



FOOTHILL COLLEGE
ACCREDITATION 

Process by which the institution reflects on and publicly demonstrates effective use of instruction, services, resources, and operations in continuing and ongoing efforts to serve students better.

What is the Institutional Self Evaluation Report?

- Written report
- Complies with the Standards
- Evidence of meeting the college mission
- Honest assessment of strengths and areas for improvement

Academic Quality

- Peer review team to evaluate whether 127 accreditation Standards are met
- Next cycle accountable to 30 Standards

Continuous Improvement Efforts

- Two Improvement Plans (II.A.7 and II.A.11)
 - Regular and substantive interaction in online classes
 - Student learning outcomes at all levels (institutional, CAPs, program, course)

Continuous Improvement Efforts

- Two Action Projects (Quality Focused Essay)
 - Race conscious course outlines of record
 - Annual academic course schedule

What We've Accomplished

- Kickoff began in winter 2022
- Evidence gathered in fall 2022
- Writing began in winter 2023
- First draft shared in spring 2023
- Second draft available now

Fall 2023 Activities

- **October-November 2023**
Campus engagement and feedback solicited
- **December 11, 2023**
Submit for Board approval
- **December 15, 2023**
ISER due to the Accrediting Commission for Community and Junior College (ACCJC)

Reaffirmation Process 2024

- **March-April 2024:** Receives Core Inquiries Report from peer review team
- **Early September 2024:** College must provide evidence based on Core Inquiries Report
- **Week of September 30, 2024:** Peer review team conducts site visit

Thank you ISER Team!

- 4 Standards Teams
- Admin + Faculty co-chairs
- Admin, Classified, Faculty team members
- Faculty lead writers
- Faculty + Classified editors
- Campuswide feedback that involves participatory governance