

# 13-55 Equity Action Plan

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AY 2022-2023 Submission

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<b>Implementation Team</b>	General Counseling (Testing, Assessment, Counseling, Articulation, Transfer Center & Retention Services)
<b>SVE Issue</b>	Issue 10
<b>Problem Statement</b>	The Office of Retention Services contributes to the underutilization of support services by not working closely enough with instructors and campus support services.
<b>SVE Goal</b>	Goal 4
<b>Disproportionately Impacted Group</b>	African American/Black and Latinx students
<b>Assumptions</b>	The SVE was completed pre-pandemic and we are now offering comparable services to online students.
<b>Outcome</b>	An Increase in Puente and Umoja students connected to services through Foothill Connect by 10%.
<b>Racial Equity in Outcome</b>	By working to have an increase in Puente and Umoja students connected to services to Foothill Connect, it will help address the issue of under-utilization of services by our chose DI groups.
<b>Evidence</b>	Cross reference SARS data with Foothill Connect data to determine if referred students accessed resources.
<b>Racial Equity in Measurement</b>	By cross referencing Foothill Connect data with the SARS data of the support services, we will be able to identify if there was an increase in the number of Puente and Umoja students connected to resources.
<b>Resources</b>	A closer partnership with the Learning Communities with more staff such as Student Success Specialists, student ambassadors.
<b>Activities</b>	Partner with the Learning Communities (Puente, Umoja, Athletes) and the Office of Equity to increase the effectiveness of the referral process.

Have faculty complete Progress Surveys to focus on key student concerns and link students to resources.

Conduct regular check-ins with Learning Community coordinators and faculty to make interventions more relevant and meaningful.

Coordinate with other support services, specifically tutoring and financial aid, to increase students' receptivity to services.

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<b>Timeframe</b>	Winter 23
<b>Deliverables</b>	An increase in the % of students who will access certain resources.
<b>Target Date</b>	Winter 23/Spring 23
<b>Dimensions of Change</b>	Cultural (group behaviors, mindsets, informal practices)
<b>Area of Impact</b>	Access, Supports, and Opportunities (how we bring students to campus, connect them to resources and share with them opportunities)

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