

Exhibit 2:20 Dental Hygiene Program Curriculum Management Plan

**Foothill College
Dental Hygiene Program
Curriculum Management Plan**

Instrument/ Methodology	Time Frame	Responsible Party(ies)
Standardized Syllabus	Quarter	Faculty
Course Review Assessment	End of Quarter	Faculty
Course Competency Evaluations	End of Quarter	Students
Faculty Evaluation	End of Quarter	Students
Patient Feedback Survey	Quarterly	Program Director Clinical Coordinators
Advisory Board Meeting	Annual	Program Director
Clinical Calibration Meetings	Weekly/Quarterly	Clinic Coordinators Clinical Faculty
Graduate Survey	Spring	Program Director Institutional Research
Alumni Survey	Spring	Program Director Institutional Research
Employer Survey	Spring	Program Director Institutional Research
Faculty Meetings	Weekly	Program Director Faculty
Director Meetings- HSH Division	Monthly	Dean
Administration Meetings	Monthly	Program Director Dean, Applied Programs
Title V Curriculum Review Process	3 year cycle	Department/Division
Curriculum/Program Assessment Retreat	Fall	Program Director DH Adjunct Faculty Clinical Coordinators Office Manager

Exhibit 2:21 Dental Hygiene Program Curriculum Map

Foothill College Dental Hygiene Program Curriculum Map

The following curriculum map indicates the courses where teaching and/or learning occurs and the level to which this Program competency is taught in the program.

I = Introduced

R = Reinforced

E = Emphasized

DH Program competency # 1: The dental hygiene graduate will be competent in assessing the oral health needs of diverse populations and providing comprehensive dental hygiene care for persons of all ages/stages of life.

First year

Course #	Course Title	Summer	Fall	Winter	Spring
DH 50	Orientation to Dental Hygiene	I			
IDS 300	Research Methods of Health Professions (Upper Division GE)				
DH 300A	Oral Biology I		I		
DH 302	Assessment Procedures in the DH Process		I		
DH 304	Pre-clinical DH		I		
DH 305A	Dental Radiography I		I		
DH 300B	Oral Biology II			I	
DH 305B	Dental Radiography II			I	
DH 308	Clinical Technique			R	
DH 312	Emergency Procedures			I	
DH 310	Dental Materials			I	
DH 314	Dental Health Education			R	
BIO: 300	Pathophysiology & Pharmacology (Upper Division GE)				I
HLTH 300	Health Across the Lifespan (Upper Division GE)				E
DH 316A	Periodontics I				I
DH 318	Introduction to Clinic				E
DH 305C	Dental Radiography III				R

Second year

Course #	Course Title	Summer	Fall	Winter	Spring
DH 320A	Clinical Dental Hygiene I	E			
DH 322	Clinical Local anesthesia	I			
DH 324	Oral Pathology		I		
DH 316B	Periodontics II		I		
DH 320B	Clinical Dental Hygiene II		E		
DH 326A	Community Dental Health I		E		
DH 328A	Clinical DH Theory I		R		
DH 305D	Dental Radiography IV			E	
DH 320C	Clinical Dental Hygiene III			E	
DH 326B	Community Dental Health II			E	
DH 330	Nitrous Oxide			I	
DH 328B	Clinical DH Theory II			R	
DH 320D	Clinical Dental Hygiene IV				E

DH 326C	Community Dental Health III				E
DH 332	Law & ethics				E
DH 328C	Clinical DH Theory II				E

DH Program competency # 2: The dental hygiene graduate will be competent in health education strategies for the prevention of disease & the promotion of health for individual clients and the community.

First year

Course #	Course Title	Summer	Fall	Winter	Spring
DH 50	Orientation to Dental Hygiene	I			
IDS 300	Research Methods of Health Professions (Upper Division GE)		I		
DH 300A	Oral Biology I		I		
DH 302	Assessment Procedures in the DH Process		I		
DH 304	Pre-clinical DH		I		
DH 305A	Dental Radiography I		I		
DH 300B	Oral Biology II			I	
DH 305B	Dental Radiography II			I	
DH 308	Clinical Technique			R	
DH 312	Emergency Procedures			I	
DH 310	Dental Materials			R	
DH 314	Dental Health Education			E	
BIO: 300	Pathophysiology & Pharmacology (Upper Division GE)				R
HLTH 300	Health Across the Lifespan (Upper Division GE)				E
DH 316A	Periodontics I				I
DH 318	Introduction to Clinic				E
DH 305C	Dental Radiography III				R

Second year

Course #	Course Title	Summer	Fall	Winter	Spring
DH 320A	Clinical Dental Hygiene I	E			
DH 322	Clinical Local anesthesia	E			
DH 324	Oral Pathology		R		
DH 316B	Periodontics II		R		
DH 320B	Clinical Dental Hygiene II		E		
DH 326A	Community Dental Health I		E		
DH 328A	Clinical DH Theory I		E		
DH 305D	Dental Radiography IV			E	
DH 320C	Clinical Dental Hygiene III			E	
DH 326B	Community Dental Health II			E	
DH 330	Nitrous Oxide			R	
DH 328B	Clinical DH Theory II			E	
DH 320D	Clinical Dental Hygiene IV				E
DH 326C	Community Dental Health III				E
DH 332	Law & ethics				E
DH 328C	Clinical DH Theory II				E

DH Program competency # 3: The dental hygiene graduate will be competent in infection & hazard control procedures to prevent the transmission of infectious diseases.

First year

Course #	Course Title	Summer	Fall	Winter	Spring
DH 50	Orientation to Dental Hygiene	I			
IDS 300	Research Methods for Health Professions (Upper Division GE)				
DH 300A	Oral Biology I		I		
DH 302	Assessment Procedures in the DH Process		E		
DH 304	Pre-clinical DH		E		
DH 305A	Dental Radiography I		E		
DH 300B	Oral Biology II				
DH 305B	Dental Radiography II			I	
DH 308	Clinical Technique			E	
DH 312	Emergency Procedures			E	
DH 310	Dental Materials			I	
DH 314	Dental Health Education			E	
BIO: 300	Pathophysiology & Pharmacology (Upper Division GE)				I
HLTH 300	Health Across the Lifespan (Upper Division GE)				I
DH 316A	Periodontics I				I
DH 318	Introduction to Clinic				E
Dh 305C	Dental Radiography III				E

Second year

Course #	Course Title	Summer	Fall	Winter	Spring
DH 320A	Clinical Dental Hygiene I	E			
DH 322	Clinical Local anesthesia	I			
DH 324	Oral Pathology		I		
DH 316 B	Periodontics II		I		
DH 320B	Clinical Dental Hygiene II		E		
DH 326A	Community Dental Health I		E		
DH 328A	Clinical DH Theory I		R		
DH 305D	Dental Radiography IV			E	
DH 320C	Clinical Dental Hygiene III			E	
DH 326B	Community Dental Health II			E	
DH 330	Nitrous Oxide			R	
DH 328B	Clinical DH Theory II			R	
DH 320D	Clinical Dental Hygiene IV				E
DH 326C	Community Dental Health III				E
DH 332	Law & ethics				E
DH 328C	Clinical DH Theory II				E

DH Program competency # 4: The dental hygiene graduate will be competent in the ethical & legal principles underlying the practice of dental hygiene.

First year

Course #	Course Title	Summer	Fall	Winter	Spring
DH 50	Orientation to Dental Hygiene	I			
IDS 300	Research Methods for Health Professions (Upper Division GE)				
DH 300A	Oral Biology I		I		
DH 302	Assessment Procedures in the DH Process		E		
DH 304	Pre-clinical DH		E		
DH 305A	Dental Radiography I		E		
DH 300B	Oral Biology II			I	
DH 305B	Dental Radiography II			I	
DH 308	Clinical Technique			R	
DH 312	Emergency Procedures			E	
DH 310	Dental Materials			I	
DH 314	Dental Health Education			R	
BIO: 300	Pathophysiology & Pharmacology (Upper Division GE)				E
HLTH 300	Health Across the Lifespan (Upper Division GE)				I
DH 316A	Periodontics I				I
DH 318	Introduction to Clinic				I
DH 305C	Dental Radiography III				E

Second year

Course #	Course Title	Summer	Fall	Winter	Spring
DH 320A	Clinical Dental Hygiene I	E			
DH 322	Clinical Local anesthesia	I			
DH 324	Oral Pathology		I		
DH 316B	Periodontics II		I		
DH 320B	Clinical Dental Hygiene II		E		
DH 326A	Community Dental Health I		E		
DH 328A	Clinical DH Theory I		R		
DH 60 D	Dental Radiography II			E	
DH 320C	Clinical Dental Hygiene III			E	
DH 326B	Community Dental Health II			E	
DH 330	Nitrous Oxide			R	
DH 328B	Clinical DH Theory II			R	
DH 320D	Clinical Dental Hygiene IV				E
DH 326C	Community Dental Health III				E
DH 322	Law & ethics				E
DH 328C	Clinical DH Theory II				E

Exhibit 2:22 Dental Hygiene Program Curriculum showing integration of both the Foothill College Competencies & the DH program Competencies

DH Curriculum: Competencies, Evaluations, Outcomes

DIRECT OUTCOMES: Program-Specific Outcomes and Attributes Desired of Program Graduates			
PROGRAM CONTENT PROFICIENCIES/COMPETENCIES	BEHAVIORS: What should a student be able to do upon graduation?	REQUIRED PROGRAM COURSES related to this outcome: Where do students acquire experience?	OUTCOME MEASURES — Evidence or Sample Demonstrating Deep Learning: How do we know what a student has achieved?
Dental Hygiene Process of Care	In the dental hygiene process of care including assessing the oral health needs of diverse populations in order to plan, implement & evaluate dental hygiene care	DH 300A, DH 300B – Oral Biology	Student will receive a grade of “C” or better in each of the two required Oral Biology courses Student will receive a grade of 75% or better on National Board Examination.
		*****	*****
		DH 302- DH Assessments	Multiple choice quizzes, midterm and final exam, Portfolio project, Group research project & presentation, Peer/student evaluations, Written abstract
		*****	*****
		DH 304- Preclinical DH	Clinical evaluations, clinic midterm & final exams, professional evaluation, clinic observations, professional meetings
		*****	*****
		*****	*****
		DH 305 ABCD The exposure and evaluation of dental radiographs on assigned clinic patients.	1. Student will receive a grade of “C” or better in each of the identified courses. 2. Students will receive a grade of “C” or better exposing radiographs on assigned patients.
		*****	*****
		DH 308 & 318- Clinical Technique & Intro to Clinic	Midterm and final exam, Portfolio projects, Group case study research project & presentation, Peer/student evaluations, Clinical evaluations, clinic midterm & final exams, professional evaluation, clinic observations, professional meetings
*****	*****		
DH 332 Law, Ethics in Dental Practice	Exam, law/ethics case study project detailing the comprehensive DH process of care		
*****	*****		
DH 310 (Dental Materials)	Multiple choice quizzes, midterm and final exam, OSCE exam, Portfolio project (optional), Peer/student evaluations, Laboratory exercise/evaluations for sealants, charting, study models, bleaching splints, amalgam polishing, cleaning/polishing removable prosthetics, Clinical experience/evaluations for alginate impressions, study models, sealants and charting, bleaching splints, Professional evaluations, Dental laboratory visitation and report		
*****	*****		
DH 314 Dental Health Ed	Midterm and final exam, nutritional counseling project, Plaque indices/OHI evaluation/Risk Assessment project, Group research project & presentation, Peer/student evaluations, Written abstract, OHI aids notebook & box		
*****	*****		
DH 320 A,B,C,D The dental hygiene process of care on assigned patients in the clinical setting.	Portfolio projects, patient competences, clinical evaluations, professional evaluations, mock board exams, test case exams, patient requirements, clinical skill requirements		
*****	*****		
DH 328 ABC Dental hygiene theories and procedures for dental hygiene care.	1. Students will receive a grade of C or better in each of the required courses.		
*****	*****		

			2. Students will receive a grade of C or better in assessment, planning, implementation, and evaluation in dental hygiene practice.
--	--	--	---

DIRECT OUTCOMES: Program-Specific Outcomes and Attributes Desired of Program Graduates

PROGRAM CONTENT PROFICIENCIES/ COMPETENCIES	BEHAVIORS: What should a student be able to do upon graduation?	REQUIRED PROGRAM COURSES related to this outcome: Where do students acquire experience?	OUTCOME MEASURES — Evidence or Sample Demonstrating Deep Learning: How do we know what a student has achieved?
<p>Health Education Strategies</p>	<p>In health education strategies for the prevention of disease & the promotion of health</p>	<p>BIOL 300,DH 324 – Pathology</p> <p>*****</p> <p>DH 305A, The production and biologic effects of ionizing radiation. The evaluation of dental pathology as seen on the dental radiograph.</p> <p>*****</p> <p>DH 312: Office Emergency Procedures</p> <p>*****</p> <p>DH 314 Dental Health Ed</p> <p>*****</p> <p>DH 318, 320 A,B,C,D The dental hygiene process of care on assigned patients in the clinical setting.</p> <p>*****</p> <p>DH 326 A,B,C Practice and promotion of community dental health.</p> <p>*****</p> <p>DH 332 Law, Ethics in Dental Practice</p> <p>*****</p> <p>DH200L: Introduction to Dental Hygiene</p>	<p>Student will receive a grade of “C” or better in each of the two required General and Oral Pathology courses</p> <p>Student will receive a grade of 75% or better on National Board Examination</p> <p>*****</p> <p>1,Students will receive a grade of “C” or better in each of the required courses.</p> <p>2. Students will demonstrate the skill to evaluate dental conditions on radiographs of assigned patient’s</p> <p>*****</p> <p>Examinations and Lab Practical: Students evaluate medical history forms to assess the health of patients to determine the risk of a dental emergency.</p> <p>*****</p> <p>Midterm and final exam, nutritional counseling project, Plaque indices/OHI evaluation/Risk Assessment project, Group research project & presentation, Peer/student evaluations, Written abstract, OHI aids notebook & box</p> <p>*****</p> <p>Portfolio projects, patient competences, clinical evaluations, professional evaluations, mock board exams, test case exams, patient requirements, clinical skill requirements</p> <p>*****</p> <p>1. Students will receive a grade of C or better in each of the required courses.</p> <p>2. Students will assess, plan, implement, and evaluate dental hygiene care in a clinical setting and in a community health setting.</p> <p>*****</p> <p>Exam, law/ethics case study projects including health education requirements.</p> <p>*****</p> <p>Lab Practical: Students demonstrate Oral Hygiene Instructions which include toothbrush, flossing and dental auxiliary aides on student partner.</p>

DIRECT OUTCOMES: Program-Specific Outcomes and Attributes Desired of Program Graduates

PROGRAM CONTENT PROFICIENCIES/ COMPETENCIES	BEHAVIORS: What should a student be able to do upon graduation?	REQUIRED PROGRAM COURSES related to this outcome: Where do students acquire experience?	OUTCOME MEASURES — Evidence or Sample Demonstrating Deep Learning: How do we know what a student has achieved?
---	---	---	--

<p>Infection & Hazard Control Procedures</p>	<p>In infection & hazard control procedures to prevent the transmission of infectious diseases</p>	<p>DH 302- DH Assessments</p> <p>*****</p> <p>DH 304, DH 308 - Preclinical DH</p> <p>*****</p> <p>BIOL 300, DH 324– Pathology</p> <p>*****</p> <p>DH 305 A,B,C,D. Infection control of the dental radiographic clinic in preparation for clinic patients.</p> <p>*****</p> <p>DH 318, 320 A,B,C,D The dental hygiene process of care on assigned patients in the clinical setting.</p> <p>*****</p> <p>DH 332 Law, Ethics in Dental Practice</p> <p>*****</p> <p>DH 310 (Dental Materials)</p> <p>*****</p> <p>DH 314 Dental Heath Ed</p> <p>*****</p> <p>DH200L: Introduction to Dental Hygiene</p>	<p>Multiple choice quizzes, midterm and final exam, Portfolio project, Group research project & presentation, Peer/student evaluations, Written abstract</p> <p>*****</p> <p>Clinical evaluations, clinic midterm & final exams, professional evaluation, clinic observations, professional meetings</p> <p>*****</p> <p>Student will receive a grade of “C” or better in each of the two required General and Oral Pathology courses</p> <p>Student will receive a grade of 75% or better on National Board Examination</p> <p>*****</p> <p>1. Students will receive a grade of “C” or better in the assigned courses.</p> <p>2. Students will demonstrate and practice the procedures for infection and hazard control in the clinic setting.</p> <p>*****</p> <p>Portfolio projects, patient competences, clinical evaluations, professional evaluations, mock board exams, test case exams, patient requirements, clinical skill requirements</p> <p>*****</p> <p>Exam, law/ethics case study project including infection & hazard control regulations</p> <p>*****</p> <p>Multiple choice quizzes, midterm and final exam, Professional evaluation for laboratory and clinical procedures</p> <p>*****</p> <p>Plaque indices & OHI process evaluation, including evaluation of infection control & cross contamination procedures</p> <p>*****</p> <p>Lab Practical: Students disinfect the dental unit and apply barriers according to clinic protocol. Examination: Identify precautions used to ensure protection against exposure to infectious diseases.</p>
---	--	--	--

DIRECT OUTCOMES: Program-Specific Outcomes and Attributes Desired of Program Graduates

PROGRAM CONTENT PROFICIENCIES/COMPETENCIES	BEHAVIORS: What should a student be able to do upon graduation?	REQUIRED PROGRAM COURSES related to this outcome: Where do students acquire experience?	OUTCOME MEASURES — Evidence or Sample Demonstrating Deep Learning: How do we know what a student has achieved?
--	---	---	--

<p>Ethical & Legal Principles</p>	<p>In the ethical & legal principles underlying the practice of dental hygiene</p>	<p>DH 302 DH Assessments</p> <p>*****</p> <p>DH 312: Office Emergency Procedures</p> <p>*****</p> <p>DH 305A,B,C,D Determination of appropriate radiographic series for the clinic patient.</p> <p>*****</p> <p>DH 308- Clinical Technique</p> <p>*****</p> <p>DH 318, 320 A,B,C,D The dental hygiene process of care on assigned patients in the clinical setting.</p> <p>*****</p> <p>DH 332 Law, Ethics in Dental Practice</p> <p>*****</p> <p>DH 200L: Introduction to Dental Hygiene</p>	<p>Multiple choice quizzes, midterm and final exam, Portfolio project, Group research project & presentation, Peer/student evaluations, Written abstract</p> <p>*****</p> <p>Examinations: Students describe the ethical and legal responsibilities that can occur in a dental office emergency.</p> <p>*****</p> <p>1. Students will receive a grade of "C" or better in the assigned courses. 2. Students will demonstrate correct record keeping of radiographic procedures and appropriate film procedures.</p> <p>*****</p> <p>Midterm and final exam, Portfolio projects, Group case study research project & presentation, Peer/student evaluations, Clinical evaluations, clinic midterm & final exams, professional evaluation, clinic observations, professional meetings</p> <p>*****</p> <p>Portfolio projects, patient competences, clinical evaluations, professional evaluations, mock board exams, test case exams, patient requirements, clinical skill requirements</p> <p>*****</p> <p>Exam, law/ethics case study project</p> <p>*****</p> <p>Examination and written dialogue: Students identify and critique articles on clinical procedures that dental auxiliaries can and can not legally perform in the State of California</p>
--	--	---	---

COLLEGE CORE
COMPETENCIES

CORE COMPETENCIES:
Outcomes and Attributes Distinct to This Program

<p>Communication</p>	<p>Proficiency in English, reading, writing, speaking, listening, presentation, interpersonal communication</p>	<p>DH 302 DH Assessments DH 304, DH 308 Preclinical ***** BIOL 300 Pathophysiology and Pharmacology ***** ***** ***** DH 305 A,B,C,D Radiography ***** DH 318, 320 A,B,C,D The dental hygiene process of care on assigned patients in the clinical setting. ***** DH 326A. B. C Practice and promotion of community dental health. ***** ***** * DH 332 Law, Ethics in Dental Practice ***** DH 312: Office Emergency Procedures ***** DH 314 Dental Health Ed ***** DH200L: Introduction to Dental Hygiene</p>	<p>Portfolio projects, individual & group presentations, patient case studies, clinical evaluations, professional evaluations, clinical skill requirements, community service projects, professional meeting, written abstract of professional journal article ***** Student will receive a grade of "C" or better on a Pathology research paper which will become part of a learning portfolio ***** ***** 1.Student will receive a grade of "C" or better in each of the required courses. 2.Students will demonstrate proficiency in course work and patient communication. ***** Portfolio projects, class & patient presentations, patient competences, clinical evaluations, professional evaluations, mock board exams, test case exams, patient requirements, clinical skill requirements, community service projects ***** 1. Students will receive a grade of C or better in each of the required courses. 2. Students will demonstrate proficiency in course work and patient communication. ***** Exam, law/ethics case study project detailing the comprehensive DH process of care including communication issues (patient, employer, co-workers) ***** Video Presentation: Students develop case scenarios for dental emergencies, which describe the procedures that would be appropriate in the management of each situation. ***** Midterm and final exam, nutritional counseling project, Plaque indices/OHI evaluation/Risk Assessment project, Group research project & presentation, Peer/student evaluations, Written abstract, OHI aids notebook & box ***** Written Examination: Students complete an in-class written assignment based on an article.</p>
-----------------------------	---	---	---

<u>COLLEGE CORE COMPETENCIES</u>	CORE COMPETENCIES: Outcomes and Attributes Distinct to This Program		
Computation	Proficiency in math, complex problem-solving skills, computer proficiency, decision analysis, understanding/ ability to apply mathematical concepts & reasoning, analyzing & using numerical data	DH 304, DH 318 Preclinical DH ***** ***** DH 305 A Dental Radiography I ***** DH 308, 318, 320 A,B,C,D The dental hygiene process of care on assigned patients in the clinical setting. ***** DH 326A, B, C Practice and promotion of community dental health. ***** DH 322- Local Anesthesia ***** DH 314 Dental Heath Ed	Application of geometric principles for accurate and safe instrumentation ***** ***** 1.Students will receive a grade of "C" or better in the required course. 2.Students will computation basic production of radiographic principles. 3. Students will produce radiographs utilizing digital computerized images. ***** Students will compute dosages for dental local anesthetic and fluoride applications. Application of geometric principles for accurate and safe instrumentation ***** 1. Students will receive a grade of C or better in each of the required courses. 2. Students will compute dosages for dental local anesthetic and fluoride applications. 3. Students will analyze epidemiological and statistical data. ***** Student will successfully apply mathematical concepts in the application of local anesthetic agents ***** Midterm and final exam, nutritional counseling project, Plaque indices/OHI evaluation/Risk Assessment project, Group research project & presentation, Peer/student evaluations, Written abstract, OHI aids notebook & box

COLLEGE CORE
COMPETENCIES

CORE COMPETENCIES:
Outcomes and Attributes Distinct to This Program

<p>Creative, Critical & Analytical Thinking</p>	<p>Judgment & decision-making, curiosity, analysis, synthesis, reasoning, evaluation, creativity, research, learning strategies, problem solving, information management, aesthetic awareness</p>	<p>DH 302 DH Assessments DH 304, DH 308 Preclinical DH</p> <p>***** BIOL 300 Pathophysiology and Pharmacology *****</p> <p>***** DH 305A,B,C,D Evaluation of patient radiographic needs and appropriate radiographs to determine level of hygiene care and need for dental referral *****</p> <p>DH 318, 320 A,B,C,D The dental hygiene process of care on assigned patients in the clinical setting. *****</p> <p>DH 326A, B, C Practice and promotion of community dental health. *****</p> <p>DH 332 Law, Ethics in Dental Practice *****</p> <p>DH 312: Office Emergency Procedures *****</p> <p>DH 314 Dental Heath Ed</p>	<p>Portfolio projects, individual & group presentations, patient case studies, clinical evaluations, professional evaluations, clinical skill requirements, community service projects, professional meeting, written abstract of professional journal article ***** Student will receive a grade of "C" or better on a Pathology research paper which will become part of a learning portfolio *****</p> <p>***** 1. Students will receive a grade of "C" or better in the required courses. 2. Student will expose radiographs, determine quality, supplemental film needs, and evaluate for dental care. *****</p> <p>***** Portfolio projects, patient competences, clinical evaluations, professional evaluations, mock board exams, test case exams, patient requirements, clinical skill requirements, community service projects ***** 1. Students will receive a grade of C or better in each of the required courses. 2. Students will assess, plan, implement, and evaluate dental hygiene care in a clinical setting and in a community health setting. *****</p> <p>***** Portfolio project demonstrating the synthesis of the comprehensive DH process of care ***** Video Presentation and Self Evaluation Paper: Students critique their dental emergency video and describe the management and preventative measures of their scenario. ***** Midterm and final exam, nutritional counseling project, Plaque indices/OHI evaluation/Risk Assessment project, Group research project & presentation, Peer/student evaluations, Written abstract, OHI aids notebook & box</p>
--	---	--	--

<u>COLLEGE CORE COMPETENCIES</u>	CORE COMPETENCIES: Outcomes and Attributes Distinct to This Program		
<p>Community/ Global Consciousness & Responsibility</p>	<p>Social perceptiveness including: respect, citizenship, cultural awareness, interpersonal skills, ethics, lifelong learning, community service, self-esteem, integrity, empathy, awareness of diversity of learning styles</p>	<p>DH 302 DH Assessments DH 304, DH 308 Preclinical DH</p> <p>*****</p> <p>DH 324- Oral Pathology</p> <p>*****</p> <p>*****</p> <p>DH305 B,C,D Dental Radiography II, III, IV *****</p> <p>DH 318, 320 A,B,C,D The dental hygiene process of care on assigned patients in the clinical setting.</p> <p>*****</p> <p>DH 326A, B, C Practice and promotion of community dental health.</p> <p>*****</p> <p>DH 332 Law, Ethics in Dental Practice</p> <p>*****</p> <p>DH 310 Dental Heath Ed</p>	<p>Portfolio projects, individual & group presentations, patient case studies, clinical evaluations, professional evaluations, clinical skill requirements, community service projects, professional meeting, written abstract of professional journal article *****</p> <p>Student will apply cultural awareness in the study of Oral Pathology in diverse populations *****</p> <p>*****</p> <p>1. Students will receive a grade of "C" or better in required courses. 2. Students will expose and explain the need for radiographs to a diverse group of patients. *****</p> <p>Portfolio projects, patient competences, clinical evaluations, professional evaluations, mock board exams, test case exams, patient requirements, clinical skill requirements, community service projects *****</p> <p>1. Students will receive a grade of C or better in each of the required courses. 2. Students will explain and deliver dental hygiene education and care to a diverse group of individuals. *****</p> <p>Exam, law/ethics case study project detailing the comprehensive DH process of care to diverse populations *****</p> <p>Midterm and final exam, nutritional counseling project, Plaque indices/OHI evaluation/Risk Assessment project, Group research project & presentation, Peer/student evaluations, Written abstract, OHI aids notebook & box</p>

Exhibit 2:23 Dental Hygiene Program Learning Outcomes

FOOTHILL COLLEGE DENTAL HYGIENE PROGRAM LEARNING OUTCOMES:

1. Students will demonstrate the necessary knowledge, skills, and values for the practice of dental hygiene.

Outcomes assessment:

1. National Board exam scores
2. RDH licensing exams
3. E-portfolio capstone project

Related Institutional Learning Outcomes:

1. Communication
2. Creative, critical and analytical thinking
3. Computation
4. Community/global consciousness and responsibility

2. Students will demonstrate the necessary knowledge and values in legal regulations and ethical issues for the practice of dental hygiene.

Outcomes assessment:

1. National Board exam scores: Professional Responsibility and Liability section
2. State of California Law & Ethics for the RDH exam scores
3. E-portfolio law & ethics project

Related Institutional Learning Outcomes:

1. Communication
2. Creative, critical and analytical thinking
3. Computation
4. Community/global consciousness and responsibility