

Who / What we are

Who are we:

Stephanie Chan, Kerri Ryer, Ram Subramaniam

Why did we come together:

ISER Standard 2 section 3: "The institution identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures. The institution has officially approved and current course outlines that includes student learning outcomes. In every class section students receive a course syllabus that includes learning outcomes from the institution's officially approved course outline."

What are our goals:

- Foster a culture of inquiry.
- Develop a concrete community space for reflection in teaching and learning.

Files you maybe interested in:

Our presentation from opening day 2022:

[Ensuring Learning Opening Day 2022.pptx \(https://foothillcollege.instructure.com/courses/22254/files/7003186?wrap=1\)](https://foothillcollege.instructure.com/courses/22254/files/7003186?wrap=1) ↓
(https://foothillcollege.instructure.com/courses/22254/files/7003186/download?download_frd=1)

Activities and timelines

Updated: 4/21/2023

Process

General description: the activities below include meetings focused on capturing impressions of past practices for SLO assessment, re-envisioning the practice itself, and synthesizing the new insights to create a campuswide process. The goal is to continuously engage faculty in the kind of iterative reflective practice that will ultimately serve as our process for assessing student learning outcomes.

Our main objective:

Promote a culture of inquiry around learning outcomes.

Our outcomes:

- Invite faculty reflection on current/past practices with using SLOs; assess which practices helped or hindered the goals of tracking learning
- Exchange best practices
- Brainstorm, innovate, design/draft new processes
- Develop a digital space for SLO work collaboration and archive

We hope to accomplish these objectives through staged collaborative discussions with faculty about learning outcomes from four distinct lenses:

1. course level outcomes
2. program level outcomes
3. career and academic pathway level outcomes
4. institutional level outcomes

Meetings schedule

Fall 2022

Opening Day presentation/workshop

- Introduce initiative to faculty
- Conduct brainstorming session, using the following question prompts:
 - What does learning look like?
 - How do you know if learning has occurred or not?
 - In an ideal world, when would you consider the status of learning in your classroom?

- [PPT presentation](https://foothilldeanza-my.sharepoint.com/:p:/g/personal/20257859_fhda_edu/EToLfUJI2iNCjgMgY65p6ykBpHxzHnJ_a2LBhp3oyOOHrw?e=3owZyS) (https://foothilldeanza-my.sharepoint.com/:p:/g/personal/20257859_fhda_edu/EToLfUJI2iNCjgMgY65p6ykBpHxzHnJ_a2LBhp3oyOOHrw?e=3owZyS)

Insights

When prompted with the following question: what does learning look like for you? Participants responded:



Department-level meetings

- Invite faculty reflection on learning and teaching at Foothill, their department, and classrooms
- Prompt faculty to reflect on current/past practices with using SLOs; assess which practices helped or hindered the goals of tracking learning.

Month	Department(s)
October	Accounting, Anthropology, Art, Astronomy, Economics, Engineering, English, Ethnic Studies, History, Japanese, Photography, Physics, Radiologic Technology, Spanish, Vet Tech & Assisting, Women’s Studies.
November	Adapted Physical Education, Art History, Athletics, Biology, Chemistry, Communication Studies, Counseling, Dance, Dental Hygiene, Environmental Horticulture, ESLL, Geography, GIST, Health, Humanities, Kinesiology, Library, Music, Music Tech, Personal Trainer, Pharmacy Tech, Physical Education, Psychology, Sociology, Sports Medicine, Theatre Arts.
December	Computer Science, Mathematics, Online Learning

Question prompts for discussion:

- What does learning look like in your department?
- What do you need to create an effective learning environment in your classroom?
- Do you feel like your programmatic outcomes adequately capture this conception of learning?

Winter/Spring 2023

CAP-level meetings

Ask faculty to collaborate to capture new ideas/goals at the career and academic pathway level in writing.

Date	Career & Academic Pathway
3/3/23	Arts & Media; Business
3/10/23	Heath Sciences and Wellness
3/17/23	Industrial Technology and Building Trades
3/24/23	Society, Culture, and Human Development; STEM
4/21/23	Science, Technology, Engineering & Math follow-up

[Workbook collaboration](https://foothillcollege.instructure.com/courses/22254/files/7412366?wrap=1) (https://foothillcollege.instructure.com/courses/22254/files/7412366?wrap=1) ↓

(https://foothillcollege.instructure.com/courses/22254/files/7412366/download?download_frd=1) [Workbook outcomes session](#)

(https://foothillcollege.instructure.com/courses/22254/files/7412366?wrap=1) ↓ (https://foothillcollege.instructure.com/courses/22254/files/7412366/download?download_frd=1)

[PPT presentation](#) (https://foothilldeanza-my.sharepoint.com/:p:/g/personal/20257859_fhda_edu/EaKNHbc_V0VNkWG5moL4lRgBjXgCPseBRKy4WldfoLOjdw?e=4xGFFP)

Insights

[Draft CAP Outcomes](#) (https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20257859_fhda_edu/ER0Xo_hula5Gnp-AtPewU7kBxEXB3cSk1K8nd0ye-anOFw?e=apVrZy)

Digital Space for SLO Work

- Took action to discontinue TracDat, through the [Resolution for the Discontinuance of TracDat](#) (https://foothill.edu/gov/academic-senate/2022-23/mar13/Resolution%20Discontinue%20TracDat.pdf)
- Archived TracDat information
- Develop a digital space on Canvas with the following functions and goals:
 - Store notes from FH Inquires collaborative sessions
 - Develop as space for future information/practice exchange between programs
 - Develop as a space for individual programs/departments to build outcomes; programs/departments define process

Fall 2023

Opening Day session (institutional level)