

Committee on Online Learning



Welcome to the Committee On Online Learning (COOL) Canvas site

COOL is a subcommittee of the Senate with the specific charge of:

1. Establishing a dedicated committee to identify and address the specific needs of online faculty and students;
2. Continuing the work of DEAC/COOL to ensure quality online instruction and student services in areas of faculty primacy;
3. Providing a faculty voice to college-wide planning and implementation of online learning initiatives, including the Distance Education Plan;
4. Working directly with Online Learning staff in the support of online faculty and students.

Some of the more significant tasks and accomplishments of DEAC/COOL over the past several years included:

- The College's Distance Education Plan (and strategic planning related to online learning)
- Adoption of Canvas, Etudes to Canvas Migration, ongoing Canvas feature development
- Online Faculty Handbook
- Equity initiatives in online learning (e.g. Voicethread, OER, etc.)
- Online Course Quality Standards, including peer review processes and Accessibility compliance
- Guidelines for hybrid classes
- Online Teaching Certification Course
- Integration with the Online Education Initiative (OEI)
- Hosting Online Teaching Exchanges and other Professional Development for online faculty
- Online learning community building
- Support of online faculty and students

Members and friends of COOL can use this Canvas Project site for

- COOL mission, vision, membership
- meeting agendas, minutes, supporting documents
- access working groups list and meeting info
- engage in online discussions, collaborations, and polls

Find out how to use Canvas by visiting our [Canvas Student Orientation \(https://foothillcollege.instructure.com/courses/62\)](https://foothillcollege.instructure.com/courses/62).

Committee discussions, postings and other key information can be found under [Modules \(https://foothillcollege.instructure.com/courses/208/modules/19450\)](https://foothillcollege.instructure.com/courses/208/modules/19450).