



FOOTHILL COLLEGE

Core Mission Workgroup Objectives for 2014-15 (2)

Institutional Goal Improve tracking of student success and outcomes of vocational students.	
Workgroup Objective Improve data collection in order to track student success and outcomes in all vocational programs.	Map to Institutional Learning Outcomes <input type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Computation <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Community
Target Workforce Workgroup will create standard format with comparison data collection standards documenting student success and outcomes for all vocational programs by June 30, 2015.	Resource Planning Estimated Cost \$ 0 Funding Source <input type="checkbox"/> Existing <input type="checkbox"/> Potential <input type="checkbox"/> Requested <input checked="" type="checkbox"/> NA Timeline Target Date(s) June 30, 2015
Metrics <ul style="list-style-type: none"> Obtain 3 years of baseline data for vocational programs. Set standard format to collect data related to student outcomes. 	Lead Role <ul style="list-style-type: none"> John Mummert, VP Workforce Robert Cormia, Faculty Tri-Chair Charlie McKellar, Classified Tri-Chair Teresa Ong, Administrative Tri-Chair
Supporting Documentation <ul style="list-style-type: none"> <input type="checkbox"/> ACCJC Recommendation <input type="checkbox"/> District Priority <input type="checkbox"/> Educational and Strategic Master Plan <input type="checkbox"/> Equity Plan <input type="checkbox"/> PaRC Initiative <input checked="" type="checkbox"/> Program Review <input type="checkbox"/> Other _____ 	
References & Notes	
Workgroup Participants Robert Cormia, Charlie McKellar, Teresa Ong (Tri-Chairs), John Mummert (ex-officio), et al Jon Rubin, Nanette Solvason, Donna Wolf	



FOOTHILL COLLEGE

Core Mission Workgroup Reflections for 2014-15 (2)

Institutional Goal: Improve tracking of student success and outcomes of vocational students.		
Workgroup Objective Improve data collection in order to track student success and outcomes in all vocational programs.		
Target Summary Workforce Workgroup will create standard format with comparison data collection standards documenting student success and outcomes for all vocational programs by June 30, 2015.	<input type="checkbox"/> Completed	<input checked="" type="checkbox"/> In Process
		<input type="checkbox"/> Not Initiated Explain:
Successes We were able to find possible sources of data with the help of institutional research. These include CalPass and LaunchBoard. https://www.caplassplus.org http://doingwhatmatters.cccco.edu/launchboard.aspx http://salarysurfer.cccco.edu/SalarySurfer.aspx Currently the allied health programs have a model for collection student outcomes in their programs which other programs could potentially model. The lengthy dialogues at the workgroup resulted in a better understanding of the data elements needed in a standard format. For some data elements the value of the element may be different for programs. For example, some programs value transfer more highly as it relates to future student employability.	Challenges This was a challenging task because different programs need to collect different data to measure student success. For example, students in the business programs tend to transfer whereas students in the allied health programs tend to earn certificates/degrees and licenses. To get around this, the thought was to create a menu of possible data points that best suit program needs. Another challenging area is the fact that most federal grants are going to require employment outcome data. Did our students get employed after graduation? Did their income change	Resource Planning Review Cost(s) \$ _____ <input type="checkbox"/> Financial <input type="checkbox"/> Personnel <input type="checkbox"/> Technology <input type="checkbox"/> Time <input type="checkbox"/> Other _____

	<p>as a result of their education? This dataset is much more difficult to track/collect.</p> <p>There are other outcome data to track career and educational pathways such as:</p> <ul style="list-style-type: none"> • post graduation employment in field of study; • income variance as a result of study completion; • Earned awards, scholarship, certificate, degree, credential, licensure and completion data; • persistence and transfer data; • diversity and equity data of students served; • participation and services provided to special populations and non-traditional students. <p>This dataset is more expansive and challenging to track and collect.</p>	
<p>Progress Indicators (Metrics Update)</p> <ul style="list-style-type: none"> • Obtain 3 years of baseline data for vocational programs.- In progress • Set standard format to collect data related to student outcomes.- In progress 		
<p>References & Notes</p>	<p>Workgroup Participants Robert Cormia, Charlie McKellar, Teresa Ong (Tri-Chairs), John Mummert (ex-officio), et al</p>	

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