



**FOOTHILL  
COLLEGE**

# Dental Assisting Program Review

Integrated Planning & Budget Taskforce



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**foothill.edu**

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# Programs Strengths

# Programs' Actions for Improvement Identified

- **Student success:** Spring/Summer bridge program to ease transition into assisting program consisting of DA 200L and program support
- **Equity:** Ongoing conversations with faculty about implicit bias especially toward implications for mentoring future students as educators
- **Equity:** Internal programmatic strategies to support success among students of color and male students
- **Equity:** Offer an apprenticeship pathway for students who need to work full-time while attending college
  - Offer dual enrollment using partnerships with Job Corp and other high school or adult ed. Programs



# Program Data

Between 2014-15 and 2018-19 (5-years), there were a total of 140 dental assisting awards conferred. Of these students, **a total of 50% have enrolled at Foothill again.** What this also means is that ***each year***, about **one-third of the graduating class enrolled at Foothill after they graduated.** Employment rate 81% The data could indicate that the graduates who are not employed are attending school full-time to pursue higher education (13-17% past grads currently in DH program)

[Link to graduate data](#)

| Allied Health Access by Demographic 2015-16-2019-20 | Allied Health Access by Demographic, 2015-16-2019-20 (5-yr average) | % African American Students | % Latinx Students |
|-----------------------------------------------------|---------------------------------------------------------------------|-----------------------------|-------------------|
| Dental Assisting                                    | Dental Assisting                                                    | 3.6%                        | 25.6%             |
| Foothill                                            | Foothill                                                            | 4.5%                        | 24.7%             |

| Allied Health Success by Demographic (5 year average) | Allied Health Course Success by Demographic, 2015-16-2019-20 (5-yr average) | Overall Success % | African Am. Student Success % | Latinx Student Success % |
|-------------------------------------------------------|-----------------------------------------------------------------------------|-------------------|-------------------------------|--------------------------|
| Dental Assisting                                      | Dental Assisting                                                            | 91.9              | 97.3                          | 92.0                     |
| Foothill                                              | Foothill                                                                    | 80.5              | 68.2                          | 74.1                     |

# Resources Needed

- **Funding for Spring/Summer 200L & Summer stipend for faculty team teaching course-** 3 hour lab (.046 load)
- **Funding for dental assisting apprenticeship pathway – load TBA**
- **Funding for Clinic expansion** – Additional clinic with 6-8 treatment rooms located at Foothill or Sunnyvale Center which will be used to train future dental assisting students and also offer low-cost dental restorative procedures using a sustainable funding model.
  - Help address national problem with access to dental care. Dental decay is #1 chronic health problem in U.S.
- **Student success for disproportionately impacted students:** Continual funding for bilingual tutors
- **Student success:** Funding for take-home dental equipment and lab supplies to allow students to practice at home



# Questions

