as global citizens.



Loss/Momentum Framework

Loss/Momentum Framework

This framework supports educators in designing every step of the student's pathway with the end goal in mind—completion.



Connection

From Interest in college enrollment to application

Entry

Enrollment to completion of first college-level course

Progress

Entry into program of study to 75% of requirement completion

Completion

Complete program of study to credential with labor market value

- Each GP team is working on each part of this Framework
 - Onboarding = Connection/Entry
 - Program Mapping = Progress/Completion
- Communications will focus on marketing our GP efforts to keep campus informed

Revised Structure for Guided Pathways

Equity & Education Council

Guided Pathways Steering Committee

Program Mapping Team
Program mapping, professional development, scheduling, internships, service leadership

Onboarding Team
Career guidance, onboarding tech platforms, revision of enrollment steps, remove barriers CCC Apply, Canvas orientation, My Path

Communication Team
Make the case for GP, website revision

Counseling Co-Lead
Fatima Jinnah

Instructional Co-Lead
Natalie Latteri

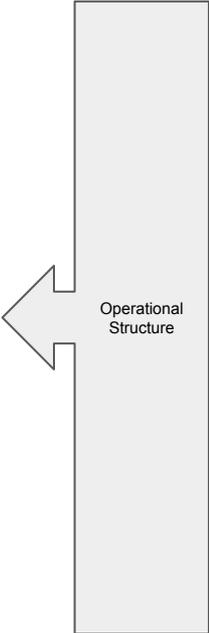
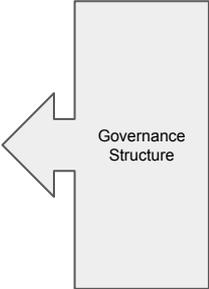
Counseling Co-Lead
Dokeshia Meacham

Instructional Co-Lead
Hilda Fernandez

Classified Co-Lead
Janie Garcia

Instructional Co-Lead
Amy Leonard

Data & Tech Team
Landscape analysis of tech platforms, application of equity 2.0 data to GP, and data requests from teams above
Co-Leads, Elaine Kuo Co-Lead, Chris Chavez



Tech Advisers Role

- Short Term
 - Understand our current tech platforms (What is)
- Long Term
 - Streamline tech platforms to increase institutional efficiency (What could Be)

Tech Master Plan

- What about the Foothill Tech Master Plan?

Tech Landscape Analysis

Hi, I'm Scott

[<https://www.linkedin.com/in/scottcline>]

Mini Agenda & Exercises

- Tech Landscape Analysis Diagram Presentation (15 min)
- Feedback Exercise - Tech Landscape Analysis (10 min)
- Capture - Tech Master Plan (10 min)
- Capture - Ideal State (10 min)
- Back to Chris to bring us home

Tech Landscape Analysis

[Jump to Tech Landscape Analysis]

Brainstorming Online

Tips for online brainstorming

- There are no bad ideas/thoughts
- Don't think, just throw it out there
- This is going to be fast (10 minutes)
- Grab a pen and a piece of paper (just in case)

Brainstorming

[Demo]
Mural

Brainstorming - Tech Landscape

[Tech Landscape]
Mural

Capture - Tech Master Plan

[Tech Master Plan]
Mural

Capture - Ideal State

[Ideal State - “What Could Be”]
Mural

Tech Team Action Plan

- Take what Scott just walked us through and operationalize it
 - How do we use this to be a more efficient institution
 - How do we use this info to enhance the student experience

The Ask

- . What do we need from Tech Advisors?
- . In order for students to succeed, we need more integration between Instruction and Student Services
 - We need to identify what tech barriers exist in our institutions
 - Help support other GP teams to achieve their goals
 - Next Meeting

Questions?