



# Late Enrollment and Student Success

Academic Senate

April 27, 2015

# Question

- Does late enrollment affect student success?

# Definitions

- Late enrollment
  - Enrollment in courses after first day of term
  - Focus on students who have registration activity for the first time, then identify all courses enrolled
- Student success
  - Final grade of A, B, C or P

# What is the success rate?

- Registration *before* the first day:

» 73%

- Registration *after* the first day:

» 60%

Fall 2013 and Fall 2014 data  
Source: FHDA IR&P, ODS

# How many students?

- Among all enrollment:

» Roughly 5% [F13: 5%; F14: 3%]

» Roughly 2% do not pass

» Roughly 600 do not pass

[F13: ~400; F14: ~200]

# By Ethnicity

- Registration *before* the first day:
  - » Most represented-Whites (~30%)
  - » Least represented-Pac Islander (~2%)
- Registration *after* the first day:
  - » Most represented-Whites (~30%)
  - » Least represented-Pac Islanders (~2%)



# So Where's the Story?

- In general, the percentage rate among each ethnicity who register after the first day:

»4%-5%

- Among African Americans:

»9%



# So Where's the Story?

- Ethnicities that are overrepresented among all who register after the first day of term:

» African Americans

10% late vs. 6% not late

» Latinos

25% late vs. 21% not late



# At Department Level

- Pass rates generally lower if enrollment occurs after first day of term—Difference of:

» 10% or higher

- Accounting: 67% vs. 76%
- Economics: 42% vs. 58%
- English: 68% vs. 78%
- Math: 39% vs. 61%
- Psychology: 43% vs. 65%



# By Instructional Method

- Online course pass rates generally lower if enrollment occurs after first day of term-  
Difference of:

»Roughly 10%

[comparing late and timely enrollment and among late enrollment]

- Online course enrollment makes up about one-third of late enrollment.



# Next Steps?