

Foothill College

NCBS

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	1,581	1,933	3,268	69.1%
Enrollment	2,204	2,962	5,496	85.6%
Sections	15	19	13	-31.6%
WSCH	2,083	3,359	5,459	62.5%
FTES	46	75	121	62.5%
FTEF	0.5	0.9	1.1	16.5%
Productivity	1,305	1,232	1,718	39.5%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.2	0.4	0.8	100.3%
Full Time %	38%	41%	71%	71.9%
Overload	0.2	0.1	0.0	-100.0%
Overload %	33%	8%	0%	-100.0%
Part Time Load	0.2	0.5	0.3	-33.3%
Part Time %	29%	50%	29%	-42.8%
Total FTEF	0.5	0.9	1.1	16.5%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Withdrew	24	100%	21	100%	6	100%
Total	24	100%	21	100%	6	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Withdrew	14	100%	7	100%	3	100%
Total	14	100%	7	100%	3	100%

	Not Targeted Groups					
	2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Withdrew	3	100%	10	100%	14	100%
Total	3	100%	10	100%	14	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	225	4%
Asian	1,809	33%
Decline to State	674	12%
Filipino	232	4%
Latino/a	976	18%
Native American	28	1%
Pacific Islander	63	1%
White	1,489	27%
Total	5,496	100%

Gender

	2013-2014	
	Enr	Percent
Female	2,550	46%
Male	2,946	54%
Total	5,496	100%

Age

	2013-2014	
	Enr	Percent
19 or less	1,376	25%
20-24	2,775	50%
25-39	1,083	20%
40 +	262	5%
Total	5,496	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	502	9%
AA/AS	167	3%
HS/Special Admit	27	0%
All Other	4,800	87%
Total	5,496	100%

Success Rates by Gender

	2012-2013			
	Withdrew		Total	
	Grades	Percent	Grades	Percent
Female	13	100%	13	100%
Male	8	100%	8	100%

Success Rates by Age Group

	2012-2013			
	Withdrew		Total	
	Grades	Percent	Grades	Percent
19 or less	4	100%	4	100%
20-24	6	100%	6	100%
25-39	7	100%	7	100%
40 +	4	100%	4	100%

Success Rates by Ethnicity (multiple years)

		Withdrew		Total	
		Grades	Percent	Grades	Percent
African American	2012-2013	1	100%	1	100%
	2011-2012	4	100%	4	100%
	2013-2014	2	100%	2	100%
Asian	2012-2013	4	100%	4	100%
	2011-2012	1	100%	1	100%
	2013-2014	1	100%	1	100%
Latino/a	2012-2013	6	100%	6	100%
	2011-2012	10	100%	10	100%
	2013-2014	1	100%	1	100%
Native American	2012-2013	1	100%	1	100%
Pacific Islander	2012-2013	4	100%	4	100%
	2011-2012	1	100%	1	100%
White	2012-2013	5	100%	5	100%
	2011-2012	8	100%	8	100%
	2013-2014	2	100%	2	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual