Dental Assisting-FH Dental Assisting - Cara M.

Career and Technical Education Programs Addendum
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A. Re-Accreditation Information

1. When was your last re-accreditation visit?

> **Answer:**
>
> June 2018

2. Did the program maintain accreditation?

☑ yes
☐ no

3. Were there any commendations/special mentions identified? If yes, please elaborate.

> **Answer:**
>
> It is the policy of the Commission on Dental Accreditation to not award commendations or special mentions due to the fact that when they were awarded that some programs (not Foothill) would ask for monetary incentives.

4. What were the major citations of the last re-accreditation report (e.g. areas of improvement, strategic direction, facilities, personnel, etc.)?

> **Answer:**
>
> The program needed to include didactic and laboratory/preclinical instruction for dental emergencies. This was a recommendation made by the site visiting team and the program director submitted a report with appropriate documentation before the recommendation went to the CODA Review Committee. Therefore, the program received a status of "Accredited with no reporting requirement".

5. What actions has the program taken to address the accreditation citations/recommendations? What barriers has the program faced in implementing improvements?

> **Answer:**
>
> The program director submitted a report with appropriate documentation before the recommendation went to the CODA Review Committee. Therefore, the program received a status of "Accredited with no reporting requirements). No barriers were encountered, however, prior to the site visit the program director had been requesting a digital scanner for many years in the annual budget request/program review stating it was mandatory for accreditation and did not receive funding for the scanner until just prior to the site visit.

6. If applicable, what areas of concern were noted during the annual accreditation report?

> **Answer:**
>
> No areas of concern were noted during the annual accreditation report.

B. Advisory Board

1. Did the program hold an annual advisory meeting each year of the five-year cycle?

☑ yes
☐ no

2. Did the program submit advisory board meeting minutes each year of the five-year cycle?

☑ yes
☐ no

3. Web link to meeting minutes?

Answer:
Minutes provided upon request (miyasakicara@fhda.edu)

4. Were there any advisory board commendations/special mentions identified?

Answer:
The advisory board is always complimentary of the dental assisting program with many dentists on the board employing 1 or more dental assisting graduates.

5. Are there any identified actions for improvement or recommendations based on feedback from the program's advisory board?

Answer:
The advisory board dentists are concerned about the shortage of dental assistants in the Bay Area (and California in general). There was concern about the inability to fill the assisting class for the past 3 years. One dentist recommended emphasizing ergonomics with the students to avoid chronic health issues associated with bad posture. Another concern was voiced about spelling.

6. What actions has the program taken to address recommendations made by the Advisory Board? What barriers has the program faced in implementing improvements?

Answer:
Ergonomics is emphasized during preclinical and clinical courses. The program now has spelling tests incorporated in the exams. Recruiting efforts include: hiring recruitment specialists/tutors, PD cell phone on website, printing postcards for dental offices, concentrated recruitment by outreach and marketing, etc. The schedule will be revised to allow students to work. The biggest barrier recruiting enough students for a full class is lack of outreach, recruitment efforts, visibility in portal, and targeting students who will accept a spot in the program.

C. Regional Labor Demand

Visit https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx (https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx) to view your program data.

For questions on navigating the LaunchBoard website for Regional Labor Demand, see the user guide here https://www.loom.com/share/9651715dfbe343cca3f1ba0aaee458d2 (https://www.loom.com/share/9651715dfbe343cca3f1ba0aaee458d2) or contact Teresa Ong at ongteresa@fhda.edu or (650) 949-7794.

1. In the data table, what does the regional labor demand data trend indicate?

☑ the data trend shows an increase
☐ the data trend shows a decrease
☐ the data trend shows no change

2. Describe the regional demand for labor in this sector. If the projected data trend shows an increase or decrease in labor demand, explain why.

Answer:
The data shows an increase by 6.7%. There is currently a shortage of dental assistants in California This is such a concern to the California Dental Association the organization has formed a Task Force to investigate the shortage.

D. Regional Labor Supply

Visit https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx (https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx) to view your program data.

For questions on navigating the LaunchBoard website for Regional Labor Supply, see the user guide here https://www.loom.com/share/a8ba18e6897d4983aa9c10d9176429c4 (https://www.loom.com/share/a8ba18e6897d4983aa9c10d9176429c4) or contact Teresa Ong at ongteresa@fhda.edu or (650) 949-7794.

1. In the data table, what does the regional labor supply data trend indicate?

☑ the data trend shows an increase
☐ the data trend shows a decrease
☐ the data trend shows no change

2. Describe the regional supply for labor in this sector over the last five years. If the data trend shows an increase or decrease in supply, explain why labor supply increase or decreased or showed no change.

> **Answer:**
>
> There has been an increase in the total people employed in the Bay Area from 11,917 in 2010 to 13,243 in 2015. The trend cannot be explained by an increase in number of dentists in California because in 2012 there were 35,000 and in Nov 2019 there were 34,698 active dental licenses. Non evidence-based reasons might be that the salary is not a living-wage in Bay Area, cost of living, lack of affordable housing, and the salary equals daycare fees so assistants choose to not work to avoid daycare fees.

E. Regional Wages

Visit https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx (https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx) to view your program data.

For questions on navigating the LaunchBoard website for Regional Wages, see the user guide here https://www.loom.com/share/9f259c5c91344e4a9abf8dfcbca139a8 (https://www.loom.com/share/9f259c5c91344e4a9abf8dfcbca139a8) or contact Teresa Ong at ongteresa@fhda.edu or (650) 949-7794.

1. In the data table, what does the wage data trend indicate?

☑ the data trend shows an increase
☐ the data trend shows a decrease
☐ the data trend shows no change

2. Describe the regional trend for wages in this sector over the last five years. If the data trend shows an increase or decrease in wages, explain why the regional wages increased, decrease or showed no change.

> **Answer:**
>
> There is a slight increase in wages over the last five years. Non evidence based reasons may include that the shortage of dental assistants has forced dentists to "poach" dental assistants from other dental practices and in order to do so the dentist has to offer a higher salary.

F. Program 13.5 Course Completion

Visit https://foothill.edu/programreview/prg-rev-docs/fh-cte-program-13.5-units.pdf (https://foothill.edu/programreview/prg-rev-docs/fh-cte-program-13.5-units.pdf) to view your program data.

1. In the data table, what does the data trend indicate about the number of students completing the 13.5 CTE units each year in the last five years within your program?

☐ the data trend shows an increase in the number of students completing the 13.5 CTE units
☐ the data trend shows a decrease in the number of students completing the 13.5 CTE units
☑ the data trend shows no change in the number of students completing the 13.5 CTE units

2. If the data trend shows an increase or decrease, explain why the number of students increased or decreased in completing the 13.5 CTE units.

> **Answer:**
>
> The program accepts 24 students and there is always some attrition, however the data trend shows no change in the number of students completing the 13.5 CTE units. Here are some observations: For the last two years there was a increase in the number of applications to the program, however, over half of the students who applied declined their acceptance. This could be due to the full-time schedule or the lack of dissemination or understanding of the requirements upon acceptance.

G. Program Graduate Employment Rates

Visit https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx (https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx) to view your program data.

1. In the data table above, what does the graduate employment rate indicate for certificate/degree completers (e.g., Within one year after Community College Completion)?

☐ the data trend shows an increase
☐ the data trend shows a decrease
☑ the data trend shows no change

2. Describe the graduate employment rate trend for both certificates and degrees. If the projected data trend shows an increase or decrease, explain why.

> **Answer:**
>
> Employment rate is 81%. This could be explained by survey data obtained by the program. Upon graduation appx. 1/3 of the students attend school full-time, appx. 1/3 work full or part-time and attend school part-time, and appx. 1/3 work full-time. Therefore, the data probably indicates that the graduates who are not gainfully employed are attending school full-time to pursue higher education. Survey data also indicates that occasionally a student will choose to be a stay-at-home mom or decide that a career in dental assisting was not for them.

This form is completed and ready for acceptance.