

The 2007-2010 Tenure Review Handbook defines **self-evaluation** as "a written statement (of one to two pages) by the Candidate including self-assessment and plans for future professional growth." These two areas could be addressed in many formats, such as in the outline examples below:

**OUTLINE EXAMPLE #1:**

My self-evaluation will discuss the three areas I focused on this past year: curriculum development, classroom vs laboratory instruction, training.

- **curriculum development:** I was involved in a project of... Our goal... My role involved... The outcomes included...
- **classroom vs lab:** one important component in the curriculum project was a close look at how/where students could best master outcomes for Courses X and Y. The plan I developed was.... What I didn't expect was....
- **training:** to keep current in the discipline, I attended....

My future plans will continue to address.... as well as....

**OUTLINE EXAMPLE #2**

*Looking Back: Phase I & II*

*Looking Back: Student Success*

*Looking Ahead: Areas to Improve*

*Looking Ahead: Future Goals*

**OUTLINE EXAMPLE #3**

Development as Educator and Member of ---- Dept

Feedback from Administrative, Peer, Student Evaluations

Areas for Future Growth

**OUTLINE EXAMPLE #4**

My experiences in the classroom have been a mix of ....

A summary of evaluations I've received highlight what I consider my two strengths..... Areas in which my committee suggested I improve include...

Based on above, my plans for professional development include... I also would like to develop in the area of...

**OUTLINE EXAMPLE #5 (based on TRHandbook evaluation criteria)**

- job performance
- student interactions
- collegiality
- professional contributions
- professional growth

**OUTLINE EXAMPLE #6**

Where I started from....

Where I am now....

Where I plan to go...