

PROGRAM REVIEW DATA

11/18/14

Foothill College

NCP

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	815	1,027	917	-10.7%
Enrollment	1,328	1,506	1,495	-0.7%
Sections	46	57	58	1.8%
WSCH	1,102	1,173	1,283	9.4%
FTES	24	26	29	9.4%
FTEF	0.7	1.0	1.1	7.9%
Productivity	522	399	405	1.4%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Withdrew	1	100%	45	100%	3	100%
Total	1	100%	45	100%	3	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.7	1.0	1.1	7.9%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.7	1.0	1.1	7.9%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

Targeted Groups							Not Targeted Groups					
2011-2012		2012-2013		2013-2014			2013-2014		2011-2012		2012-2013	
Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Withdrew	1	100%	44	100%	3	100%	Withdrew				1	100%
Total	1	100%	44	100%	3	100%	Total				1	100%

Distribution by Ethnicity

2013-2014		
	Enr	Percent
African American	9	1%
Asian	81	5%
Decline to State	113	8%
Filipino	33	2%
Latino/a	1,206	81%
Native American	2	0%
Pacific Islander	3	0%
White	48	3%
Total	1,495	100%

Gender

2013-2014		
	Enr	Percent
Female	1,155	77%
Male	340	23%
Total	1,495	100%

Age

2013-2014		
	Enr	Percent
19 or less	7	0%
20-24	43	3%
25-39	923	62%
40 +	522	35%
Total	1,495	100%

Highest Degree

2013-2014		
	Enr	Percent
BA/BS +	123	8%
AA/AS	50	3%
HS/Special Admit	712	48%
All Other	610	41%
Total	1,495	100%

Success Rates by Gender

2012-2013				
Withdrew			Total	
	Grades	Percent	Grades	Percent
Female	34	100%	34	100%
Male	11	100%	11	100%

Success Rates by Age Group

2012-2013				
Withdrew			Total	
	Grades	Percent	Grades	Percent
20-24	3	100%	3	100%
25-39	35	100%	35	100%
40 +	7	100%	7	100%

Success Rates by Ethnicity (multiple years)

			2012-2013		
			Withdrew	Total	
			Grades	Percent	Grades Percent
African American	2012-2013		1	100%	1 100%
Decline to Significant	2012-2013		1	100%	1 100%
Latino/a	2012-2013		43	100%	43 100%
	2011-2012		1	100%	1 100%
	2013-2014		3	100%	3 100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual