# **Foothill College**

## 1 Ootinii College

## **Enrollment Trends**

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	90	24	49	104.2%
Enrollment	182	48	89	85.4%
Sections	6	2	5	150.0%
WSCH	473	177	101	-42.7%
FTES	11	4	2	-42.7%
FTEF	0.4	0.1	0.3	100.0%
Productivity	398	447	128	-71.4%

## Course Success

	All Students	
2011-2012	2012-2013	2013-2014
Grades Percent	Grades Percent	Grades Percent
0	0	0

# **NCSV**

# Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% In
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.4	0.1	0.3	100.0%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.4	0.1	0.3	100.0%

## Release/Re-assignTime

	FTEF

# Course Success by Targeted Ethnic Groups

			Targeted	Groups		
_	2011-	2012	2012-	2013	2013-201	4
	Grades	Percent	Grades	Percent	Grades	Percent

	Not Targeted Group	os
2013-2014	2011-2012	2012-2013

Grades Percent Grades Percent

# Distribution by Ethnicity

	2013-2014		
•	Enr	Percent	
African American	18	20%	
Asian	2	2%	
Decline to State	18	20%	
Filipino	9	10%	
Latino/a	35	39%	
White	7	8%	
Total	89	100%	

# Gender

-	2013	-201	4
	Enr	Pe	rcent
Female	7	6	85%
Male	1	3	15%
Total	8	9	100%

## Age

	2013-2014		
	Enr	Percent	
19 or less	3	3%	
20-24	4	4%	
25-39	35	39%	
40 +	47	53%	
Total	89	100%	

# Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	2	2%
AA/AS	4	4%
HS/Special Admit	50	56%
All Other	33	37%
Total	89	100%

Success Rates by Gender
Grades Percent
Success Rates by Age Group
Grades Percent
Success Rates by Ethnicity (multiple years)
Grades Percent

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

## FTES:

Fulltime equivalent students, (WSCH \* 11.67) / 525.

## FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

## FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

## Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

## Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

## Targeted Groups:

African Americans, Latinos, Filipinos

## Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES 995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual