Institutional Research and Planning

INSTITUTIONAL RESEARCH AND PLANNING

- IRP Home
- Contact Us
- Research Requests
- Completed Requests
- Presentations
- COURSE SUCCESS, RETENTION, EQUITY DASHBOARD
- Student Achievement Data
- Student Success Dashboards
- Dashboards Glossary
- Ethnicity Methodology
- Frequently Asked Questions

Student Success Dashboards

Purpose and Intent of Section-Level Data

Data presented within the Success, Retention and Equity Gaps and Course Success Variation by Ethnicity — provided through our FHDA Precision Campus reporting tool — reports section-level data so that faculty can be informed about their individual course data.

Faculty members have influence and control over teaching and learning strategies that could positively affect equity data at their section, course and department levels. *For this reason, faculty play a critical contributing role towards closing student equity gaps.*

Success, Retention and Equity Gaps

Explore Variations within Divisions, Departments, Course and Section

GO TO DATA REPORTING TOOL

When viewing course outcomes by section, consider the following questions for discussion:

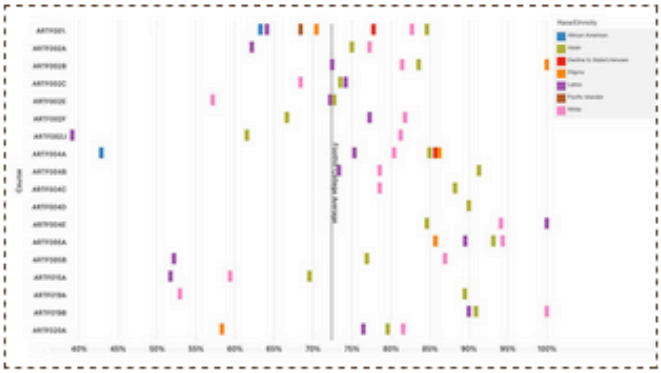
- What are the overall course success and retention rates? How do these rates vary by section or department?
- What is the overall equity gap? How does the equity gap vary by section or department?
- What is the overall non-completion rate and how does it vary by section or department? Is the rate satisfactory to the department, division or college?
- If there is variation in course success rates, non-completion rates, retention rates or equity gaps, what teaching and learning strategies could explain the variation observed?
- Does the data suggest changes in teaching and learning strategies are necessary to improve course success rates, non-completion rates, retention rates or equity gaps?
- If yes, in what spaces could discussion occur to develop teaching and learning strategies to improving these rates? Who should be included in the discussion?

Questions?
We're Here to Help!

Elaine Kuo, Supervisor

650.949.6198
kuoelaine@fhda.edu
Building 1900, Office 1959

Course Success Variation by Ethnicity



Explore Variations by Ethnicity within Divisions, Departments and Courses

GO TO DATA REPORTING TOOL

When exploring success variations by ethnicity and course, consider the following questions for discussion:

- Which student ethnic group's course success rate tends to be above the college average? Which student ethnic group's course success rate tends to be below the college average?
- For the student ethnic groups identified in the aforementioned question, are the trends the same across all courses in the department?
- What teaching and learning strategies could explain the differences in course success rates by ethnicity being observed?
- Does the data suggest changes in teaching and learning strategies are necessary to improve course success rates for any particular student ethnic group?
- If yes, in what spaces could discussion occur to develop teaching and learning strategies to improving these rates? Who should be included in the discussion?