Institutional Self-Evaluation Report Kick Off

February 11, 2022
LEARNING OUTCOMES

• You will understand:
  • Accreditation’s purpose
  • Accreditation 7-year cycle
  • ISER’s purpose
  • ISER Evaluation Stages
ACCREDITATION NEEDS YOU!

• Help with the Institutional Self-Evaluation Report (ISER)
  • Learn about the college
  • Engage with colleagues
  • Share your expertise and knowledge

You are the Foothill community, contribute to telling the story of Foothill through Accreditation!
EXPECTATIONS FOR VOLUNTEERS

• Learn about the standards
• Gather evidence
• Support the writing process

Your ISER participation is eligible for PGA.
PART ONE
Accreditation Cycle

PART TWO
Institutional Self-Evaluation Report (ISER) Development
PART ONE
Accreditation Cycle
WHAT IS ACCREDITATION?

- Process by which the institution reflects on and publicly demonstrates effective use of instruction, services, resources, operations in continuing and ongoing efforts to serve students better.
WHAT IS ACCREDITATION?

Accreditation provides meaning to our work by:

- Promoting institutional excellence
- Providing quality assurance of our educational offerings
- Advancing student learning and achievement
WHY CARE ABOUT ACCREDITATION?

Accreditation is the process by which we tell the world our story.

Shine the light on the amazing work we do!
WHAT DOES BEING ACCREDITED MEAN?

• Supporting student learning and achievement
• Student transcripts are transferrable
• Student credentials/awards are accepted
• Maintains federal financial aid eligibility

• Ensure institutions are aligned with their missions
• Quality assurance and control
  • Academic quality and continuous improvement
  • Effectiveness through ongoing integrated planning and evaluation
ACCREDITATION CYCLE & REPORTS

- Self Evaluation & Comprehensive Review (every 7 years)
- Follow Up Reports (if required)
- Midterm Reporting (4th year after comp review)
- Ongoing Reporting
  - Annual Report
  - Annual Fiscal Report
  - Substantive Change
# SEVEN-YEAR PLANNING CALENDAR 2017-2024

<table>
<thead>
<tr>
<th>Year</th>
<th>Year 1 2017-18</th>
<th>Year 2 2018-19</th>
<th>Year 3 2019-20</th>
<th>Year 4 2020-21</th>
<th>Year 5 2021-22</th>
<th>Year 6 2022-23</th>
<th>Year 7 2023-24</th>
<th>Year 1 2024-25</th>
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<tbody>
<tr>
<td></td>
<td>Site visit</td>
<td>VFS/SEA metrics (CO)</td>
<td>Strategic Vision for Equity</td>
<td>Write midterm report</td>
<td>Submit midterm report</td>
<td>Write ISER Plan updates: EMP, online learning, tech</td>
<td>Submit ISER Draft report received (formative review)</td>
<td>Site visit (summative review)</td>
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<td></td>
<td>Program review</td>
<td>Revise budget request process</td>
<td>Governance evaluation</td>
<td>ISER kickoff &amp; training</td>
<td>ISER team formation</td>
<td>Student Equity Plan 2.0 due (CO)</td>
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<td></td>
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<td></td>
<td>Plan update: facilities master plan</td>
<td>Mission review</td>
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*Annual Assessment/Evaluation & Planning/Resource Prioritization*
KEY PLAYERS: PEOPLE LIKE US

- Foothill College Community
- Peer Review Team
- ACCJC

Administrators, faculty, classified staff and students participate in this peer review driven process.
PART TWO

Institutional Self-Evaluation Report (ISER) Development
WHAT IS AN ISER?

- Written report
- Complies with the standards
- Evidence of meeting the college mission
- Honest assessment of strengths and weaknesses
INTENDED OUTCOMES OF THE ISER

• To develop an ISER that is a framework for fostering institutional excellence and student success.

• In other words, how does Foothill demonstrate academic quality and efforts for continuous improvement?

The goal is quality not quantity!
THE ISER EVALUATION PROCESS

Self-Reflection (ISER)

Peer Review (Team ISER Review & Focused Site Visit)

Affirmation (ACCJC Action)

Ongoing Commitment to Improvement & Educational Excellence (Institutional follow-up and improvement)
PRODUCING THE ISER

- Review the Standards
- Gathering evidence
- Writing to the Standards

All of us working together!
ISER TIMELINE

BEGIN WINTER 2022
ISER Development begins

END WINTER 2022
Teams formed

BEGIN SPRING 2022
Gather evidence

BEGIN FALL 2022
Write to Standards

END WINTER 2023
Draft due

END FALL 2023
Submit To ACCJC

END FALL 2023
Board Approval

BEGIN FALL 2023
College Feedback

BEGIN FALL 2023
Final Draft due

END SPRING 2023
College Feedback
STANDARDS OF INSTITUTIONAL PRACTICE

STANDARD I
- Mission
- Assuring Academic Quality & Institutional Effectiveness
- Institutional Integrity

STANDARD II
- Instructional Programs
- Library & Learning Support Services
- Student Support Services

STANDARD III
- Human Resources
- Physical Resources
- Technology Resources
- Financial Resources

STANDARD IV
- Decision-Making Roles & Processes
- Chief Executive Officer
- Governing Board
- Institutional Integrity
- Multi-College Districts
QUALITY FOCUS ESSAY (QFE)

• Improve student learning and achievement
• Identify intended outcomes
• Establish a long-term timeline
• Not used by Commission in decision, but teams will provide feedback

2017 QFEs: Participatory Governance and Educational Pathways
YOUR NEXT STEPS

• Ask questions
• Volunteer: Contact Office of Instruction
• ISER Retreat in April 2022
• Look for future communication
RESOURCES

Available on ACCJC’s website (accjc.org)

- Eligibility Requirements
- Standards of Accreditation
- Commission Policies
- Guides and Manuals
- Educational Series
- Webinars, conferences and symposiums
- Ongoing trainings

News and Communications

- Announcements
- ACCJC Connect subscribe to or visit: https://accjc.org/accjc-connect/
- Recent Commission Actions
• Kickoff presentation support provided by:
  • Kelaiah Harris
  • Jerry Robredo
  • Vanessa Smith