

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus

Psychology-FD

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	% Inc
Unduplicated Headcount	87	24	-72.4%
Enrollment	87	24	-72.4%
Sections	2	2	0.0%
WSCH	435	120	-72.4%
FTES	10	3	-72.4%
FTEF	0.2	0.2	-0.0%
Productivity	653	180	-72.4%

Full and Part Time Faculty Load

	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	
Full Time %	0%	0%	
Overload	0.0	0.0	
Overload %	0%	0%	
Part Time Load	0.2	0.2	-0.0%
Part Time %	100%	100%	0.0%
Total FTEF	0.2	0.2	-0.0%

Course Success

	All Students			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	62	76%	18	75%
NonSuccess	15	18%	5	21%
Withdrew	5	6%	1	4%
Total	82	100%	24	100%

Release/Re-assignTime

	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF
NonTeaching		0.20	
Teaching	0.33	0.30	-0.09
Total	0.33	0.50	0.51

Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	21	70%	5	50%
NonSuccess	6	20%	4	40%
Withdrew	3	10%	1	10%
Total	30	100%	10	100%

	Not Targeted Groups			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	41	79%	13	93%
NonSuccess	9	17%	1	7%
Withdrew	2	4%		
Total	52	100%	14	100%

Distribution by Ethnicity

	Enr	Percent

Gender

	Enr	Percent

Age

	Enr	Percent

Highest Degree

	Enr	Percent

Success Rates by Gender

Grades	Percent

Success Rates by Age Group

Grades	Percent

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African Ame	2011-2012	2	67%	1	33%			3	100%
Asian	2011-2012	14	74%	3	16%	2	11%	19	100%
	2012-2013	4	100%					4	100%
Decline to State	2011-2012	3	60%	2	40%			5	100%
	2012-2013	2	100%					2	100%
Filipino	2011-2012			3	100%			3	100%
	2012-2013	1	50%	1	50%			2	100%
Latino/a	2011-2012	19	79%	2	8%	3	13%	24	100%
	2012-2013	4	50%	3	38%	1	13%	8	100%
Native Amer	2011-2012	1	100%					1	100%
White	2011-2012	23	85%	4	15%			27	100%
	2012-2013	7	88%	1	13%			8	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

Foothill College Middlefield Campus Psychology-FD

Business &amp; Social Sciences

Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	% Inc	
PSYC	F001.	Enrollment	87	8	-91%
		Productivity	653	120	-82%
	F040.	Enrollment		16	
		Productivity		240	

Foothill College Middlefield Campus Psychology-FD

Business &amp; Social Sciences

Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PSYC	F001.	2011-2012	62	76%	15	18%	5	6%	82	100%
		2012-2013	7	88%	1	13%			8	100%
	F040.	2012-2013	11	69%	4	25%	1	6%	16	100%