

Accreditation + Program Review: Strategic Alignment

Student Services Leadership Team Meeting
October 29, 2020

Your Program's Origin Story

- Why does your program exist?

MISSION + VISION

- What does your program do?
- Why does it do what it does?

But Does Your Program Do It Well?

- Are students' needs being met?
- Are services effective in facilitating students' educational goals?
- Are students experiencing services in equitable ways?
- Where are the areas for improvement?

How Does The College Know If They Are Meeting Its Purpose?



What is Accreditation?

- Collegial process of based on self and peer assessment
- Identifies that the institution meets academic standards
- Continuous improvement of academic quality and public accountability
- Voluntary process
- Eligibility for federal student aid
- Eligibility for transfer of credits

For more info:
[ACCJC](#)
[FH Accreditation](#)

Timeline: Seven (7) Year Cycle

Oct
2017

Peer team
visits

Jan
2018

Reaffirmation
of
accreditation

Oct
2021

Midterm
Report
(10/15/21)

Oct
2024

Institutional
Self Study
Report
(ISER)

Midterm Report Purpose

- Update on action plans and recommendations
- Reflect on identified goals and objectives
- Consider ongoing efforts for continuous improvement
 - Programs and services that empower students to reach their goals

Midterm Report Components

Institutional Performance

Institutional Set
Standards

Student Learning
Outcomes

Improvement Recommendations

Team
Recommendations

Improvement
Areas

Quality Focus Essays

Participatory
Governance

Educational
Pathways

Midterm Timeline

Fall
2020

Winter
2021

Spring
2021

Summer
2021

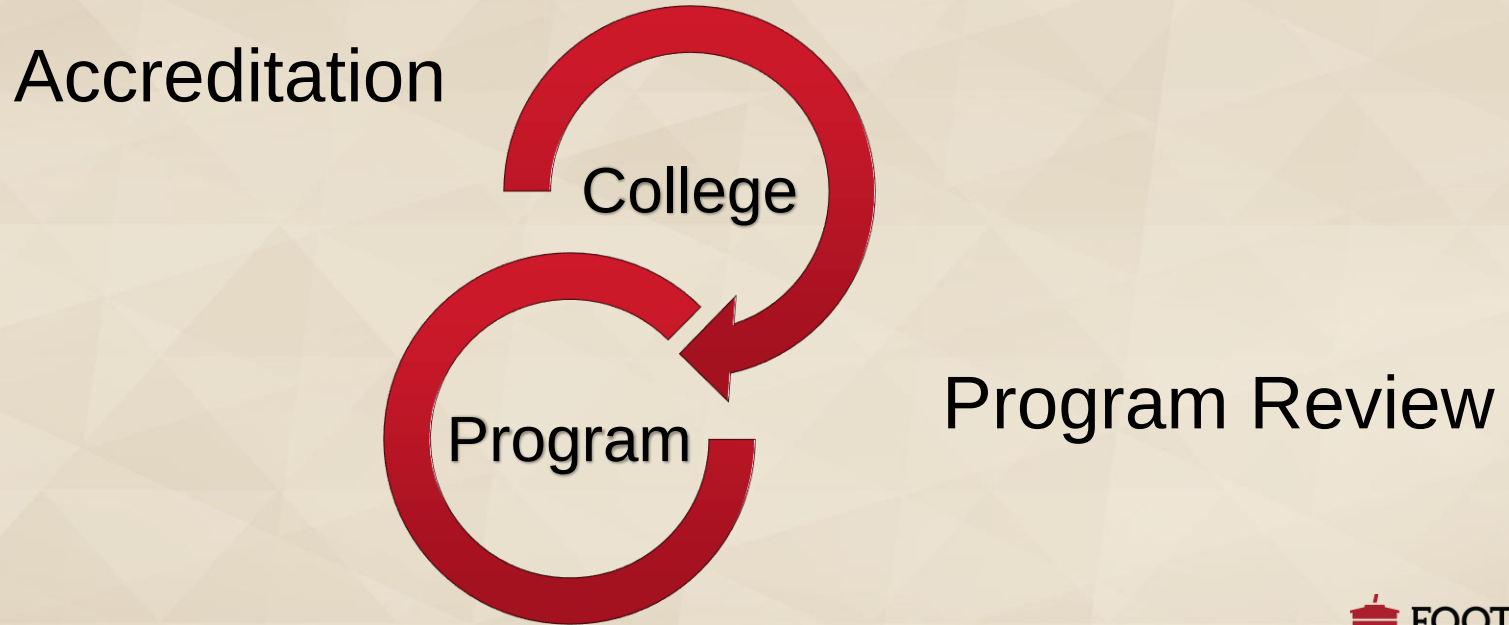
Team
Onboarding

Identify
evidence,
processes

Writing,
Constituency
Feedback

Board
Approval

At the Program Level



Is Your Program Meeting Student Needs?

Program Review



Program Review

- Purpose is to improve the quality of the student success programs offered and identify potential areas for improvements within individual programs...
- 5-year cycle
- Annual update
- Annual budget request

Program Review: How You Doing?

- Opportunity to review, reflect, and self-assess
- Demonstrate how program is supporting college mission, planning, goals
- Remember program contributes to the overall college
 - Do students' experience consistent programs and services?

Service Area-Student Learning Outcomes

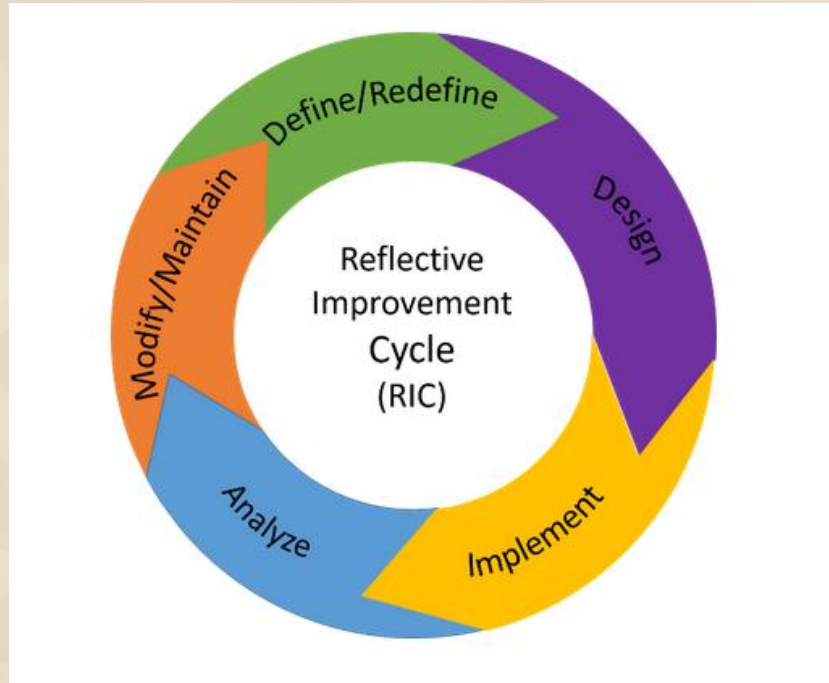
- How do student service programs compare to student learning and development?
 - What will students know?
 - What will students do?
 - What will students demonstrate?
- Are programs effective across all populations?

SA-SLOs Support Student-Centeredness

- What should students gain from programs, services, interventions?
 - Not solely service-based
- What students can do post-experience
- Demonstrate program effectiveness

Opportunity to Slow Down and Reflect

Breathe!



This is why we
do what we do

Student Services Role

- Identify SA-SLO process
 - Create/Revise SA-SLOs
 - Determine SA-SLOs assessment
 - Document SA-SLO cycle
- Incorporate into Midterm Report

Questions?

Elaine Kuo
College Researcher
Accreditation Liaison Officer

kuoelaine@fhda.edu

649.949.6198