

# 13-55 Equity Action Plan

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AY 2022-2023 Submission

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**Implementation Team** Health Sciences & Horticulture

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**SVE Issue** Issue 10

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**Problem Statement** The HSH faculty contribute to the problem when they can't identify the appropriate services for the student(s) in their programs which leads to underutilization of college services by students and may result in unsuccessful outcomes.

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**SVE Goal** Goal 1

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**Disproportionately Impacted Group** HSH students

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**Assumptions** Access to campus services improves success of HSH students. Increase in faculty awareness of campus services will lead to success of students in HSH programs.

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**Outcome** Part time and full-time faculty are better equipped to support and monitor HSH students

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**Racial Equity in Outcome** When faculty are better equipped to support students, the HSH students are more successful in the HSH programs.

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**Evidence** Retention of HSH students for 2022-23 school year

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**Racial Equity in Measurement** Tracking of students utilizing student services

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**Resources** Resources: Professional development with Facilitator (to be identified). Funding.

Faculty paid by PD funds and/or Perkins and/or Strong Workforce (source to be confirmed).

Financial funding and authorization of plan needs to be confirmed by Nancy Cheung and Teresa Ong.

Program faculty/directors will evaluate evidence.

Work will be done by program faculty (PT and FT)

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**Activities** Required training to educate faculty about services available on campus to better support students.

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**Timeframe** By week 9 of winter 2023

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**Deliverables** Deliverable: Required attendance of training. Faculty are trained and equipped to track and support HSH students. Data collected to assess change in awareness of faculty through pre and post surveys

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<b>Target Date</b>	Mid quarter
<b>Dimensions of Change</b>	Structural (college-wide barriers, policies, institutional practices)
<b>Area of Impact</b>	Organizational Policies and Practices (structures in the college organization and overarching policy)

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