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# What Are We Asked to Do?



## Commitment to Teaching Excellence

Student Learning Outcome (SLO) assessment is central to our cycle of continuous improvement in teaching and learning. We are excellent teachers because we continually examine our practices, reflect on the results of our students' assessments, and discuss updates and innovations in our field with our colleagues.

SLO assessment provides a structured, evidence-based way to understand how well students are achieving intended outcomes. In this summer learning community we will build a tool kit to help you facilitate conversations with your discipline colleagues about how to improve teaching and learning through student learning outcomes assessment.



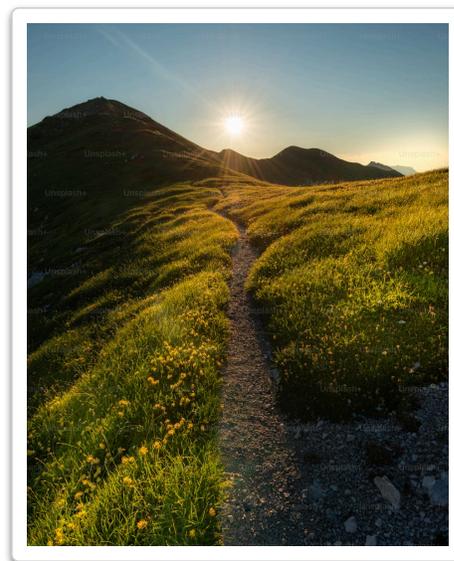
## Goals of the Learning Community

In the 2025-2026 Academic year, Foothill faculty will be tasked with engaging in collegial conversations about our teaching and learning with a goal of focusing on where our students are, and are not, meeting proficiency standards in their courses.

In this summer learning community we will be discussing the SLO Framework that Foothill's Academic Senate developed, and building out strategies to guide your colleagues in discipline specific conversations.

The goals of this learning community are to:

- prepare for College Day conversations by developing a shared understanding of the cycle of continuous improvement in teaching and learning and how SLO assessment fits into this cycle;
- customize department, program or disciplinary pod slides for College Day conversations; and
- formulate a strategy to engage colleagues throughout the year in conversations about outcomes, evaluation and curriculum



Over the next year you will:

- guide your colleagues to apply the SLO Assessment Framework to your department or program courses;
- collaborate with your department/program chair to customize a department, program, or disciplinary pod Canvas site to support SLO assessment; and
- lead department/pod conversations throughout the year about SLO assessment, teaching and learning.

This Canvas course outlines a *draft* process for equitable, meaningful conversations to take place about teaching and learning among your colleagues. The course will provide you with numerous resources to help guide and facilitate these collegial conversations. Each department or program can customize these materials and decide if there are alternative ways to meet the deliverables that are agreeable to all faculty members.

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## Preparing for College Day Conversations

On College Day (Friday, September 19) we will have a dedicated afternoon to discuss the SLO framework and plan for the year with our department, program, or discipline pod. In this summer learning community you will customize a slide deck that has been developed to help guide this conversation.

## Preparing for SLO Discussions Throughout The Year

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In this summer learning community we will also introduce a framework for discussing and assessing SLOs throughout the year with the goal of completing reflections in Spring 2026 for the courses selected for assessment.

Throughout the year, you will be asked to collaborate with your department chair to customize a pod Canvas site to support ongoing SLO assessment efforts (with the help of the Faculty Supporting Faculty team), and lead meaningful conversations within your department, program, or discipline pod focused on student learning outcomes, effective teaching practices, and continuous improvement.

## What We Ask of You

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As a member of this summer learning community we ask that you agree to:

1. Engaged participation in the summer professional learning workshop. This includes:
  - o attending both days of the workshop (September 8 & 9) from 9:30AM to 2:30PM;
  - o revising core SLO support materials to meet the unique needs of our departments; and
  - o providing input on the curriculum for the 4-hour SLO professional learning activity that will take place during opening day/FLEX in Fall 2025;
2. Preparing for and leading your department/culture pod discussion on September 19<sup>th</sup> (approximately 8 hours). This includes:
  - o customizing presentation material to reflect the needs of your department;
  - o leading peers through the workshop agenda;
  - o periodically checking in with the SLO coordinator during the 25-26 AY (approximately 1-2 hours); and
  - o leading your department/culture pod SLO discussions in Spring 2026 (approximately 5 hours).



In return for your engaged participation in the SLO learning community, you will receive a \$1500 stipend. Your stipend will be paid in three installments:

- Installment 1 upon successful completion of the summer learning community
- Installment 2 upon successful completion of College Day discussions on September 19<sup>th</sup>
- Installment 3 upon successful completion of midyear work and check in



## Let's Get Started!

Next you will find a Spark-notes style summary of the Academic Senate's SLO Framework (as well as the full version), and a list of FAQs.

Following this, you will be asked to sign an agreement to participate in the synchronous workshop and lead your SLO learning community through the year. The remainder of the course is comprised of supporting material for our ongoing conversations.

⋮ Complete All Items

▾ Start Here | SLO Summer Learning Community Overview ✔ ▾  
+ ⋮

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 **DO NOT PUBLISH Overview Planning page** ⊘ ⋮

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  **Learning Community Goals | What Are We Asked to Do?** ✔ ⋮

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⋮  **This Year's Work** ✔ ⋮

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 **Framework** ✔ ⋮

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  **Learning Community Agreement** ✔ ⋮  
Sep 8 | 0 pts | Submit

⋮ Prerequisites: Start Here | SLO Summer Learning Community Overview ✔ ▾  
+ ⋮

▾ SLO Learning Community Background

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 **How to Use This Course** ✔ ⋮

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 **Supporting Collegial Conversations in Culture Pods** ✔ ⋮

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 **Who's in Your Pod?** ✔ ⋮

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 **Slide Deck Access** ✔ ⋮

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  **Lounge: Ask Questions, Share Observations** ✔ ⋮

⋮ Prerequisites: Start Here | SLO Summer Learning Community Overview ✔ ▾  
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▾ Common Ground | What is SLO Assessment?

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 **DO NOT PUBLISH Common Ground Planning page** ⊘ ⋮

  Building Common Ground ✓ ⋮

 Foundations for Common Ground ✓ ⋮

 Moving Towards Continual Improvement ✓ ⋮

 What is an SLO Assessment Cycle? ✓ ⋮

 Assessments (and Assessments of Assessments) ✓ ⋮

 What Does SLO Assessment Do for Us? ✓ ⋮

 Resources for Common Ground ✓ ⋮

 ASCCC Position Paper: Faculty Professional Learning & Student Success ✓ ⋮

 SLO Glossary ✓ ⋮

Prerequisites: Start Here | SLO Summer Learning Community Overview ✓ ▾

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▾ Processes | Foothill's SLO Cycle + ⋮

 DO NOT PUBLISH Process Planning page ⊘ ⋮

  Curriculum and SLO Processes ✓ ⋮

 Foundations for Processes ✓ ⋮

 Building A Cycle of Continuous Improvement ✓ ⋮

 Curriculum and Title 5 Updates ✓ ⋮

 Assessment of Marquee Courses ✓ ⋮

 The Benefit of Collegial Conversations ✓ ⋮

 Assessment of SLOs Across Multiple Course Sections ✓ ⋮

 Assessment of Specialty Courses ✔ ⋮

  Marquee & Specialty Courses in Your Department ✔ ⋮  
Sep 11 | 0 pts

 Slide Deck Access ✔ ⋮

 Taming the Five-Year Curriculum Cycle ✔ ⋮

  Draft 5 Year SLO Cycle ✔ ⋮  
Sep 11 | 0 pts

 Resources for Processes ✔ ⋮

 Foothill Curriculum Resources ✔ ⋮

 NILOA: Higher Education Quality: Why Documenting Learning Matters ✔ ⋮

⋮ Prerequisites: Start Here | SLO Summer Learning Community Overview ✔ ▾

▾ Strategies | What Works for Your Discipline? + ⋮

 DO NOT PUBLISH Strategies Planning page ⊘ ⋮

  Elevating Shared Goals and Successes ✔ ⋮

 College Day Conversations ✔ ⋮

 Mapping to Institutional Learning Outcomes (ILOs) ✔ ⋮

 Outcomes & Backward Design ✔ ⋮

 Collect Data and Reflect ✔ ⋮

 Log Your Reflections ✔ ⋮

 Spring Quarter Conversations ✔ ⋮



Reflecting on Course Outcomes



## Resources for Strategies



Model Questions for Department SLO Conversations



Building Effective, Measurable Outcomes



▼ What's Next?!

Prerequisites: Start Here | SLO Summer Learning Community Overview  ▼



Next Steps



Get Your Pod Site Ready

