

COVID-19 vaccine/positive test reporting required for on-campus classes. Masks strongly recommended and may be required in some offices and classrooms. [See details here](#)

Faculty

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In Peer Online Course Review, POCR, faculty collaborate to revise course design and enhance existing material and assessments in order to improve the student experience, increase online success outcomes, and close the equity gap.

Peer review allows faculty to identify areas for ongoing professional development and support, while also leveraging one another as thought partners and inspiration.

Participation

To participate, you should have a course that has been taught 100% online for an entire quarter. In addition, the course should be one in which you plan to continue to teach 100% online.

Participants receive a \$1500 stipend after successfully aligning their course.

Time Commitment

You'll be spending between 2-3 hours a week, learning more about the [CVC-OEI Rubric](#), and [Foothill Equity Affirmation](#), and refining your course.

Learn More & Sign Up

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Allison Lenkeit Meezan: meezankaren@fhda.edu

[View the POCR Timeline for Winter 2023](#)

Testimonials

“
What I'm most proud of is how the POCR process helped me make my course more equitable. -*Alexis Aguilar*

I have been able create a classroom environment that allows me to form bonds with students similar to the bonds formed in a face to face environment. -*Brian Evans*

I've highly valued the interactions with colleagues. -*Amber La Piana*

I truly feel like a much more competent online instructor after participating in POCR. -*Ben Stefanik*

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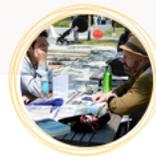
Canvas Hotline
Students
877-930-1173
Faculty
833-300-3461

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We're here to help!
Online Learning

onlinelearning@foothill.edu