

SLO Summer Learning Communities (Deadline to Apply June 16th, \$1500 stipend)

Brought to you by the hard work of the current SLO Coordinator (Allison Meezan) and the incoming SLO Coordinator (Dolores Davison):

To get ready for opening day and to launch our 2025-2026 SLO cycle we are building a space *for faculty, by faculty*, to rethink how we approach student learning outcome assessment.

This isn't about checking boxes; it's about empowering you to lead meaningful conversations within your department, transforming SLO assessment into a tool that genuinely strengthens our teaching and fosters a culture of collegial support. Join us to explore how we can collectively champion teaching excellence and make a real difference for our students.

The second half of College Day will be focused on division and department conversations surrounding teaching, learning and assessing learning outcomes. We would like to have a group of you guide these conversations with your peers, and in order to help you frame the conversations, we have funding for professional development cohorts this summer!

We're offering three options to engage:

- An asynchronous online cohort that will "meet" in Canvas from July 21-August 1
- A synchronous, on-campus cohort that will meet September 8-9 from 10-2
- A hybrid, synchronous cohort that will meet on-campus or on Zoom September 10-11 from 10-2

Participating faculty will go on to lead division and department conversations on Friday, September 19th during Flex day activities. Your time and energy for this endeavor are important to us. This cohort will receive \$1500 for an estimated 20-25 hours of work. Compensation is dependent upon:

- completing either this asynchronous course or synchronous workshop (approximately 8 hours)
- leading division/department SLO conversations during Flex (approximately 5 hours)
- leading division/department SLO conversations during regularly scheduled department meetings (approximately 5 hours)

If interested, apply with [this form](#) by June 16.