

Foothill College

NCLA

Enrollment Trends

	2012-2013	2013-2014	% Inc
Unduplicated Headcount	100	1,113	1,013.0%
Enrollment	100	1,624	1,524.0%
Sections	1	10	900.0%
WSCH	19	497	2,472.7%
FTES	0	11	2,472.7%
FTEF	0.0	0.9	
Productivity	#INF	185	#NAN

Full and Part Time Faculty Load

	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.8	
Full Time %		93%	
Overload	0.0	0.1	
Overload %		7%	
Part Time Load	0.0	0.0	
Part Time %		0%	
Total FTEF	0.0	0.9	

Course Success

All Students			
2012-2013		2013-2014	
Grades	Percent	Grades	Percent
0		0	

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

Targeted Groups			
2012-2013		2013-2014	
Grades	Percent	Grades	Percent

Not Targeted Groups			
2013-2014		2012-2013	
Grades	Percent	Grades	Percent

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	104	6%
Asian	492	30%
Decline to State	441	27%
Filipino	40	2%
Latino/a	285	18%
Native American	9	1%
Pacific Islander	11	1%
White	242	15%
Total	1,624	100%

Gender

	2013-2014	
	Enr	Percent
Female	867	53%
Male	757	47%
Total	1,624	100%

Age

	2013-2014	
	Enr	Percent
19 or less	442	27%
20-24	738	45%
25-39	316	19%
40 +	128	8%
Total	1,624	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	124	8%
AA/AS	37	2%
HS/Special Admit	23	1%
All Other	1,440	89%
Total	1,624	100%

Success Rates by Gender

Grades	Percent

Success Rates by Age Group

Grades	Percent

Success Rates by Ethnicity (multiple years)

Grades	Percent

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual