Institutional Self-Evaluation Report (ISER)

Mission Informed Planning Council (MIPC)
October 6, 2023
WHAT IS ACCREDITATION?

• Voluntary process by which the institution reflects on and publicly demonstrates effective use of instruction, services, resources, and operations in continuing and ongoing efforts to serve students better.
WHY ACCREDITATION?

- Assurance that our college meets established standards and federal eligibility requirements
- Recognition by employers and other higher education institutions that our college’s courses and awards are legitimate
- Ensures our students are eligible to receive federal financial aid

Being accredited is a mark of quality
WHO IS OUR ACCREDITOR?

- Accrediting Commission for Community and Junior Colleges (ACCJC)
  - One of seven regional accrediting commissions in the country
  - Accredits associate degree granting institutions in the Western region
  - Authorized to operate by the Department of Education
ACCREDITATION CYCLE & REPORTS

- Self Evaluation & Comprehensive Review (every 8 years)
- Follow Up Reports (if required)
- Midterm Reporting (4th year after comprehensive review)
- Ongoing Reporting
  - Annual Report
  - Annual Fiscal Report
  - Substantive Change

Institutional Self-Evaluation Report

We are here

Midterm Report

8 Year ACCJC Accreditation Cycle

Comprehensive Review

Institutional Follow-Up & Improvement
WHAT IS AN ISER?

- Written report
- Complies with the standards
- Evidence of meeting the college mission
- Honest assessment of strengths and weaknesses
- Identify areas for improvement
STANDARDS OF INSTITUTIONAL PRACTICE

STANDARD I
Mission
Assuring Academic Quality & Institutional Effectiveness
Institutional Integrity

STANDARD II
Instructional Programs
Library & Learning Support Services
Student Support Services

STANDARD III
Human Resources
Physical Resources
Technology Resources
Financial Resources

STANDARD IV
Decision-Making Roles & Processes
Chief Executive Officer
Governing Board
Multi-College Districts
IMPROVEMENT PLAN

- Identified during the ISER development process
- Issues will not be fully addressed before ISER submission to the ACCJC
- Areas that will increase institutional effectiveness or strengthen alignment with the ACCJC Standards.
- Plans will integrate into our college’s ongoing evaluation and planning processes
- Progress will be reported in the Midterm Report
IMPROVEMENT PLAN #1

Standard II.A.7 - Instructional Programs
The institution effectively uses delivery modes, teaching methodologies and learning support services that reflect the diverse and changing needs of its students, in support of equity in success for all its students.

Regular and Substantive Interaction (RSI) in online classes
• Approval for new administrative policy (AP 4105)
• Adoption of RSI documentation model by Academic Senate
• Develop and pilot an RSI documentation cohort
• Discuss evaluation approaches of RSI documentation process
IMPROVEMENT PLAN #2

Standard II.A.11 - Instructional Programs
The institution includes in all of its programs, student learning outcomes, appropriate to the program level, in communication competency, information competency, quantitative competency, analytic inquiry skills, ethical reasoning, the ability to engage diverse perspectives, and other program-specific learning outcomes.

Student Learning Outcomes
- Discuss Career and Academic Pathways-level outcomes and ILOs
- Support examination and improvement of PLOs
- Establish ongoing conversations about SLOs
- Plan to define a systematic approach for CLOs assessment
QUALITY FOCUS ESSAY (QFE)

• Improve student learning and achievement
• Identify intended outcomes
• Establish a long-term timeline
• Not used by Commission in decision, but teams will provide feedback
ACTION PROJECT #1

Race-Conscious Course Outlines of Record (COR)
This effort is aligned with the Strategic Vision for Equity (Issue 6, Goals 26 and 27) focusing on curriculum and pedagogy becoming explicitly race conscious.

Project Details
• Academic Senate to establish guidelines
• Curriculum Committee to review/approve COR guidelines
• Professional development workshops and trainings
• In 2021-22, Academic Senate initiated discussions
• Beginning in 2023-24, 20% of CORs will adopt new guidelines; continue at an additional 20% each year until full adoption
ACTION PROJECT #2

Annual Academic Course Schedule
This effort is aligned with the Strategic Vision for Equity (Issue 13, Goal 54) focusing on decreasing the average number of units accumulated among degree seekers by 10%.

Project Details
• Planning committee with stakeholders
• Professional development and training for program chairs and schedulers
• In 2023-24, establish guiding principles to scheduling
• In 2024-25, draft annual schedule
• In 2025-26, finalize annual scheduling process and align with program maps
ISER TIMELINE

WINTER 2022
ISER work begins

SPRING 2022
Teams training

FALL 2022
Gather evidence

WINTER 2022
Write to Standards

WINTER 2023
Draft ISER

FALL 2023
Submit To ACCJC

FALL 2023
Board Approval

FALL 2023
College Feedback

SUMMER 2023
Final Draft

SPRING 2023
College Feedback
ISER TIMELINE: FALL 2023

- **SEPT 18:** ISER Posted for Feedback
- **SEPT 22:** ISER Update (Opening Day)
- **OCT 2:** Academic Senate, Information Item
- **OCT 6:** MIPC, Information Item
- **OCT 20:** ISER Feedback Closes (Second Pass)
- **NOV 6:** Academic Senate, First Read
- **NOV 17:** ISER Feedback Closes (Third Pass)
- **NOV 20:** Academic Senate, Second Read
- **NOV 30:** ISER Submission to Board
- **DEC 11:** Board Approval
- **DEC 15:** Submit ISER to the ACCJC

ASFC and Classified Senate dates TBD
GOVERNANCE ENGAGEMENT

OCT 2022
Information Item
Feedback on 2nd draft closes Oct 20

NOV 2022
Discussion & Action
Feedback on 3rd draft closes Nov 17

DEC 2022
Board approval & ACCJC submission

Mission Informed Planning Council
ISER TIMELINE: 2024

Winter
ISER Peer Review Team meets

Spring
Foothill receives Core Inquires Report

Summer
Foothill responds to Core Inquires Report

Fall
ISER Peer Review Team conducts site visit
COMPREHENSIVE PEER REVIEW

• Step One: Formative Review
  • Peer review team review the ISER and prepare the Core Inquiries Report
  • Identified areas require more information and will be a focus of the site visit
  • Report received in March/April 2024
  • Response required by August/Sept 2024
COMPREHENSIVE PEER REVIEW

• Step Two: Summative Review
  • Campus visit by peer review team, week of Sept 30, 2024
  • Focus on areas identified by Core Inquiries Report
  • Peer review team submits a final report
  • ACCJC will take institutional action on our accreditation status, Jan 2025
VISITING TEAM CHAIRS

CHAIR
Brenda Thames
President
El Camino College

VICE CHAIR
Ashanti Hands
President
San Diego Mesa College
FEEDBACK PROCESS

• Latest ISER draft is posted HERE
• Feedback form is posted HERE
• Feedback for second draft closes: Oct 20, 2023
• Email: fhaccreditation@fhda.edu

Here is the web address: https://foothill.edu/accreditation/isер-2024-rough-draft-feedback.html