FOOTHILL COLLEGE

Institutional Self-Evaluation Report

ACCREDITATION

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INTRODUCTIONS

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We support Foothill’s accreditation process!
ACCREDITATION NEEDS YOU!

• Accreditation exists for students
• Share your perspective and opinion
• Ensure Foothill continues to offer high quality education
• Help Foothill identify areas for ongoing improvement

Help with the Institutional Self-Evaluation Report (ISER)!
PART ONE
Accreditation Cycle
Institutional Self-Evaluation Report (ISER)

PART TWO
Student ISER Participation Discussion

PART THREE
Student ISER Participation Options
HOW CAN STUDENTS BE INVOLVED WITH THE ISER PROCESS?

HOW CAN WE CREATE MEANINGFUL PARTICIPATION?
WHAT DO YOU THINK?
HOW WOULD STUDENTS LIKE TO BE RECRUITED FOR THE ISER EFFORT?
SHOULD ASFC BE THE PRIMARY GROUP TO RECRUIT/APPOINT STUDENTS TO PARTICIPATE IN THE ISER EFFORT?
HOW OFTEN WOULD STUDENTS LIKE RECEIVE UPDATES ON THE ISER PROCESS?
HOW WOULD STUDENTS LIKE TO RECEIVE UPDATES ABOUT THE ISER EFFORT?
DO STUDENTS WANT CUSTOMIZED MEETINGS WITH UPDATES ABOUT THE ISER EFFORT (LIKE TODAY’S SESSION)?
DO STUDENTS WANT TO SUPPORT THE ISER PROCESS BY IDENTIFYING EVIDENCE FOR THE REPORT?
DO STUDENTS WANT TO ENGAGE IN DISCUSSIONS WITH FACULTY, STAFF, ADMINISTRATORS ABOUT THE EVIDENCE IDENTIFIED TO SUPPORT THE ISER PROCESS?
DO STUDENTS WANT TO REVIEW AND PROVIDE FEEDBACK TO THE ISER DRAFT?
THINKING ABOUT THE CONSTITUENCY WORK YOU’VE BEEN INVOLVED WITH THIS YEAR, WHAT ASPECTS DID YOU LIKE? WHAT ASPECTS WOULD YOU IMPROVE?
NEXT STEPS

• Student ISER Participation Options
  • In what ways can the ISER development process be structured to promote meaningful student engagement?

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