

Governance

[Home](#) ▶ [Governance](#) ▶ [Governance Redesign Project](#)

Foothill College
Mission 
OUR VISION & VALUES

GOVERNANCE

[Governance & Decision-Making](#)

- ▶ [Mission \(I'm\) Possible Council](#)
- ▶ [President's Office](#)

[Governance Meeting Archives](#)

Constituency Groups

- ▶ [Academic Senate](#)
- ▶ [Classified Senate](#)

[ASFC Campus Council](#)

Other Committees

- ▶ [Curriculum](#)

Bargaining Units

[ACE](#)

[CSEA](#)

[Faculty Association](#)

District Level

[Chancellor's Office](#)

[Board of Trustees](#)

[District Academic Senate](#)

Governance Redesign Project

Create a new College participatory governance system that actively involves a majority of College employees and is recognized by learning and dialogue about how to achieve College goals.

Identified as Project II in Self-Evaluation Report 2017 – [Quality Focus Essay](#) 

- [See Leadership Council on Governance Redesign Meeting Information](#) ▶

Timeline 2017-18 to 2020-21

YEAR	OBJECTIVES TO COMPLETE
2017-18	<ul style="list-style-type: none"> • Develop a proposed outline for the new governance system • Develop and implement a mentoring system • Revise Governance Handbook • 2017-2018 Meeting Notes/Presentations
2018-19	<ul style="list-style-type: none"> • Implement new participatory governance system • Develop and implement onboarding modules
2019-20	<ul style="list-style-type: none"> • Implement technology to facilitate communication • Develop service outcome statements • Develop employee orientation information on the governance structure
2020-21	<ul style="list-style-type: none"> • Assess improvements in committee and student outcomes

GUIDING DOCUMENTS

[Mission Statement](#)

[Strategic Vision for Equity 2021–2025](#)

[Educational Master Plan \(EMP\) - Goals & Objectives](#)

[See all planning documents](#) ▶

Planning Framework

- [Educational Master Plan](#)
- [Integrated Planning and Budget Team](#)
- [Equity Plan](#)
- [Professional Development Plan](#)

[See all planning documents](#) >

Desired Goals & Outcomes

As listed in the [QFE](#)

ITEM	DESCRIPTION
1	Redesign participatory governance system to include integrated planning that is the common denominator for promoting equitable student outcomes. Use the participatory governance meetings held in spring 2016 as a starting point. See minutes archives for PaRC 2015-16.
2	Develop a more efficient participatory governance system that allows deeper involvement, including <ul style="list-style-type: none">• Student voice• Discussion of student learning and achievement information• Standard meeting times for committees and department discussions• Scheduling meeting times when classes are not in progress• An examination of incentives to promote involvement• Development of service outcomes for the committees and a rubric for ongoing assessment• Development of a process that integrates College planning and allocation efforts based on Educational Master Plan goals and metrics
3	Develop information to be added to employee orientation (faculty and staff) on the governance structure and how employee groups can participate.

- 4 Create Online/Hybrid competency-based training modules for governance committee onboarding.

- 5 Develop an online communication system by creating a "community of practice" around participatory governance committees.

- 6 Develop a mentoring system for participatory governance in order to share institutional knowledge and effective practices.

- 7 Review and revise Governance Handbook to articulate each committee's charge, membership and communication responsibilities.

Responsible Parties

The Associate Vice Presidents, Presidents of the Academic and Classified Senates, and the Dean of Equity Programs *will form a council to implement the actions outlined above in conjunction with the Integrated Planning and Budget Committee, the Program Review Committee, and the Professional Development Committee.*

As of 2018, the Community & Communication Council is charged with the above.