

# PTT Program Review 2023

## A. Program Information

### Program Mission Statement

1. Please enter your mission statement here.

N/A

### Program Level Student Area Outcomes

2. Please list the program-level student area outcomes.

N/A

## B. Sense of Community

On a scale of 1-5 rate your current sense of community at Foothill College.

Pre- Survey	1 (low)	2	3	4	5 (strong)
Math					
English					
Post Survey	1 (low)	2	3	4	5 (strong)
Math					
English					

Pass the Torch increased my sense of community at Foothill College.

	Agree	Slightly Agree	Slightly Disagree	Disagree
Math				
English				

3. Why is this outcome important to your program? What do you want the college to understand about your program and the data?

N/A

4. How will this outcome be measured?

N/A

5. Describe the proposed actions or next steps to maintain or improve the data for each student group.

N/A

## C. Perceived Study Skills

On a scale of 1-5 rate your perceived development or enhancement of study skills.

Pre-Survey	1 (weak)	2	3	4	5 (strong)
Math					
English					
Post-Survey	1 (weak)	2	3	4	5 (strong)
Math					
English					

Working with Pass the Torch improved my study skills.

	Not at all	Slightly	Moderately	Significantly

6. Why is this outcome important to your program? What do you want the college to understand about your program and the data?

N/A

7. How will this outcome be measured?

N/A

8. Describe the proposed actions or next steps to maintain or improve the data for each student group.

N/A

### D. Course Success for PTT Tutees

The chart below shows the course success rate for PTT student tutees and non-PTT students in the same course. This data does not include withdrawals.

PTT Tutees	2017-18	2018-19	2019-20	2020-21	2021-22
Pass					
No Pass					
Total					
Non PTT	2017-18	2018-19	2019-20	2020-21	2021-22
Pass					
No Pass					
Total					

9. What do you observe in the data? What do you want the college to understand about your program?

N/A

10. Describe the proposed actions or next steps to maintain or improve the data by student group.

N/A

11. What does your program need to execute this action plan?

N/A

### E. Service Area Objective Addendum

1. What are the service area outcomes & strategic objectives for the coming year?

N/A

2. What is your implementation plan for the above-mentioned objectives?

N/A

3. What barriers has the program faced in implementing improvements?

N/A

## F. Enrollment Trends

### Enrollment Variables and Trends

Enrollment Trends  
Pass the Torch: Tutors-FH

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
<b>Unduplicated Headcount</b>	163	183	142	77	85	-47.9%
<b>Enrollment</b>	221	248	177	112	117	-47.1%
<b>Sections</b>	34	35	34	34	31	-8.8%
<b>WSCH</b>	74	83	59	37	39	-46.9%
<b>FTES (end of term)</b>	4	5	4	2	2	-50.0%
<b>FTEF (end of term)</b>	0.3	0.3	0.3	0.3	0.3	0.0%
<b>Productivity (WSCH/FTEF)</b>	279	290	219	131	148	-46.9%

### FTES

1. What do you observe in the data above in relation to your goals? What do you want the college to understand about the FTES in your program?

N/A

2. What actions does your program plan to take?

N/A

3. What does your program need to execute this action plan?

N/A

### Sections

4. What do you observe in the data above in relation to your goals? What do you want the college to understand about the Sections in your program?

N/A

5. What actions does your program plan to take?

N/A

6. What does your program need to execute this action plan?

N/A

### Productivity

7. What do you observe in the data above in relation to your goals? What do you want the college to understand about productivity in your program?

N/A

8. What actions does your program plan to take?

N/A

9. What does your program need to execute this action plan?

N/A

## G. Enrollment by Student Demographics

### Enrollment Distribution

Enr Distribution by Student Demographics  
Pass the Torch: Tutors-FH

#### Student Headcounts by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent								
Female	118	53%	133	54%	98	55%	67	60%	58	50%
Male	103	47%	114	46%	79	45%	45	40%	56	48%
Unknown gender	0	0%	1	0%	0	0%	0	0%	3	3%
<b>Total</b>	<b>221</b>	<b>100%</b>	<b>248</b>	<b>100%</b>	<b>177</b>	<b>100%</b>	<b>112</b>	<b>100%</b>	<b>117</b>	<b>100%</b>

#### Student Headcounts by Race/Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent								
Asian	127	57%	152	61%	108	61%	37	33%	41	35%
Black	3	1%	3	1%	3	2%	3	3%	5	4%
Filipinx	7	3%	6	2%	0	0%	5	4%	2	2%
Latinx	33	15%	31	13%	24	14%	26	23%	20	17%
Native American	0	0%	1	0%	0	0%	0	0%	0	0%
Pacific Islander	0	0%	0	0%	0	0%	1	1%	2	2%
Unknown ethnicity	4	2%	6	2%	4	2%	3	3%	17	15%
White	47	21%	49	20%	38	21%	37	33%	30	26%
<b>Total</b>	<b>221</b>	<b>100%</b>	<b>248</b>	<b>100%</b>	<b>177</b>	<b>100%</b>	<b>112</b>	<b>100%</b>	<b>117</b>	<b>100%</b>

#### a. By Gender

10. What do you observe in the data above in relation to your goals? What do you want the college to understand about enrollment by gender in your program?

N/A

11. What actions does your program plan to take?

N/A

12. What does your program need to execute this action plan?

N/A

### b. By Ethnicity

13. What do you observe in the data above in relation to your goals? What do you want the college to understand about enrollment by ethnicity in your program?

N/A

14. What actions does your program plan to take?

N/A

15. What does your program need to execute this action plan?

N/A

## H. Overall Course Success

### Student Population Areas of Focus

Limits: Course Credit Status Credit

Course Success  
Pass the Torch: Tutors-FH

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent								
<b>Success</b>	213	99%	234	94%	173	98%	109	97%	112	96%
<b>Non Success</b>	1	0%	7	3%	0	0%	0	0%	0	0%
<b>Withdrew</b>	2	1%	7	3%	4	2%	3	3%	5	4%
<b>Total</b>	216	100%	248	100%	177	100%	112	100%	117	100%

## Course Success for Black, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent								
<b>Success</b>	39	98%	35	88%	26	96%	32	94%	20	91%
<b>Non Success</b>	0	0%	3	8%	0	0%	0	0%	0	0%
<b>Withdrew</b>	1	3%	2	5%	1	4%	2	6%	2	9%
<b>Total</b>	40	100%	40	100%	27	100%	34	100%	22	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent								
<b>Success</b>	174	99%	199	96%	147	98%	77	99%	92	97%
<b>Non Success</b>	1	1%	4	2%	0	0%	0	0%	0	0%
<b>Withdrew</b>	1	1%	5	2%	3	2%	1	1%	3	3%
<b>Total</b>	176	100%	208	100%	150	100%	78	100%	95	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

16. What do you observe in the data above in relation to your goals? What do you want the college to understand about course success in your program?

N/A

17. What actions does your program plan to take?

N/A

What does your program need to execute this action plan?

N/A

## I. Disproportionate Impact

Follow directions to the Disproportionate Impact dataset and respond to the prompt below. At the top of the Program Review Data Tool click on 'Disproportionate Impact' tab, then select 'Disproportionate Impact and Percentage Point Gaps'. On the left of the page, click the arrow next to 'Foothill College' and then navigate to your program. Scroll to the bottom of the left page and click the down arrow next to 'Year', then select the most recent year. Once you select your program, the data set will appear on the page. Identify the groups of disproportionate impact highlighted in orange (please provide the number of students and percentage for each group).

19. Identify the groups that are experiencing a disproportionate impact in the most recent year (please provide the percentage and number for each group).

N/A

20. What is your program's goal with respect to disproportionate impact?

N/A

21. What do you observe in the data in relation to your goals? What do you want the college to understand about the disproportionate impact in your program?

N/A

22. What actions does your program plan to take in order to achieve your goals?

N/A

## J. Summary

Use this opportunity to reflect on your discussions above and include any closing thoughts.

N/A

## K. Rubric

Click on the link below to view the Pass the Torch Rubric.

[https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222\\_fhda\\_edu/ER8pCJlfaNRJiUrSUOuBgC8BirAcAQXB1oXwezbbuPsJ2w?e=a7mlSx](https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/ER8pCJlfaNRJiUrSUOuBgC8BirAcAQXB1oXwezbbuPsJ2w?e=a7mlSx)

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