

Dear Foothill Faculty,

We are seeking an SLO coordinator for a 2-year term: Fall 2025 – Spring 2027. The SLO coordinator will have 50% annual release to lead the development, implementation, and refinement of Foothill's emerging SLO process. The SLO coordinator collaborates with the Academic Senate President and the Curriculum Chair and is supervised by the Vice President of Instruction.

This position is open to any full-time faculty to apply. Answer the brief questions at [this link \(https://forms.office.com/r/pfEapY6Ngt\)](https://forms.office.com/r/pfEapY6Ngt) to apply. **The application is open through May 5th.**

The SLO coordinator works closely with the Academic Senate to shape SLO policies and practices. The coordinator supports faculty and Department Chairs and Program Directors in developing and revising SLOs, designing effective assessments, and leading discussions on assessment results and instructional improvements.

The SLO coordinator works directly with the faculty Department Chairs and Program Directors, Academic Senate and instruction office to guide the assessment process and college wide conversations. The coordinator also compiles Career Academic Pathway (CAP) summaries of program level outcomes and collaborates with Department Chairs and Program Directors and student services to coordinate requests for actions to improve SLO and PLO success.

The SLO coordinator is the chair of the SLO committee, which is tasked with assessing, revising and reflecting on ILOs. In this role, the SLO coordinator works directly with all stakeholders to facilitate and centralize the communication of information between levels of outcome reporting (SLO/SAO, PLO, CAP, ILO) and coordinate requests for action stemming from outcome reflections.

The SLO coordinator will partner with the Curriculum Chair and the Office of Instruction to facilitate updating the curriculum process and technology to collect SLOs through the curriculum process and to align SLO updates with Title 5 updates.

The SLO coordinator will partner with Faculty Supporting Faculty and the Dean of Online Learning on the organization of SLO focused professional development initiatives and provide professional development to help faculty refine their SLOs and assessment strategies. This role involves both coordinating the rollout of new professional development programs tailored for SLOs and fosters ongoing department and campus-wide conversations surrounding learning outcomes and assessment strategies to ensure continuous improvement and engagement. The SLO coordinator and Faculty Supporting Faculty will ensure that professional development is both accessible to all faculty by integrating multiple formats and modalities for the SLO focused professional development and that it is responsive to the evolving needs of the campus community.

The SLO coordinator will work with the Office of Instruction to provide content for the public-facing college Learning Outcomes web pages to document the current assessment processes and program, CAP and institution level reflections.

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## Student Learning Outcome Coordinator

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