			PROGRAM REVIEW DATA	۹		10/30/14	
oothill Colleg	e Online	Courses	Nanotechnology-FH	Phys	ical Scien	c, Math &	Engin
Enrollment	<u>Trends</u>		Full	and Part Time	Faculty I	Load	
	2013-2014	% Inc		2013-201	4 % I	nc	
Unduplicated Headcount	1		Full Ti	me Load 0	.0		
Enrollment	2		Full Ti	me %			
Sections	2		Overlo	ad 0	.0		
WSCH	10		Overlo	ad %			
FTES	0		Part Ti	me Load 0	.0		
FTEF	0.0		Part Ti	me %			
Productivity	#INF		Total F	TEF 0	.0		
Course Succe	<u>ess</u>		Relea	<u>se/Re-assignTi</u>	me		
	All Students	-		2011-2012	2012-2013	2013-2014	% Inc
	2013-2014	_		FTEF	FTEF	FTEF	FTEF
	Grades Percent	<u>.</u>	Teachin	g 0.33	0.22	0.22	0%
Success Total	2 100% 2 100%	-	Total	0.33	0.22	0.22	0%

Course Su	ccess by Tar	geted Ethnic Groups	

		Not Targeted Gro 2013-2014
Grades Percent		Grades Percent
	Success	2 100%
	Total	2 100%

Distribution by Ethnicity		<u>Gende</u>	<u>er</u>			<u>Age</u>				Highes	st Degre	<u>e</u>		
	2013-20	014												
	Enr	Percent												
Asian	2	100%												
Total	2	100%						2013	-20	14		2	013-2	2014
			-	201	3-20	14		Enr	I	Percent		Eı	nr .	Percent
			-	2011	0 20		20-24		2	100%	All Other		2	100%
				Enr	Р	ercent	Total		2	100%	Total		2	100%
			Female		2	100%								
			Total		2	100%								

PROGRAM REVIEW DATA

Success Rates by Gender

-	2013-2014					
	Succ	cess	Tot	al		
	Grades	Percent	Grades	Percent		
Female	2	100%	2	100%		

Success Rates by Age Group

	2013-2014					
	Succ	Success Total				
	Grades	Percent	Grades	Percent		
20-24	2	100%	2	100%		

Success Rates by Ethnicity (multiple years)

		Suc	cess	Total			
		Grades	Percent	Grades	Percent		
Asian	2013-2014	2	100%	2	100%		

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours): Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students): Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty): Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity: 4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups: African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave Teaching: -991 - BHES 995 - PDL 996 - Release-Division 999 - Faculty Release-Contractual Foothill College Online Courses

Nanotechnology-FH

Physical Scienc, Math & Engin

Enrollment Trends by Course (multiple years)

			2013-2014	% Inc
NANO	F053.	Enrollment	1	
		Productivity	#INF	
	F054.	Enrollment	1	
		Productivity	#INF	

Foothill College Online Courses

Nanotechnology-FH

Physical Scienc, Math & Engin

Success Rates by Course (multiple years)

				Success		Total		
				Grades	Percent	Grades	Percent	
NANO	F053.	01W	2013-2014	1	100%	1	100%	
	F054.	01W	2013-2014	1	100%	1	100%	