

# Guided Pathways Steering Committee Meeting Data

November 9, 2020

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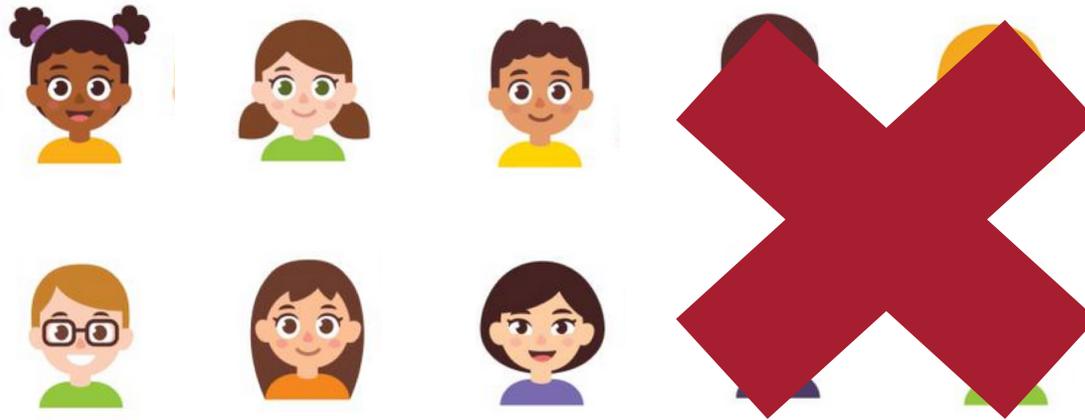
# Introducing the Fall 2016 cohort

- What is the student educational experience at Foothill?
- How should we begin to consider their stories?

## Our Approach

- Start with one cohort and track their time with us
  - Applicant/Register
  - Persistence
  - ENGL/MATH transfer-level completion in one year
  - Degree completion
- Emphasis on Fall 2016 cohort to allow time for completion

For every **10** students submitting an application for the first time in Fall 2016....



**6** students enroll at Foothill in Fall 2016...

While **2** more enroll at another CA community college

Fall 2016 first time applications: 39,605 | Enroll at Foothill: 24,356 | Enroll at other CCC: 7,004

Enrollment is defined as registration in at least one credit course.

Source: CCCApply; FH IRP

For every **10** students enrolling for the first time in Fall 2016....



Let's see where their journey takes them....

For the **10** students enrolling for the first time in Fall 2016....

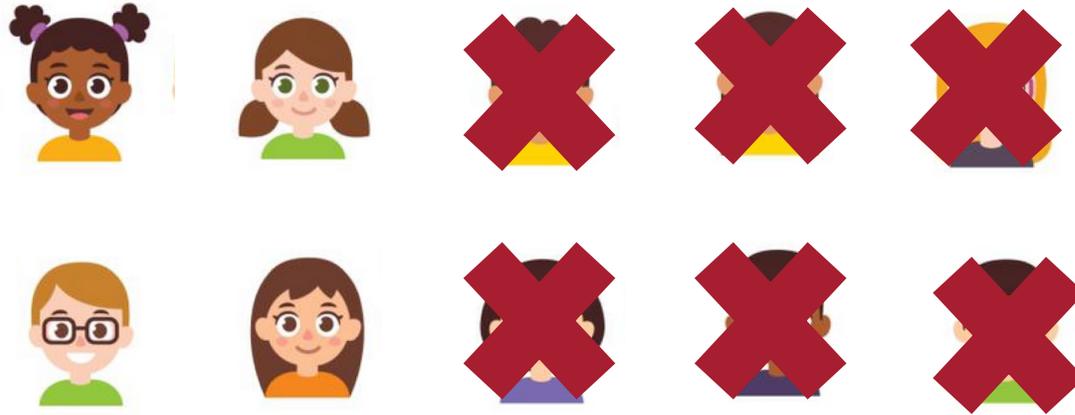


**6** students re-enroll in Winter 2017...

Enrollment is defined as registration in at least one credit course.

Source: FH IRP

For the **6** students enrolling for the first time in Fall 2016 and re-enrolling in Winter 2017...

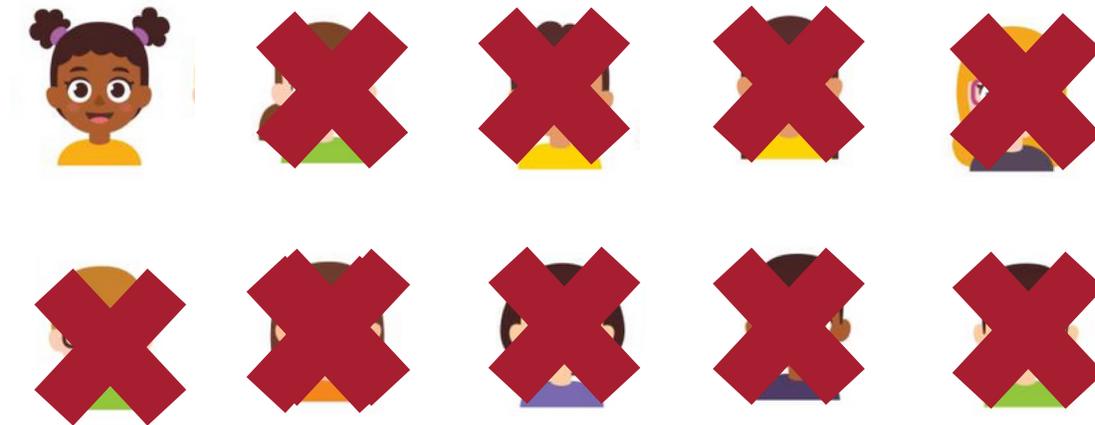


**4** students re-enroll in Spring 2017...

Enrollment is defined as registration in at least one credit course.

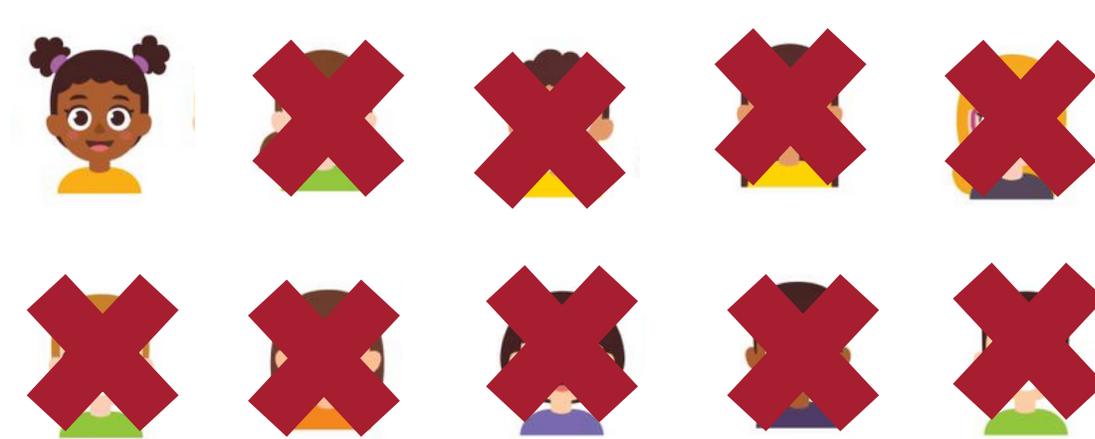
Source: FH IRP

For the **10** students enrolling for the first time in Fall 2016....



**1** student completes transfer-level ENGL and MATH by Spring 2017...

For the **10** students enrolling for the first time in Fall 2016....



**1** student completes a degree by Spring 2020.

# Notes

- These slides were sent to I. Escoto to include as part of the slide deck for the Guided Pathways Steering Committee mtg on Monday, 11/9/20, @ 3:30 pm.