FOOTHILL COLLEGE

Institutional Self-Evaluation Report

ACCREDITATION

ASFC | November 2, 2023
INTRODUCTIONS

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  • Institutional Research & Planning

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We support Foothill’s accreditation process!
PRESENTATION GOALS

• Context and Information
  • What is Accreditation? Why is this process important?
  • What is the Institutional Self-Evaluation Report (ISER)? Why is it important?
  • What is the timeline for the ISER review?
WHAT IS ACCREDITATION?

• Review process that reflects on and publicly demonstrates our efforts to serve students better.

What does Foothill do well? Where can we improve?
WHAT DOES BEING ACCREDITED MEAN?

• Quality assurance/control
  • Ensures that colleges meets or exceeds specific educational standards
  • Holds colleges accountable for the programs they offer
  • Documents colleges’ continuing attempts to improve student success and achievement in alignment with their mission
WHAT DOES BEING ACCREDITED MEAN FOR STUDENTS?

• You may receive federal loans and other financial aid
• Your earned credits are transferrable to other colleges
• Your transcript is evaluated as one that meets recognized standards—whether for transfer or employment
ACCREDITATION CYCLE & REPORTS

- Self Evaluation & Comprehensive Review (every 8 years)
- Follow Up Reports (if required)
- Midterm Reporting (4th year after comprehensive review)
- Ongoing Reporting
  - Annual Report
  - Annual Fiscal Report
  - Substantive Change
ISER TIMELINE: 2023

- **Nov 2**: ASFC ISER Presentation
- **Nov 16**: ASFC Follow-Up & Feedback (if needed)
- **Nov 17**: ISER Feedback Due
- **Dec 11**: Submit to BOT and ACCJC

*ISER due to the ACCJC on Dec 15, 2023*
ISER TIMELINE: 2024

**Winter**
- ISER Peer Review Team meets

**Spring**
- Foothill receives Core Inquires Report

**Summer**
- Foothill responds to Core Inquires report

**Fall**
- ISER Peer Review Team conducts site visit

*Peer review team to conduct site visit week of September 30, 2024.*
EVALUATION OF INSTITUTIONAL PRACTICE STANDARDS

STANDARD I
Mission
Assuring Academic Quality & Institutional Effectiveness
Institutional Integrity

STANDARD II
Instructional Programs
Library & Learning Support Services
Student Support Services

STANDARD III
Human Resources
Physical Resources
Technology Resources
Financial Resources

STANDARD IV
Decision-Making Roles & Processes
Chief Executive Officer
Governing Board
Multi-College Districts

Four Accreditation Standards
IMPROVEMENT PLAN

• Identified during the ISER development process
• Areas that will increase institutional effectiveness or strengthen alignment with the ACCJC Standards.
• Progress will be reported in the Midterm Report
QUALITY FOCUS ESSAY (QFE)

• Improve student learning and achievement
• Establish a long-term timeline
• Not used by Commission in decision, but teams will provide feedback
THE ASK: FEEDBACK PROCESS

- Latest ISER draft is posted [HERE](https://foothill.edu/accreditation/isер-2024-rough-draft-feedback.html)
- Feedback form is posted [HERE](https://foothill.edu/accreditation/isер-2024-rough-draft-feedback.html)
- Feedback for second draft closes: Nov 17, 2023
- Email: [fhaccreditation@fhda.edu](mailto:fhaccreditation@fhda.edu)
QUESTIONS?
COMMENTS?