

**From:** [REDACTED]

**Sent:** Tuesday, May 9, 2023 9:03 AM

**To:** [REDACTED]

**Subject:** Course Success with Equity Gaps (section level) for FH-1PS-CHEM-CHEM-F025.-01 [REDACTED]

### **Greetings from Foothill's Institutional Research and Planning Office!**

We are providing you with a PDF report (attached) of the outcomes for the course you taught in winter 2023.

The purpose of distributing these reports is to provide individual-level data directly to faculty for exploration, reflection, and discussion. The state established an equity goal that course success rates should vary by no more than 2-percentage points between different student groups. Our college is working towards this goal to improve equitable outcomes through initiatives such as the 13-55 implementation effort.

The report allows you to explore where gaps exist and the extent of these gaps. When viewing this report, you can:

- Compare your success rate for all students in the same section ("Your section success rate") to the rates for different ethnicities, genders, and other student groups in that section ("Student group").
- Compare your overall section success rate (see blue box at the top of the table) with the rates for others who taught the same course and with the college as a whole (see the blue box at the bottom of the table).
- Identify if a gap ("Percentage point gap") exists when a particular student group exhibits a lower outcome than all students in the same section.

You may want to consider the following as you review your data and have conversations with others:

- What trends do you see in students' success rates across your section? Do you see similar trends across all sections (if applicable)?
- What are possible explanations for these trends when reflecting on the teaching and learning strategies applied in your section(s)?
- Do these trends indicate changes in teaching and learning strategies could improve success rates for any student group? Are there others who should be included in discussions as you reflect on these outcomes?

Please let us know if you would like any training on using this report or on how to access other data reports that allow for deeper inquiry.

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# Course Success with Equity Gaps (section level)

Limits: 2023 Winter

## Success rate

The number of students receiving an A, B, C or P grade divided by the total number of students receiving a grade. Rate is rounded.

## Your section success rate

The success rate of all the students in your section. Rate is rounded.

## Percentage point gap

A student group's success rate minus your section success rate; some rates may be slightly affected by rounding. A negative percentage point gap means a student group has a lower success rate than all the students in your section.

CHEMF025. 01

2023 Winter

Number of sections: 1

Student group	Enrollment at census	Number of successes	Student group success rate	Your section success rate	Percentage point gap
Your Section (CHEMF025. 01)	32	31	97%	97%	0
Asian	6	6	100%	97%	+3
Black	1	1	100%	97%	+3
Filipinx	1	1	100%	97%	+3
Latinx	16	16	100%	97%	+3
Native American	0	0		97%	
Pacific Islander	1	0	0%	97%	-97
Unknown ethnicity	1	1	100%	97%	+3
White	6	6	100%	97%	+3
Female	22	21	95%	97%	-1
Male	10	10	100%	97%	+3
Non-Binary	0	0		97%	
Unknown gender	0	0		97%	
Foster youth	0	0		97%	
Individuals with disabilities	0	0		97%	
Low Income	14	13	93%	97%	-4
Veterans	1	1	100%	97%	+3
All Students (Course CHEMF025., 5 sections including your section)	160	147	92%	97%	5*
All Students (Foothill College, 935 sections including your section)	20,940	16,960	81%	97%	16*

\*The percentage point gap for the last two rows (highlighted in blue) reflects your section success rate minus the success rate of others who taught the same course, or your section success rate minus the success rate of the college. A negative percentage point gap means your section success rate has a lower success rate when compared to others who taught the same course, or to the college.