

Planning for 2024-25

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SCFF (Student Center Funding Formula) Facts:

□ 70-20-10

- Base (**FTES**, Campus & Centers) = **70%**
- Supplemental (Pell Grant, AB 540, Promise) = **20%**
- Success (Degrees, Certificates, Living Wage) = **10%**

□ Hold Harmless

- FHDA has been funded since 2017/18 by the Hold Harmless Provision of SCFF
- Uses the 2017-18 FTES plus COLA's
- Hold Harmless provision **2024-25 with COLA's will be our new base going forward**

What Does Hold Harmless Mean?

- Foothill-De Anza has been under the hold harmless provision of the SCFF since 2017-18.
 - Funding based on 2017-18 Resident FTES, plus any State COLA (Cost of Living Adjustment)
- Under Hold Harmless – After the 2024-25 FY revenue will stay constant at the 2024-25 level unless we can increase FTES
 - At the end of 2021-22, we were about 1400 Resident FTES from being funded by the SCFF
 - For the Current year of 2022-23, we are projecting to be down about -550 Resident FTES
- After 2024-25, if a COLA is provided by the State, we will not receive additional funds unless we are earning revenue per the SCFF.
- Not a fiscal cliff, however over time we will experience higher costs with flat revenues

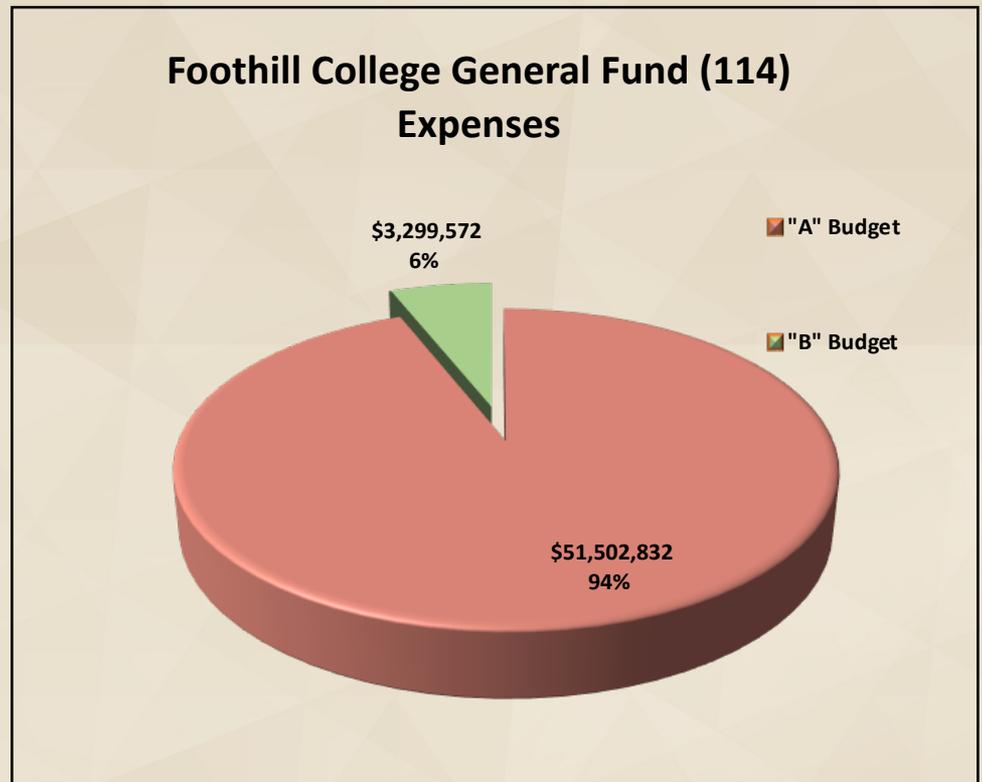
District FTES Trend Last 10 Years

FTES District Resident & Non-resident



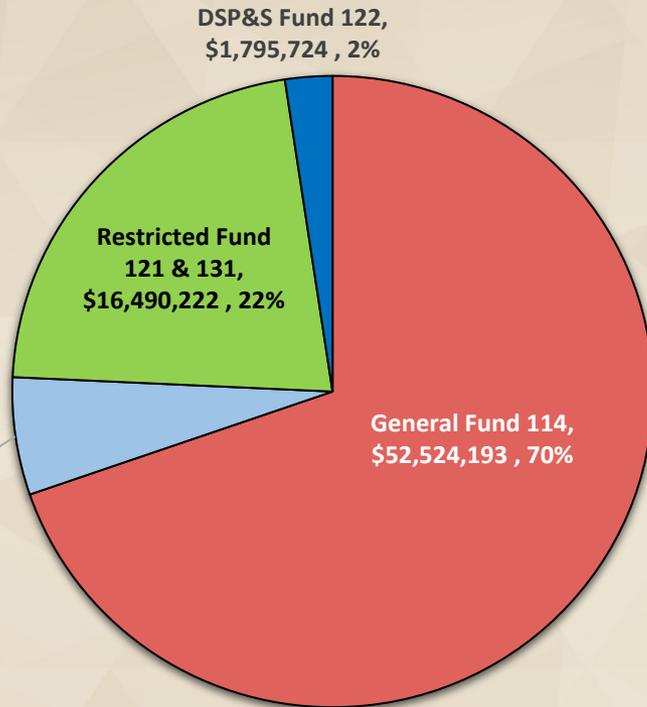
General Fund 114 - Expense Budget 2022-23

Expenses	2022-23
Contract Teachers (1160)	\$ 18,632,454
Contract Non-Teachers (1210 & 1260)	5,293,928
Other Teachers (1320 & 1330)	8,301,269
Other Non-Teachers (1430)	160,200
Total Certificated Salaries	\$ 32,387,851
Contract Non-Instructional (2110 & 2170)	6,553,401
Contract Instructinal Aides (2220)	400,056
Other Non-Instructional (2310 & 2350)	301,802
Total Classified Salaries	\$ 7,255,260
Total Salaries	\$ 39,643,110
Staff Benefits (3100) "A" Budget	\$ 12,321,723
Staff Benefits (3200) "B" Budget	\$ 44,853
Total Benefits	\$ 12,366,577
Total Materials and Supplies Expenses (4000)	\$ 1,129,110
Contracted Services	-
Other Operating	1,436,607
Total Operating Expenses (5000)	\$ 1,436,607
Other Capital Outlay	227,000
Total Capital Outlay (6000)	\$ 227,000
Total Expenses	\$ 54,802,404



Major Foothill Funds - 2021-22 Expenses

Expense Distribution of Major College Funds



<u>Major Funds</u>	<u>Actual Expenses</u> <u>2021-22 FY</u>	<u>Percent</u>
General Fund 114	\$ 52,524,193	69.7%
Self Sustaining Fund 115	\$ 4,532,005	6.0%
Restricted Fund 121 & 131	\$ 16,490,222	21.9%
DSP&S Fund 122	\$ 1,795,724	2.4%
Total	\$ 75,342,144	100.0%

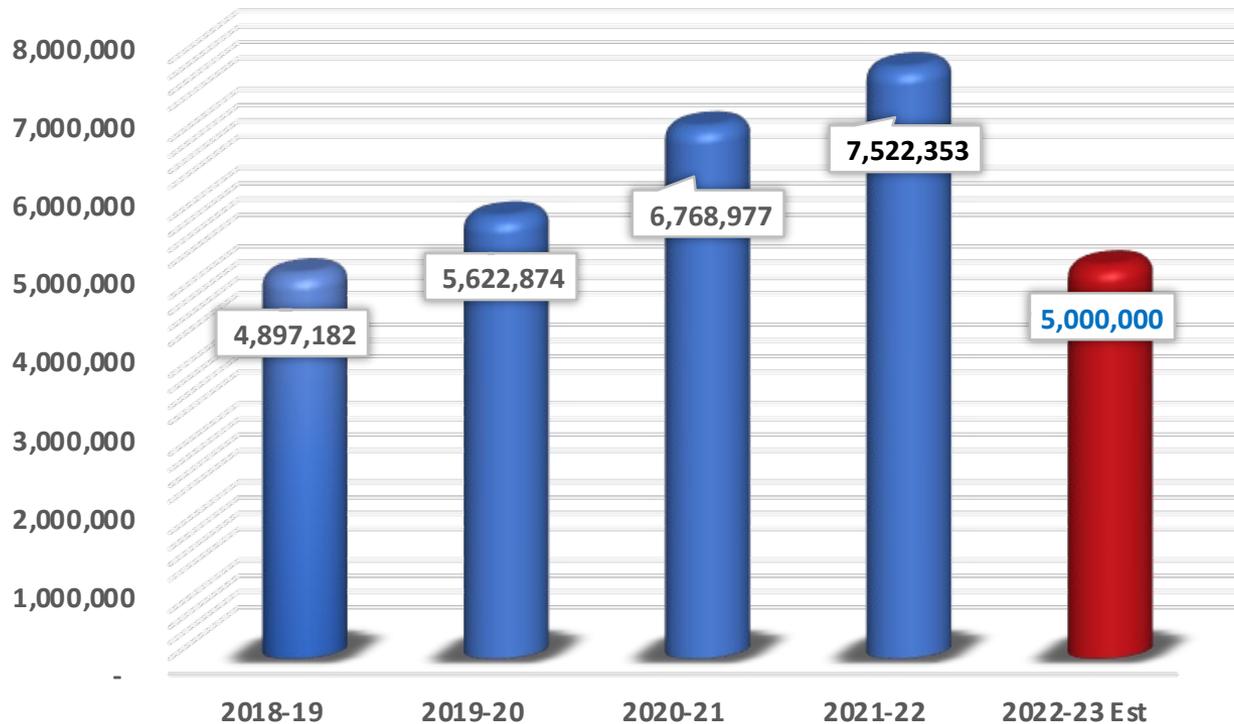
<u>Major Funds</u>	<u>Salary & Benefits</u>	<u>Percent</u>
General Fund 114	\$ 50,369,197	95.9%
Self Sustaining Fund 115	\$ 1,621,988	35.8%
Restricted Fund 121 & 131	\$ 9,861,497	59.8%
DSP&S Fund 122	\$ 1,782,306	99.3%
<u>Other</u>		
SEA (Student Equity & Achievement)	\$ 4,484,436	99.0%

Number of Positions (FTE's) by Fund

- General Fund 114 = 274 FTE's
- Self Sustaining 115 = 10 FTE's
- Restricted Fund 121/131 = 68 FTE's
- DSP&S 122 = 12 FTE's
- **Approx. 25% of our full-time positions are outside of the GF**

Foothill College Carryover – One-time Funds

Foothill College Carryover - 5 Year



Planning for 2024-25 and Beyond:

- **District Enrollment Management - part of reimagining the District**
- **Utilize part of future COLA's for enrollment growth opportunities and to help reduce a structural deficit**
- **Utilize College Carryover and one-time categorical resources to support the 13-55 Equity Plan implementation, classroom instruction, student services, and outreach**
- **Stay within the positions that we have across our various funds**
- **Provide enough resources in the college-wide escrow (like District's Stability fund) for flexibility**

Regulations to Consider

- **50% Law – Ed Code Section 84362** requires community College Districts to spend at least half of its “current expense of education” each year on classroom instructors. Includes instructional aides salaries and benefits.
- **FON – Full-time Faculty Obligation Number (Ed Code Section 87482.6)** establishes an annual minimum number of full-time faculty that each district is required to hire. This number changes based on the growth or decline of credit FTES.

Questions?