FOOTHILL COLLEGE DENTAL HYGIENE PROGRAM

COURSE CURRICULUM PLANNING GUIDE QUARTERLY SLO OUTCOMES

Commission on Dental Accreditation and our college accreditation require that we evaluate our courses and outcomes regularly as part of our curriculum management plan. Dental hygiene students complete quarterly, graduate and alumni surveys to assist with curriculum planning and revision. Each lead instructor receives a copy of the assessments. Please review the survey from your course and reflect on the survey results. If other faculty are involved in the lab or clinic portion, they may be part of the discussion. Note your reflections, student learning outcomes and any planned revisions below. If you have access to TracDat, please enter your SLOs there at the same time. Please complete this form & email it back to Patti Chan by the third week of the quarter. Thank you in advance for your participation!

Courses title & number: DH 320B Clinical Dental Hygiene II

Course Instructor: Patti Chan

Adjunct Faculty: Pia StaAna, Judy Yamamoto, Jennifer Leicht, Marisa Walker, Kathleen Murphy, Lisa Hoang, Min Kim, Buu Danh, Christian Brennan, Vivian Soepa

Course SLOs & outcomes:

SLO statement	SLO outcome please indicate the range of scores….	Planned revisions/changes – are you changing anything? Books, assignments, topics….?	Budget requests – what resources, equipment, supplies do you or the students need for this course?
1. The student will evaluate assessment findings and prepare a patient competency project, including the clinical dental hygiene treatment and scientific evidence-based research on the pediatric, adolescent or geriatric patient with a score of at least 80% on the grading rubric.	100% of students (21 out of 21) completed a competency project for fall quarter. Scores ranged from 89 -99 points with 19 students scoring 93% and above.	I plan to review the process of reflection and correlating research with the patient's life stage. This is the one aspect of the project where most students are not able to tie the research with the specific life stage of the patient and demonstrate the significance of the patient's needs. I also plan to update the competency grading rubrics to include the most recent	None at this time

		suggestions of faculty as to what should be covered.	
2. The student will apply the principles of dental hygiene instrumentation and complete a test case examination with a score of at least 75%,	100% of students (21 out of 21) completed a test case exam on a patient during fall quarter. 100% of the scores were above 75%. Scores ranged from 90-100 with 67% of students scoring 100% on the exam.	Students did well on the test case exams this quarter on a variety of challenging cases. No revisions needed.	None at this time

Grade range: list the number of students who received in each category

A = ___11____

B= ____10___

C= _____

If any D's or F's list the reason(s) for the non-passing grade>

Instructor comments & reflections on student course surveys:

Survey results from the students were positive with most being excellent in all categories. One student stated that it was a great course. I will continue to work on calibrating the faculty on the protocols for clinic especially for test case exams. It is extremely important for the faculty to be calibrated on calling errors in calculus removal and keep consistent. Some of the faculty tend to identify root roughness as residual calculus and some faculty do not. We should all be following the same guidelines as the clinical licensing exam that the students will take just before graduating. Root roughness is not called as an error on these exams. I will also spend additional time explaining the process of the exam with the students so that they are more familiar with the process themselves. Overall I feel that the students have done well this quarter and are moving in the right direction. Our decision to delay the introduction of the USS until later in second year has transformed the hand instrumentation skills of our graduates. They have a much richer foundation of instrumentation skills than previous cohorts who were able to use the USS earlier in the program.