

 FOOTHILL COLLEGE

ACCREDITATION

Institutional Self-Evaluation Report Kick Off

February 11, 2022

LEARNING OUTCOMES

- You will understand:
 - Accreditation's purpose
 - Accreditation 7-year cycle
 - ISER's purpose
 - ISER Evaluation Stages

ACCREDITATION NEEDS YOU!

- Help with the Institutional Self-Evaluation Report (ISER)
 - Learn about the college
 - Engage with colleagues
 - Share your expertise and knowledge

You are the Foothill community, contribute to telling the story of Foothill through Accreditation!

EXPECTATIONS FOR VOLUNTEERS

- Learn about the standards
- Gather evidence
- Support the writing process

Your ISER participation is eligible for PGA.

PART ONE

Accreditation Cycle

PART TWO

Institutional Self-
Evaluation Report
(ISER) Development

PART ONE

Accreditation Cycle

WHAT IS ACCREDITATION?

- Process by which the institution **reflects on** and **publicly demonstrates** effective use of instruction, services, resources, operations in continuing and ongoing efforts **to serve students better.**

WHAT IS ACCREDITATION?

- Accreditation provides meaning to our work by:
 - Promoting institutional excellence
 - Providing quality assurance of our educational offerings
 - Advancing student learning and achievement

WHY CARE ABOUT ACCREDITATION?

Accreditation is the process by which we tell the world our story.

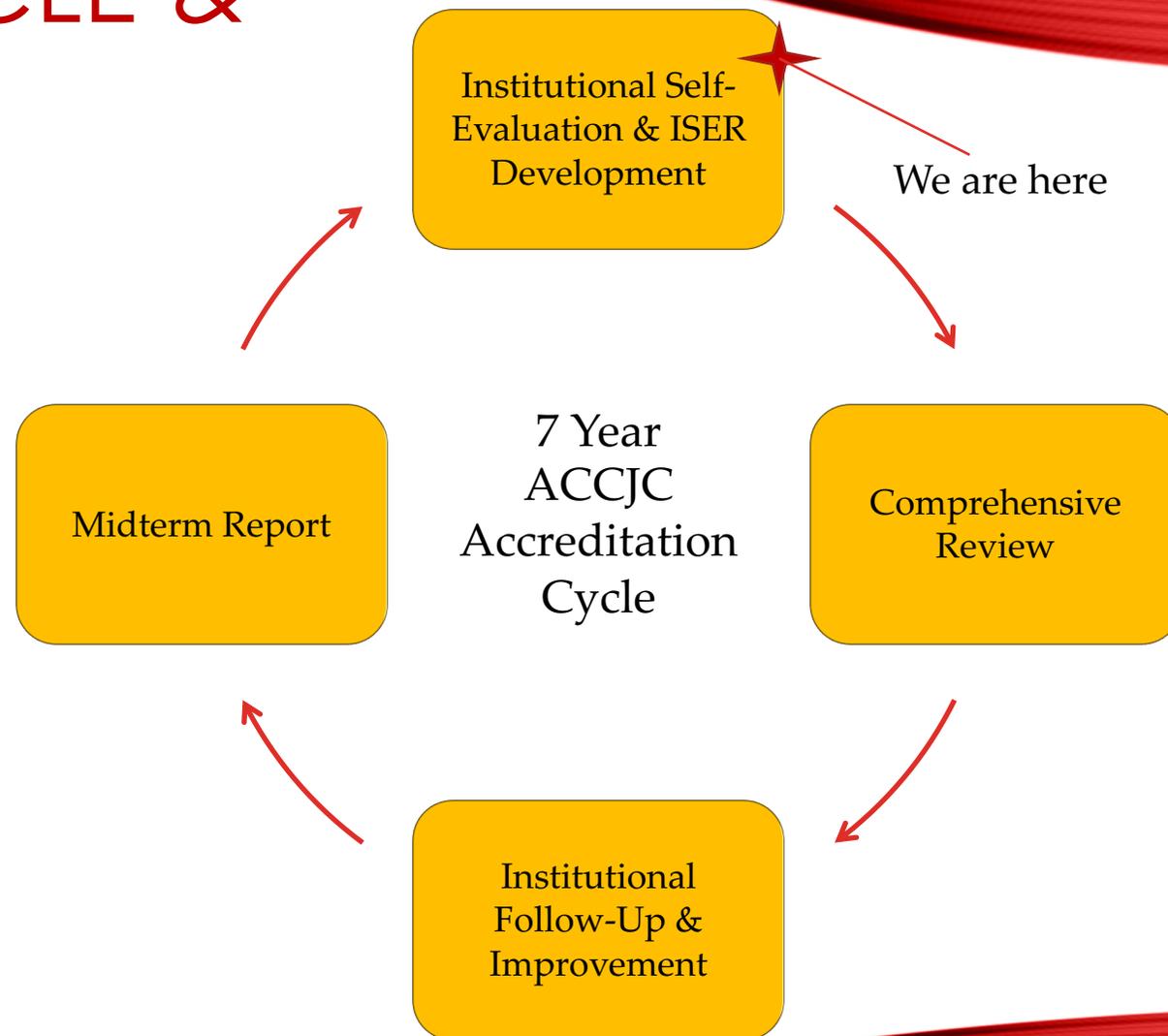
Shine the light on the amazing work we do!

WHAT DOES BEING ACCREDITED MEAN?

- Supporting student learning and achievement
- Student transcripts are transferrable
- Student credentials/awards are accepted
- Maintains federal financial aid eligibility
- Ensure institutions are aligned with their missions
- Quality assurance and control
 - Academic quality and continuous improvement
 - Effectiveness through ongoing integrated planning and evaluation

ACCREDITATION CYCLE & REPORTS

- Self Evaluation & Comprehensive Review (every 7 years)
- Follow Up Reports (if required)
- Midterm Reporting (4th year after comp review)
- Ongoing Reporting
 - Annual Report
 - Annual Fiscal Report
 - Substantive Change



SEVEN-YEAR PLANNING CALENDAR 2017-2024

**Year 1
2017-18**

- Site visit

**Year 2
2018-19**

- VFS/SEA metrics (CO)
- Program review
- Revise budget request process

**Year 3
2019-20**

- Strategic Vision for Equity

**Year 4
2020-21**

- Write midterm report
- Governance evaluation
- Plan update: facilities master plan

**Year 5
2021-22**

- Submit midterm report
- ISER kickoff & training
- ISER team formation
- Mission review

**Year 6
2022-23**

- Write ISER
- Plan updates: EMP, online learning, tech
- Student Equity Plan 2.0 due (CO)

**Year 7
2023-24**

- Submit ISER
- Draft report received (formative review)

**Year 1
2024-25**

- Site visit (summative review)

KEY PLAYERS: PEOPLE LIKE US

- Foothill College Community
- Peer Review Team
- ACCJC

Administrators, faculty, classified staff and students participate in this peer review driven process.

PART TWO

Institutional Self- Evaluation Report (ISER) Development

WHAT IS AN ISER?

- Written report
- Complies with the standards
- Evidence of meeting the college mission
- Honest assessment of strengths and weaknesses

INTENDED OUTCOMES OF THE ISER

- To develop an ISER that is a framework for fostering institutional excellence and student success.
- In other words, how does Foothill demonstrate academic quality and efforts for continuous improvement?

**The goal
is quality
not quantity!**

THE ISER EVALUATION PROCESS

Self-Reflection
(ISER)

Peer Review
*(Team ISER Review
& Focused Site Visit)*

Affirmation
(ACCJC Action)

**Ongoing Commitment to Improvement
& Educational Excellence**
(Institutional follow-up and improvement)

PRODUCING THE ISER

- Review the Standards
- Gathering evidence
- Writing to the Standards

All of us working together!

ISER TIMELINE



STANDARDS OF INSTITUTIONAL PRACTICE

STANDARD I

Mission

Assuring Academic
Quality &
Institutional
Effectiveness

Institutional
Integrity

STANDARD II

Instructional
Programs

Library & Learning
Support Services

Student Support
Services

STANDARD III

Human Resources

Physical Resources

Technology Resources

Financial Resources

STANDARD IV

Decision-Making
Roles & Processes

Chief Executive
Officer

Governing Board

Institutional
Integrity

Multi-College
Districts

QUALITY FOCUS ESSAY (QFE)

- Improve student learning and achievement
- Identify intended outcomes
- Establish a long-term timeline
- Not used by Commission in decision, but teams will provide feedback

2017 QFEs: Participatory Governance and Educational Pathways

YOUR NEXT STEPS

- Ask questions
- Volunteer: Contact Office of Instruction
- ISER Retreat in April 2022
- Look for future communication

RESOURCES

Available on ACCJC's website (accjc.org)

- [Eligibility Requirements](#)
- [Standards of Accreditation](#)
- [Commission Policies](#)
- [Guides and Manuals](#)
- [Educational Series](#)
- [Webinars, conferences](#) and [symposiums](#)
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