

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus

Spanish-FD

Language Arts

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	119	109	101	-7.3%
Enrollment	143	132	112	-15.2%
Sections	5	5	4	-20.0%
WSCH	654	660	561	-14.9%
FTES	15	15	12	-14.9%
FTEF	0.5	0.6	0.4	-20.0%
Productivity	436	396	421	6.3%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.1	0.1	0.1	-0.0%
Full Time %	22%	20%	25%	25.0%
Overload	0.2	0.2	0.1	-50.0%
Overload %	44%	40%	25%	-37.5%
Part Time Load	0.2	0.2	0.2	-0.0%
Part Time %	33%	40%	50%	25.0%
Total FTEF	0.5	0.6	0.4	-20.0%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	109	83%	103	87%	99	89%
NonSuccess	17	13%	8	7%	6	5%
Withdrew	6	5%	8	7%	6	5%
Total	132	100%	119	100%	111	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	21	78%	25	78%	20	87%	88	84%	78	90%	79	90%
NonSuccess	3	11%	4	13%	2	9%	14	13%	4	5%	4	5%
Withdrew	3	11%	3	9%	1	4%	3	3%	5	6%	5	6%
Total	27	100%	32	100%	23	100%	105	100%	87	100%	88	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	4	4%
Asian	21	19%
Decline to State	5	4%
Filipino	3	3%
Latino/a	16	14%
Native American	1	1%
White	62	55%
Total	112	100%

Gender

	2013-2014	
	Enr	Percent
Female	62	55%
Male	50	45%
Total	112	100%

Age

	2013-2014	
	Enr	Percent
19 or less	35	31%
20-24	41	37%
25-39	20	18%
40 +	16	14%
Total	112	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	25	22%
AA/AS	3	3%
All Other	84	75%
Total	112	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	56	90%	3	5%	3	5%	62	100%
Male	43	88%	3	6%	3	6%	49	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	34	100%					34	100%
20-24	36	88%	2	5%	3	7%	41	100%
25-39	19	95%	1	5%			20	100%
40 +	10	63%	3	19%	3	19%	16	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	4	50%	2	25%	2	25%
	2012-2013	4	57%	2	29%	1	14%	7	100%
	2013-2014	3	75%			1	25%	4	100%
Asian	2011-2012	21	95%			1	5%	22	100%
	2012-2013	23	100%					23	100%
	2013-2014	16	80%	1	5%	3	15%	20	100%
Decline to State	2011-2012	3	100%					3	100%
	2012-2013	1	100%					1	100%
	2013-2014	4	80%	1	20%			5	100%
Filipino	2011-2012	4	100%					4	100%
	2012-2013	3	50%	1	17%	2	33%	6	100%
	2013-2014	3	100%					3	100%
Latino/a	2011-2012	13	87%	1	7%	1	7%	15	100%
	2012-2013	18	95%	1	5%			19	100%
	2013-2014	14	88%	2	13%			16	100%
Native American	2011-2012	1	100%					1	100%
	2013-2014	1	100%					1	100%
Pacific Islander	2011-2012	1	33%	2	67%			3	100%
	2012-2013					1	100%	1	100%
White	2011-2012	62	82%	12	16%	2	3%	76	100%
	2012-2013	54	87%	4	6%	4	6%	62	100%
	2013-2014	58	94%	2	3%	2	3%	62	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	2013-2014	% Inc	
SPAN	F001.	Enrollment	31	34	50	47%
		Productivity	431	472	364	-23%
	F002.	Enrollment	55	48	26	-46%
		Productivity	419	368	401	9%
	F002T	Enrollment	22			
		Productivity	309			
	F003.	Enrollment	35	50	36	-28%
		Productivity	540	386	556	44%

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SPAN	F001.	2011-2012	26	84%	5	16%			31	100%
		2012-2013	22	85%	3	12%	1	4%	26	100%
		2013-2014	39	80%	5	10%	5	10%	49	100%
	F002.	2011-2012	36	73%	9	18%	4	8%	49	100%
		2012-2013	41	89%	4	9%	1	2%	46	100%
		2013-2014	24	92%	1	4%	1	4%	26	100%
	F002T	2011-2012	19	100%					19	100%
	F003.	2011-2012	28	85%	3	9%	2	6%	33	100%
		2012-2013	40	85%	1	2%	6	13%	47	100%
2013-2014		36	100%					36	100%	