

**Guided Pathways Steering Committee
May 10th, 4:00-5:30 P.M, Zoom**

ITEM	Attachment	SPEAKER	ACTION	Objective/Outcome
1. Call to Order		Escoto		
2. Meeting Minutes		Escoto	Information/Action	
3. GP Team Updates		GP Leads	Information	Committee reps to learn of new and ongoing GP efforts
4. College Website		Garcia, Leonard	Information/Discussion	Committee to learn of and inform potential college website update/redesign
5. GP Efforts and Course Scheduling		Jinnah	Information/Discussion	Committee to discuss how best to integrate information/lessons learned from GP work, with how we go about course scheduling as a whole
6. Learning Outcome Badges		Latteri, Escoto	Information/Discussion	Begin discussion about how learning outcome-based badges can support student success
7. Good of the Order				
8. Adjourn				

Attachments:

Distribution:

Janie Garcia (Adult Ed/Comm Lead), Amy Leonard (Engl/Comm Lead), (Doksha Meacham (Cnsl/Onboarding), Hilda Hernandez (Engl/Onboarding), Natalie Latteri (Hmn/Prgm Mapping/Meta Majors), Fatima Jinnah (Cnsl/Prgm Mapping/Meta Majors), Elaine Kuo (IRP/Data and Tech), Chris Chavez (Student Success-Early Alert/Data and Tech), Laurie Scolari (AVPSS, Logistics Lead), Roosevelt Charles (Cnsl Dean), Anthony Cervantes (Enrollment Services Dean), JP Schumacher (DRC Dean), Valerie Fong (Language Arts Dean), Ram Subramaniam (STEM Dean), Debbie Lee Fine Arts/Comm/Athletics Dean), Lené Whitley-Putz (Online Learning Dean), Jose Nava (Interim BSS Dean), Kathryn Maurer (Academic Senate), Josh Pelletier (Classified Senate), Teresa Ong (Workforce, CTE development), Kurt Hueg (AVPI), Leticia Maldonado (Student Affairs/Activities Dean), Veronica Casas Hernandez, Adrienne Hypolite, Carolyn Holcroft.

Guided Pathways Mission Statement:

The mission of GP is for all parts of the campus community to work together to be student ready by removing structural barriers to learning. We aim to create clear pathways within an equitable system, that includes ample, ongoing support for each student to engage from connection, to entry, through progress, to completion. We recognize the strengths and diverse experiences our students bring to the college and we aim to support their growth as global citizen.