

 Foothill College

Institutional Self-Evaluation Report

ACCREDITATION

ASFC | April 21, 2022

INTRODUCTIONS

- Elaine Kuo
 - Accreditation Liaison Officer
 - Institutional Research & Planning
- Kelaiah Harris
 - Office of Instruction & Institutional Research

We support Foothill's accreditation process!

ACCREDITATION NEEDS YOU!

- Accreditation exists for students
- Share your perspective and opinion
- Ensure Foothill continues to offer high quality education
- Help Foothill identify areas for ongoing improvement

Help with the Institutional Self-Evaluation Report (ISER)!

PART ONE

Accreditation Cycle
Institutional Self-
Evaluation Report (ISER)

PART TWO

Student ISER
Participation
Discussion

PART THREE

Student ISER
Participation Options

PRESENTATION TIMELINE

- April 21: Provide Information
- TBD: Discuss the Call to Action
- TBD: Propose Participation Options

PART ONE

Accreditation Cycle
Institutional Self-
Evaluation Report (ISER)

PART TWO

Student ISER
Participation
Discussion

PART THREE

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PRESENTATION GOALS (FOR TODAY)

- Context and Information
 - What is Accreditation? Why is this process important?
 - What is the Institutional Self-Evaluation Report (ISER)? Why is it important?

SHOULD ACCREDITATION MATTER WHEN CHOOSING A COLLEGE?

WHAT DOES BEING ACCREDITED MEAN FOR STUDENTS?

- You may receive federal loans and other financial aid
- Your earned credits are transferrable to other colleges
- Your transcript is evaluated as one that meets recognized standards—whether for transfer or employment

WHAT DOES BEING ACCREDITED MEAN?

- Quality assurance/control
 - Ensures that colleges meets or exceeds specific educational standards
 - Holds colleges accountable for the programs they offer
 - Documents colleges' continuing attempts to improve student success and achievement

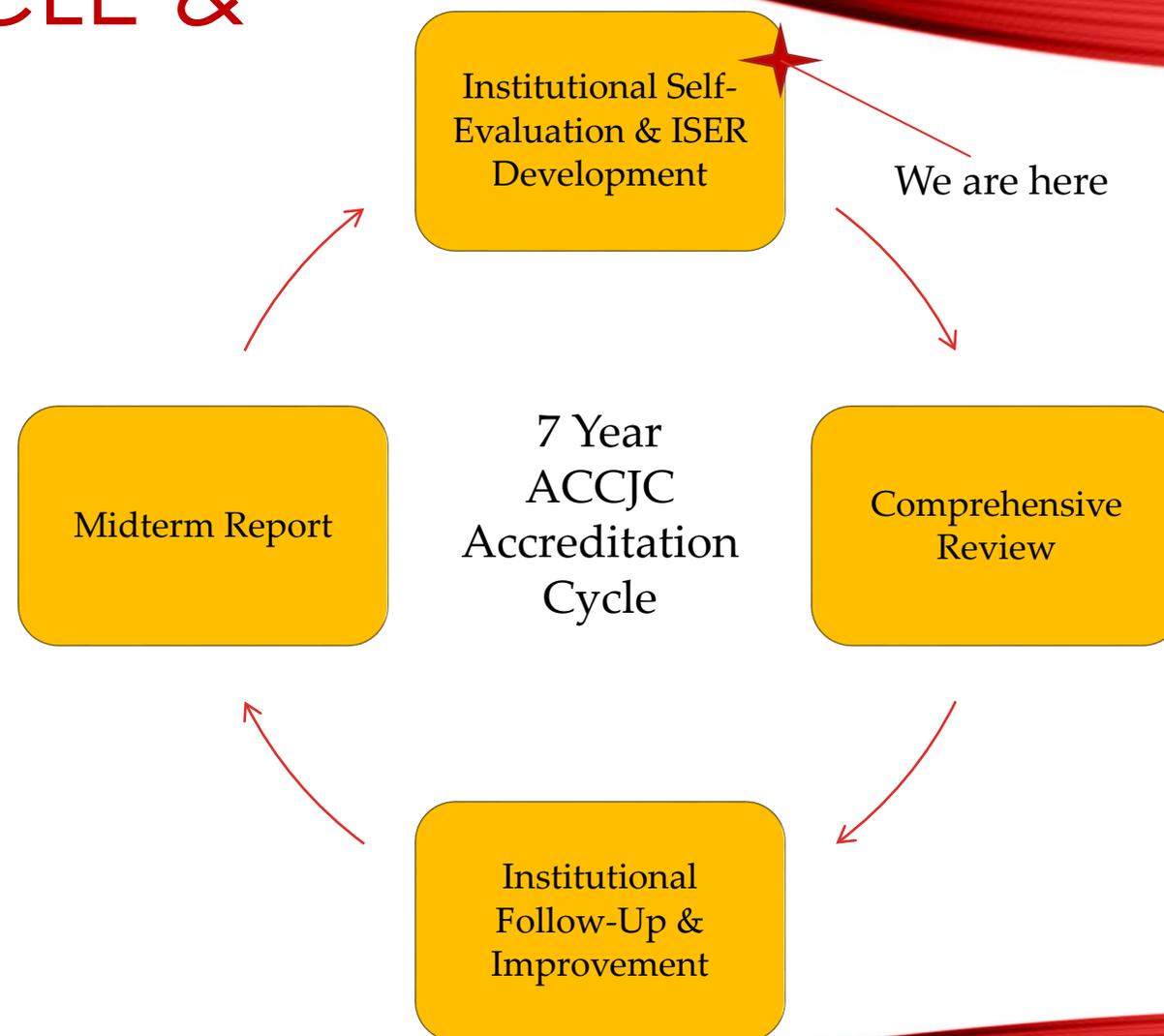
WHAT IS ACCREDITATION?

- Review process that reflects on and publicly demonstrates our efforts to serve students better.

What does Foothill do well? Where can we improve?

ACCREDITATION CYCLE & REPORTS

- Self Evaluation & Comprehensive Review (every 7 years)
- Follow Up Reports (if required)
- Midterm Reporting (4th year after comp review)
- Ongoing Reporting
 - Annual Report
 - Annual Fiscal Report
 - Substantive Change



THE ISER NEEDS YOU!

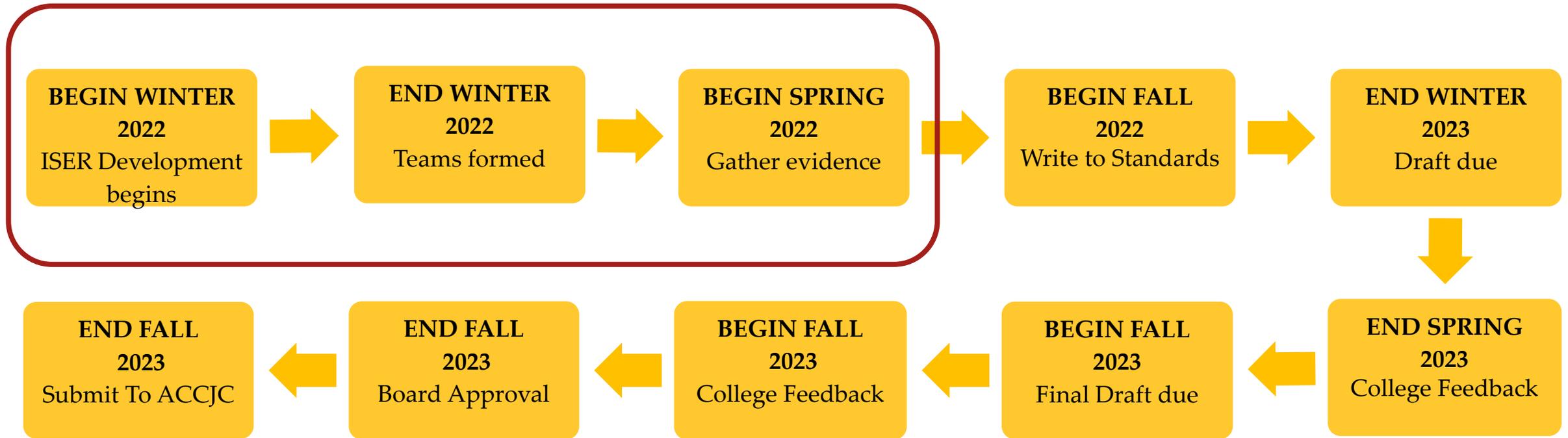
- Help with the Institutional Self-Evaluation Report
 - Learn about the college
 - Provide feedback
 - Share your valuable perspective
 - Engage with Admin, Classified, Faculty

You are Foothill, so contribute to telling the story of Foothill!

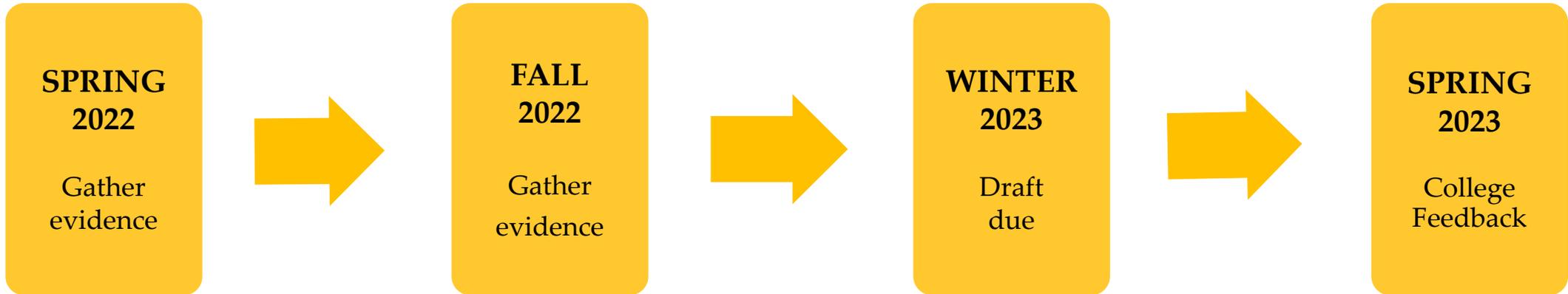
ISER TIMELINE



ISER TIMELINE WINTER-SPRING 2022



ISER TIMELINE FALL 2022-SPRING 2023



STANDARDS OF INSTITUTIONAL PRACTICE

STANDARD I

Mission

Assuring Academic
Quality &
Institutional
Effectiveness

Institutional
Integrity

STANDARD II

Instructional
Programs

Library & Learning
Support Services

Student Support
Services

STANDARD III

Human Resources

Physical Resources

Technology Resources

Financial Resources

STANDARD IV

Decision-Making
Roles & Processes

Chief Executive
Officer

Governing Board

Multi-College
Districts

QUALITY FOCUS ESSAY (QFE)

- Improve student learning and achievement
- Identify intended outcomes
- Establish a long-term timeline
- Not used by Commission in decision, but teams will provide feedback

2017 QFEs: Participatory Governance and Educational Pathways

NEXT STEPS: FOR CONSIDERATION

- How do we ensure continuity in involvement and information sharing?
- How much time commitment might students realistically commit?
- What are ideal/preferred ways students could participate?
 - Do students want to read then provide feedback?
 - Do students want to focus on discussion opportunities?
 - Do students want to attend (many) meetings?

NEXT STEPS: FOR CONSIDERATION

- What does “meaningful” participation look like?
- Are there discussion that you felt were productive?
- Are there discussions that you felt you were able to make a contribution?
- How do you see yourself contributing to the ISER development process?

NEXT STEPS

- Student ISER Participation Discussion
 - How do we ensure student participation is meaningful?
- Student ISER Participation Options
 - In what ways can the ISER development process be structured to promote meaningful students engagement?

Email fhaccreditation@fhda.edu