Foothill College

Enrollment Trends

	2011-2012	2013-2014	% Inc
Unduplicated Headcount	24	312	1,200.0%
Enrollment	24	586	2,341.7%
Sections	1	19	1,800.0%
WSCH	102	2,522	2,373.0%
FTES	2	56	2,373.0%
FTEF	0.1	2.9	3,700.0%
Productivity	447	291	-34.9%

Course Success

	All Students					
	2011-2012		2013-2	014		
	Grades	Percent	Grades	Percent		
Withdrew			41	100%		
Total			41	100%		

NCEL

Full and Part Time Faculty Load

	2011-2012	2013-2014	% Inc
Full Time Load	0.0	0.0	
Full Time %	0%	0%	
Overload	0.0	0.3	
Overload %	0%	11%	
Part Time Load	0.1	2.6	3,300.0%
Part Time %	100%	89%	-10.5%
Total FTEF	0.1	2.9	3,700.0%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

		Targeted Groups					
	2011-	-2012	2013-2014	1			
	Grades	Percent	Grades	Percent			
Withdrew			25	100%			
Total			25	100%			

	Not Targeted Groups					
	2013-	2014	2011-	2012		
	Grades	Percent	Grades	Percent		
Withdrew	16	100%				
Total	16	100%				

Distribution by Ethnicity

_	2013-2014			
	Enr	Percent		
Asian	109	19%		
Decline to State	36	6%		
Latino/a	335	57%		
White	106	18%		
Total	586	100%		

Gender

	2013-2	2014
	Enr	Percent
Female	412	70%
Male	174	30%
Total	586	100%

Age

	2013-2014				
	Enr	Percent			
19 or less	16	3%			
20-24	55	9%			
25-39	338	58%			
40 +	177	30%			
Total	586	100%			

Highest Degree

	2013-2014		
	Enr	Percent	
BA/BS +	169	29%	
AA/AS	25	4%	
HS/Special Admit	135	23%	
All Other	257	44%	
Total	586	100%	

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Success Rates by Ethnicity (multiple years)

		Withdrew		То	tal
		Grades	Percent	Grades	Percent
Asian	2013-2014	6	100%	6	100%
Decline to St	2013-2014	4	100%	4	100%
Latino/a	2013-2014	25	100%	25	100%
White	2013-2014	6	100%	6	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual