



**Mission Informed Planning Council (MIP C) Approved Minutes**

**General Meeting 1-3 pm**

**Admin Conference room #1901**

**June 20, 2025**

**Zoom: Meeting ID: 819 4830 1635 Passcode: 346614**

<b>Attendance</b>		
<p><b>In-Person:</b> Laurie Scolari, Bret Watson, Stacy Gleixner, Josh Pelletier, Simon Pennington, Phuong Tran, Elaine Kuo, Michael Chang, Kristina Whalen, Voltaire Villanueva, Doreen Finkelstein, Antoinette Chavez, Stephanie Crosby</p> <p><b>Online:</b> Jordan Fong, April Henderson, Asha Jossis, Catalina Rodriguez, Kathy Perino, Ria Vidyasagar, Sharon Garcia-Vega, Sheherazade Arasnia, Allison Meezan, Chris Custer, Vanessa Santillan-Nieto, Raine Phan, Kelaiah Hill</p>		
<b>Item</b>	<b>Presenter</b>	<b>Description</b>
<p><b>Chair:</b> Kristina Whalen</p> <p><b>Facilitator:</b> Voltaire Villanueva</p>		
<p>Approval of agenda</p> <p>Approval of the minutes</p>		<p>The meeting covers several topics, including approval of the agenda and minutes, affinity group reports, and updates on various campus events.</p>
<p>Student Voice</p>		
<p>Affinity Group Reports</p> <ul style="list-style-type: none"> <li>• APAN</li> <li>• OLA</li> <li>• AAN</li> <li>• RA (Rainbow Alliance)</li> </ul>	<p>Jordan Fong Catalina Rodriguez Lisa Hills Clifton Der Bing</p>	<p>Jordan reports on APAN's recent activities and his new role as faculty coordinator. Catalina shares the success of the Reconocimiento event for Latinx students. April discusses the Juneteenth celebration, Umoja Harambe ceremony, and the Jean Thomas Banner installation.</p>
<b>Old Business</b>		
<p>Second Read on Updates to Resource Allocation Guide</p>	<p>Stacy Gleixner</p>	<p>The group approves updates to the resource allocation guide after a second reading.</p> <p><b>Next Step:</b> Add grammatical corrections to the Resource Allocation Guide</p>
<p>Foothill 2030: The Blueprint for Success</p>	<p>Stacy Gleixner Voltaire Villanueva Elaine Kuo</p>	<p>The team discusses next steps for the Foothill 2030 blueprint document. They aim to have a polished version ready to share with the college by opening day and get</p>

	Ajani Byrd	<p>board approval in the fall. Feedback is being solicited until June 30th. Over the summer, they will restructure sections, clarify language, add implementation details, and create onboarding documentation. Key changes include centering students more, adding messages from senate presidents, highlighting campus culture and signature experiences, and aligning with the Chancellor's goals on sustainability and digital transformation. The team will also prioritize strategies, develop an implementation plan, and create a more visually appealing public-facing document.</p> <p><b>Next Step:</b> Restructure and refine the Foothill 2030 Blueprint document to center students' voices, add implementation details, and align with Chancellor's goals by Opening Day</p> <p><b>Next Step for Marketing Team:</b> Format and finalize the Foothill 2030 Blueprint document for public presentation</p>
Second Read on Updates to ILOs	Allison Meezan Voltaire Villanueva	<p>The meeting discusses the approval of four institutional learning outcomes (ILOs) for Foothill College: think critically, thrive in the global workforce, engage in a life of inquiry, and act with integrity. These ILOs were approved without objection after receiving favorable responses from the Board of Trustees and Chancellor. The discussion then moves to an update on the program review process, with vice presidents presenting on the comprehensive report and budget request. The quality of program review reports is noted to have improved, with increased emotion and engagement evident in both annual and comprehensive reports.</p>
<b>BREAK</b>		
<b>New Business</b>		
Program Review Comprehensive Report and Budget Request Update	Stacy Gleixner Bret Watson Laurie Scolari	<p>The program review process at Foothill College has generated valuable insights and discussions across instructional programs and student services. Instructional programs are focusing on scaling equitable classroom practices, connecting students to support services, reducing material costs, and broadening student access through new curriculum designs. Student services have improved data disaggregation, enhanced technology and processes, and increased collaborations. Challenges include communication with majors, scaffolding best practices for addressing equity gaps, and</p>

		<p>updating the program review template. Budget requests totaling \$8.5 million were received, with the largest allocations for facilities and staff. The college is working to prioritize and fund requests within limited resources, particularly for instructional equipment.</p> <p><b>Next Step Finance Allocation Team:</b> Continue evaluating and making decisions on the TBD budget requests, particularly for facilities and staffing positions</p>
Fitness Center Open Hours	Paulo Verzosa	
<b>Committee Reports</b>		
Technology Committee	Laurie Scolari	<b>Next Step Simon &amp; Technology Team:</b> Implement new campus signage project based on community feedback
Building, Grounds & Sustainability	Bret Watson	The meeting recaps several completed and ongoing campus improvement projects. These include the addition of ADA-compliant ramps and seating at the football stadium, all-gender restrooms in the library and lower campus, an ADA path connecting middle levels of the lower campus, and a roof replacement for Smithwick. Current projects include a campus-wide signage upgrade, lighting improvements, renovations at the Sunnyvale Center, a new dental clinic, and a decarbonization project for the pool and main campus heating/cooling. Future plans involve maintaining the bamboo garden and implementing a new waste management system. The timeline for the new Olympic-sized pool is set for 2029, with assurance given that there will definitely be a pool.
<b>Standing Reports</b>		
Taskforces and Workgroup Reports	<p>District Committees</p> <p>Foothill 2030/IEPI</p> <p>Bookstore Taskforce</p> <p>MIPC 13 – 55</p>	<p><b>Next Step Bookstore Task Force:</b></p> <ul style="list-style-type: none"> <li>• Make final decision on bookstore model and identify new location</li> <li>• Bookstore Task Force: Work with De Anza and district to revise Follett contract based on chosen model before October 2026</li> </ul> <p><b>Next Step 13-55:</b> Develop process for Native American students to access free tuition</p> <p><b>Next Step for Student Printing:</b> Continue working with Xerox to develop new student printing solution options (Justin Schultz)</p>

Announcements		
Adjourned		