

☰ **LaunchBoard Menu**



California
Community
Colleges

**Strong
Workforce
Program**

Interested in how the data is calculated?

See the Metric Definition Dictionary (/Launchboard/SWP-MDD)

Statewide Macroregion Microregion District College

Foothill College ▼

Program or Sector

All CTE Programs ▼

Year

2021-2022 ▼

Drill Down

Time Trend ▼

⊕ COMPARISON

REFRESH

Your selections changed!

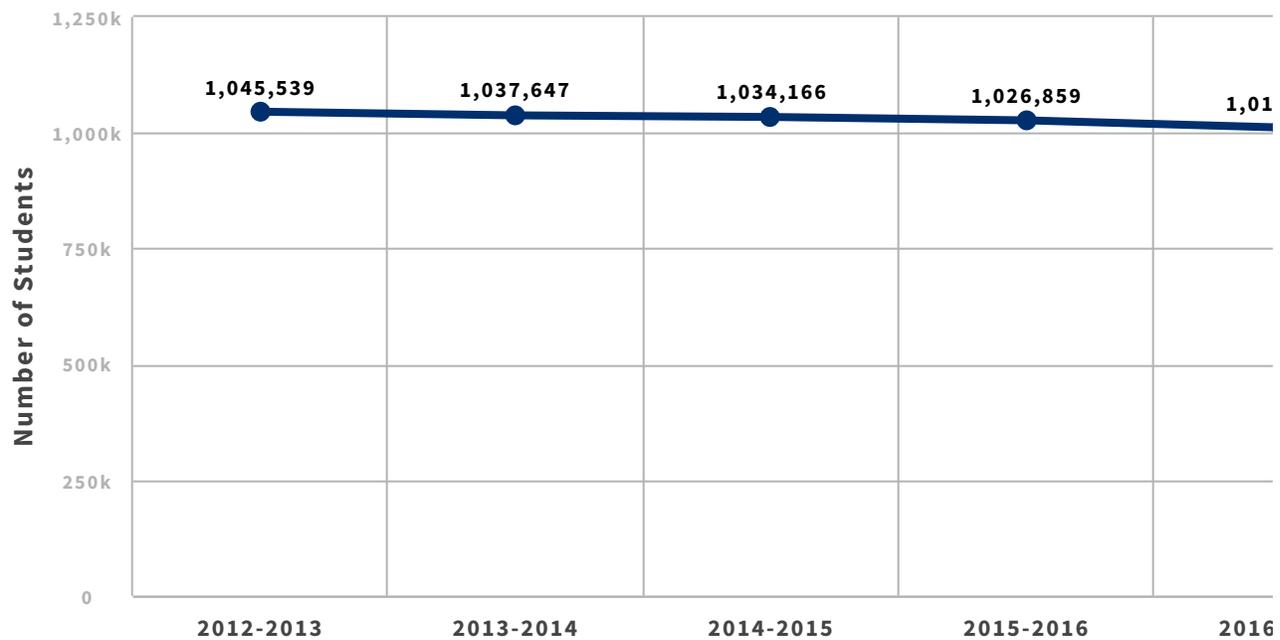
Viewing Data for: Statewide, All CTE Programs

Export Data to CSV

Strong Workforce Program Students



All students who took at least 0.5 units in any single credit course or who had at least 12 positive attendance hours in any noncredit course(s) in the selected year or who enrolled in noncredit course(s) in Spring 2020 or any term in academic year 2021 and who enrolled on a TOP code that is assigned to a vocational industry sector in the selected year

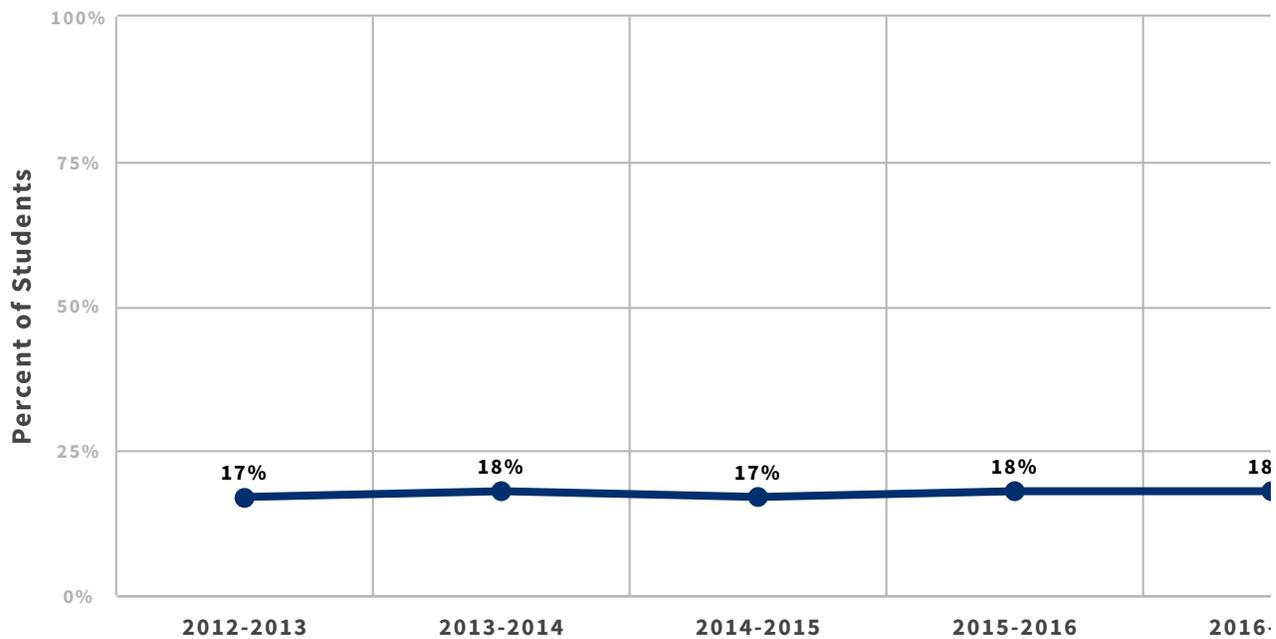


Source: Chancellor's Office Management Information System
 Technical Definition (/Launchboard/SWP-MDD?metric=SW122)

SWP Students Who Earned 9 or More Career Education Units in the District in a Single Year

Among all SWP students, the proportion who successfully completed nine or more career education semester units in the selected year within a single district



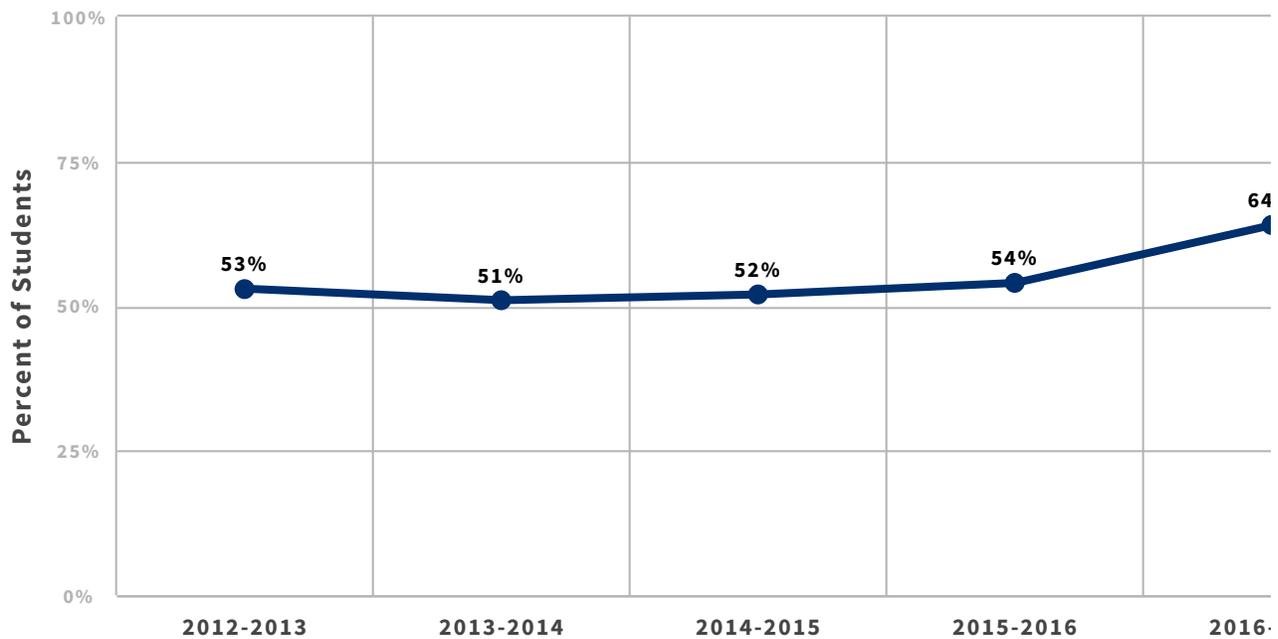


Source: Chancellor's Office Management Information System
Technical Definition (/Launchboard/SWP-MDD?metric=SW402)

SWP Students Who Completed a Noncredit CTE or Workforce Preparation Course

Among all SWP students with a noncredit enrollment on a CTE TOP code or a noncredit enrollment in a workforce preparation course, the proportion who completed a noncredit CTE or workforce preparation course or had 48 or more contact hours in a noncredit CTE or workforce preparation course(s) in the selected year



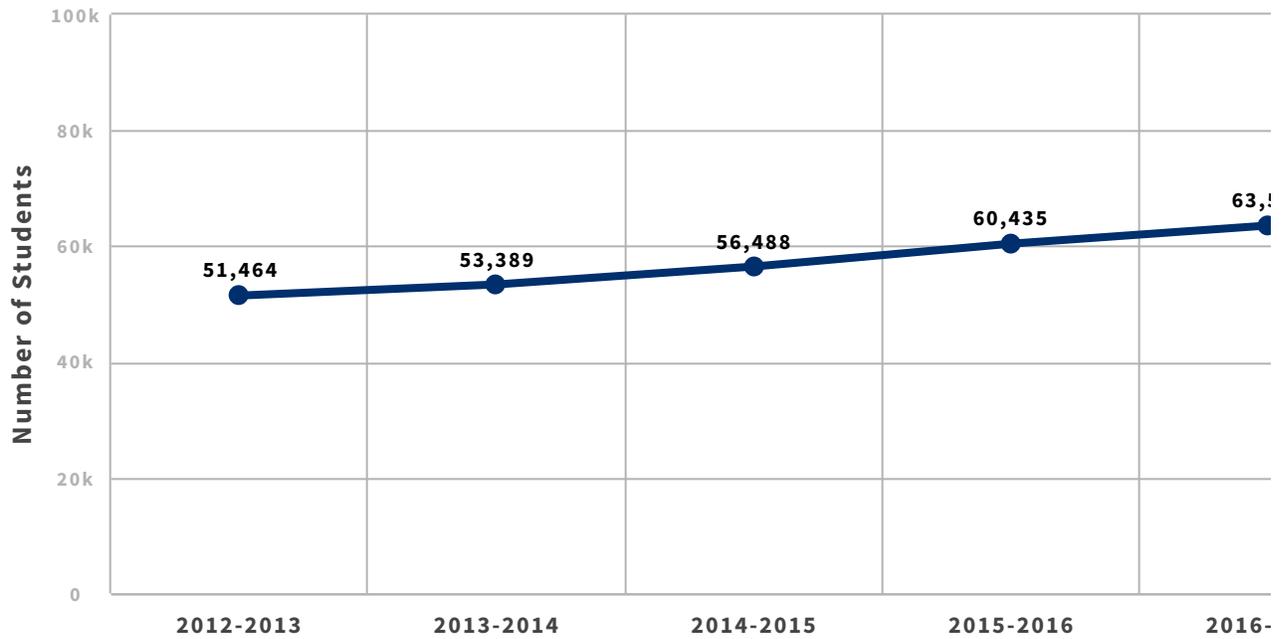


Source: Chancellor's Office Management Information System
Technical Definition (</Launchboard/SWP-MDD?metric=SW403>)

SWP Students Who Earned a Degree or Certificate or Attained Apprenticeship Journey Status

Number of unduplicated SWP students who earned a noncredit certificate, Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree on a TOP code assigned to a vocational sector and who were enrolled in the district on any TOP code in the selected year or who attained apprenticeship journey status on a vocationally flagged TOP code in the selected year and who were enrolled at any community college at the start of the apprenticeship program on a vocationally flagged TOP code



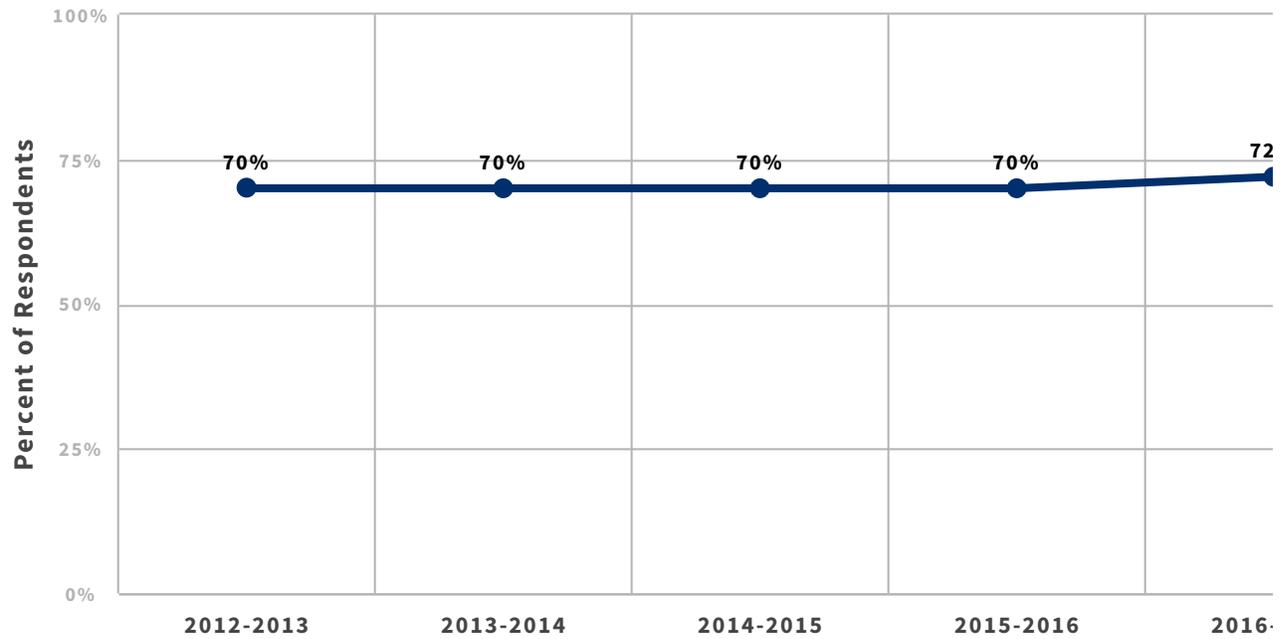


Source: Chancellor's Office Management Information System, Department of Apprenticeship Standards
 Technical Definition (/Launchboard/SWP-MDD?metric=SW632)

SWP Students with a Job Closely Related to Their Field of Study

Among SWP students who responded to the CTE Outcomes Survey and did not transfer to any postsecondary institution, the proportion who reported that they are working in a job very closely or closely related to their field of study





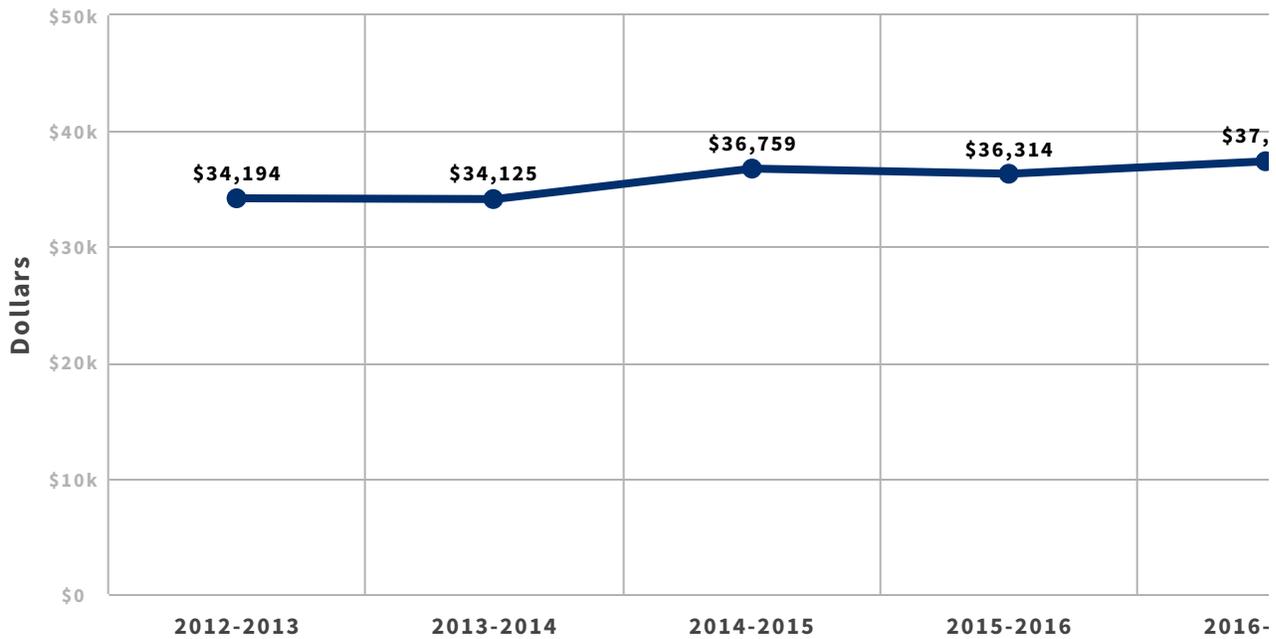
Data are suppressed according to FERPA to protect students' personally identifiable information. Suppression takes place when too few students are included in the metric.

Source: Chancellor's Office Management Information System, CTE Outcomes Survey, National Student Clearinghouse, CSU/UC Cohort Match Technical Definition (</Launchboard/SWP-MDD?metric=SW701>)

Median Annual Earnings for SWP Exiting Students

Among SWP students who exited the community college system and who did not transfer to any postsecondary institution, median earnings following the academic year of exit





Data are suppressed according to FERPA to protect students' personally identifiable information. Suppression takes place when too few students are included in the metric.

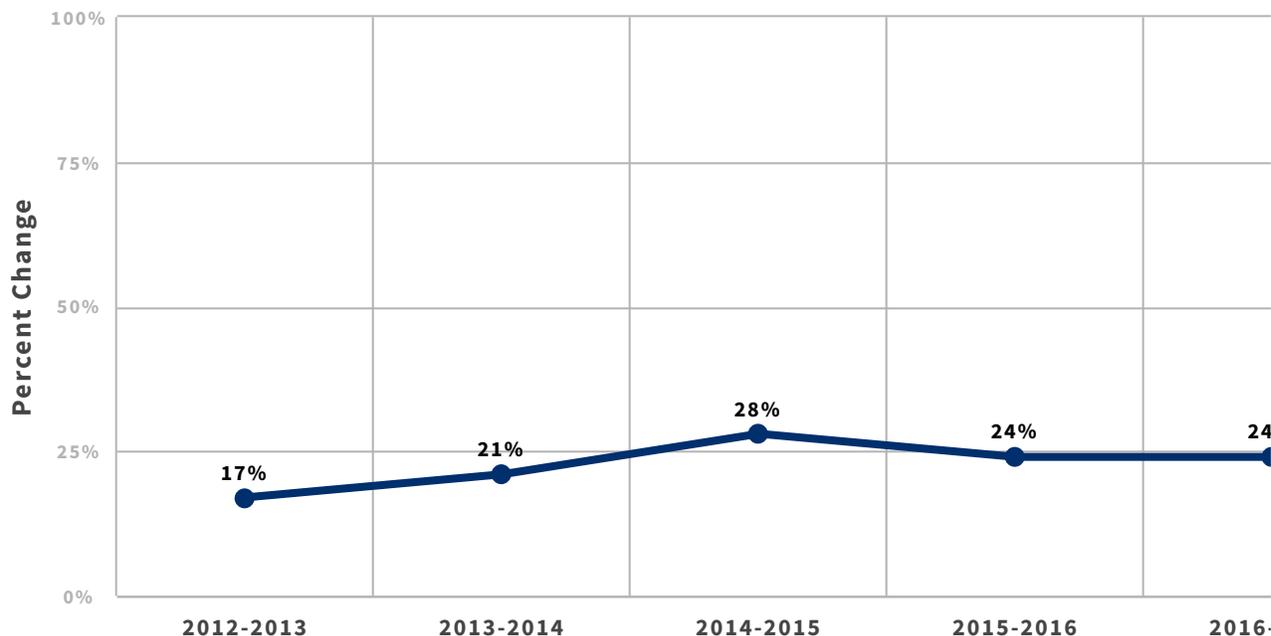
Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Match
 Technical Definition (/Launchboard/SWP-MDD?metric=SW800)

Median Change in Earnings for SWP Exiting Students

Among SWP students who exited and who did not transfer to any postsecondary institution, median change in earnings between the second quarter prior to the beginning of the academic year of entry (for the first time ever as a non-Special Admit or return to any community college after an absence of one or more academic years) and the second quarter after the



end of the academic year of exit from the last college attended

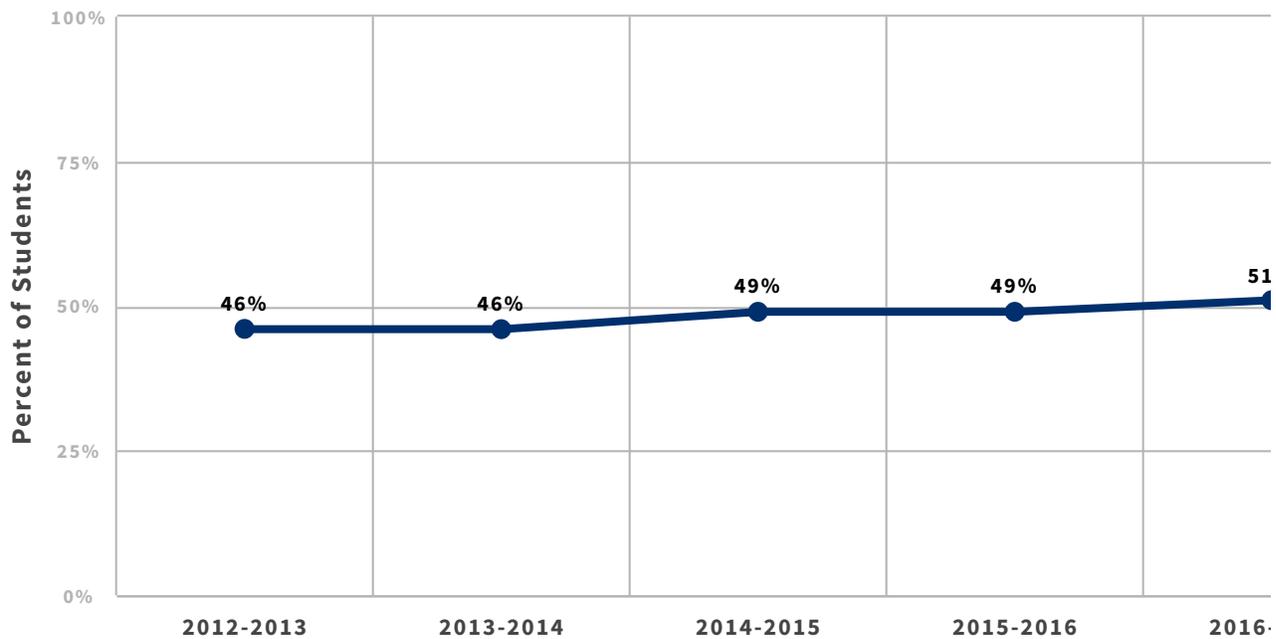


Data are suppressed according to FERPA to protect students' personally identifiable information. Suppression takes place when too few students are included in the metric.

Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Match
 Technical Definition (/Launchboard/SWP-MDD?metric=SW801)

SWP Exiting Students Who Attained the Living Wage

Among SWP students who exited college and did not transfer to any postsecondary institution, the proportion who attained the district county living wage for a single adult measured immediately following academic year of exit



Data are suppressed according to FERPA to protect students' personally identifiable information. Suppression takes place when too few students are included in the metric.

Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Match, Insight Center for Community Economic Development
Technical Definition (</Launchboard/SWP-MDD?metric=SW802>)

If you have any questions or feedback, please email launchboard@cccoco.edu (<mailto:launchboard@cccoco.edu>).

▲ Click here to find out more about the data in the Strong Workforce Program Dashboard

- **Alignment of Strong Workforce Program Metrics to Other Initiatives** (<https://launchboard-resources.wested.org/resources/182>)



- **Changes in Definitions on SWP June 2023 (<https://launchboard-resources.wested.org/resources/211>)**
- Interested in how the data is calculated? **See the Metric Definition Dictionary (</Launchboard/SWP-MDD>)**
- Interested in learning more about Strong Workforce Program Incentive Funding? **See the FAQ for SWP Incentive Funding June 2023 (<https://launchboard-resources.wested.org/resources/196>)**
- Interested in learning more about the Job in Field of Study metric? **Job in Field of Study and Other CTE Outcome Survey Metrics Incorporation into the Suite of LaunchBoard Dashboards (<https://launchboard-resources.wested.org/resources/188>)**
- **Download this document to see which colleges are assigned to each region (<https://launchboard-resources.wested.org/resources/187>)**
- Download either document to see which TOP codes are assigned to each sector **as a PDF (<https://launchboard-resources.wested.org/resources/192>) or in EXCEL (<https://launchboard-resources.wested.org/resources/210>)**
- Student goal, milestone and completion information from the Chancellor's Office Management Information System (MIS) last updated on 01/17/2023
- Chancellor's Office Curriculum Inventory file to identify Associate Degrees for Transfer provided by Chancellor's Office Management Information System on 01/17/2023
- Employment and earnings information from the Employment Development Department Unemployment Insurance (UI) wage file last updated on 01/17/2023
- Employment and earnings information from the CTE Outcomes Survey last updated on 03/30/2023
- Transfer to postsecondary information from the National Student Clearinghouse and CSU/UC match last updated on 01/17/2023
- Attainment of Apprenticeship Journey Status from the Department of Apprenticeship Standards last updated on 01/16/2023



