

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus

Pharmacy Technology-FH

Biological & Health Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	83	80	70	-12.5%
Enrollment	414	434	430	-0.9%
Sections	15	24	22	-8.3%
WSCH	1,805	2,024	2,418	19.5%
FTES	40	45	54	19.5%
FTEF	1.3	2.0	2.1	4.5%
Productivity	474	337	386	14.3%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.7	0.6	0.5	-9.1%
Full Time %	57%	28%	24%	-13.0%
Overload	0.0	0.3	0.1	-50.0%
Overload %	2%	13%	6%	-52.2%
Part Time Load	0.5	1.2	1.4	23.4%
Part Time %	42%	59%	69%	18.1%
Total FTEF	1.3	2.0	2.1	4.5%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	386	94%	386	90%	410	96%
NonSuccess	12	3%	18	4%	5	1%
Withdraw	11	3%	26	6%	12	3%
Total	409	100%	430	100%	427	100%

Release/Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.25	0.25	0.33	0.34
Total	0.25	0.25	0.33	0.34

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	73	85%	124	91%	75	96%
NonSuccess	5	6%	8	6%	2	3%
Withdraw	8	9%	5	4%	1	1%
Total	86	100%	137	100%	78	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	313	97%	262	89%	335	96%
NonSuccess	7	2%	10	3%	3	1%
Withdraw	3	1%	21	7%	11	3%
Total	323	100%	293	100%	349	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	1	0%
Asian	227	53%
Decline to State	15	3%
Filipino	26	6%
Latino/a	52	12%
Pacific Islander	21	5%
White	88	20%
Total	430	100%

Gender

	2013-2014	
	Enr	Percent
Female	252	59%
Male	178	41%
Total	430	100%

Age

	2013-2014	
	Enr	Percent
19 or less	1	0%
20-24	153	36%
25-39	195	45%
40 +	81	19%
Total	430	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	107	25%
AA/AS	49	11%
All Other	274	64%
Total	430	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	238	95%	5	2%	7	3%	250	100%
Male	172	97%			5	3%	177	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1	100%					1	100%
20-24	144	95%	1	1%	7	5%	152	100%
25-39	189	98%	3	2%	1	1%	193	100%
40 +	76	94%	1	1%	4	5%	81	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	11	79%			3	21%
	2012-2013	32	100%					32	100%
	2013-2014			1	100%			1	100%
Asian	2011-2012	207	98%	4	2%	1	0%	212	100%
	2012-2013	120	81%	8	5%	21	14%	149	100%
	2013-2014	221	98%	1	0%	4	2%	226	100%
Decline to State	2011-2012	38	97%			1	3%	39	100%
	2012-2013	2	100%					2	100%
	2013-2014	15	100%					15	100%
Filipino	2011-2012	17	77%	2	9%	3	14%	22	100%
	2012-2013	20	87%	3	13%			23	100%
	2013-2014	24	96%			1	4%	25	100%
Latino/a	2011-2012	45	90%	3	6%	2	4%	50	100%
	2012-2013	72	88%	5	6%	5	6%	82	100%
	2013-2014	51	98%	1	2%			52	100%
Pacific Islander	2011-2012			2	67%	1	33%	3	100%
	2012-2013	2	100%					2	100%
	2013-2014	15	71%			6	29%	21	100%
White	2011-2012	68	99%	1	1%			69	100%
	2012-2013	138	99%	2	1%			140	100%
	2013-2014	84	97%	2	2%	1	1%	87	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	2013-2014	% Inc	
PHT	F050.	Enrollment	32	32	27	-16%
		Productivity	478	478	403	-16%
	F051.	Enrollment	32	31	27	-13%
		Productivity	479	464	404	-13%
	F052A	Enrollment	32	31	27	-13%
		Productivity	580	562	489	-13%
	F052B	Enrollment	28	21	25	19%
		Productivity	487	365	435	19%
	F053.	Enrollment	32	31	27	-13%
		Productivity	557	539	470	-13%
	F054A	Enrollment	32	31	27	-13%
		Productivity	478	463	403	-13%
	F054B	Enrollment	28	20	25	25%
		Productivity	418	299	373	25%
	F055A	Enrollment	28	31	27	-13%
		Productivity	418	464	403	-13%
	F055B	Enrollment	28	19	25	32%
		Productivity	421	285	373	31%
	F055C	Enrollment			25	
		Productivity			373	
	F056A	Enrollment	28	21	25	19%
		Productivity	533	403	480	19%
	F056B	Enrollment	28	19	25	32%
		Productivity	507	344	453	32%
	F060.	Enrollment			26	
		Productivity			338	
	F060A	Enrollment		21		-100%
		Productivity		252		-100%
	F060B	Enrollment		21		-100%
		Productivity		252		-100%
	F061.	Enrollment	28	19	25	32%
		Productivity	507	344	453	32%
	F062.	Enrollment			26	
		Productivity			348	
	F062A	Enrollment		12		-100%
		Productivity		288		-100%
	F062B	Enrollment		19		-100%
		Productivity		228		-100%
	F200L	Enrollment	58	55	41	-25%
		Productivity	207	129	159	24%

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHT	F050.	2011-2012	32	100%					32	100%
		2012-2013	27	84%			5	16%	32	100%
		2013-2014	26	96%			1	4%	27	100%
F051.	2011-2012	28	88%	4	13%			32	100%	
	2012-2013	24	77%	4	13%	3	10%	31	100%	
	2013-2014	26	96%			1	4%	27	100%	
F052A	2011-2012	30	94%	2	6%			32	100%	
	2012-2013	27	87%			4	13%	31	100%	
	2013-2014	26	96%			1	4%	27	100%	
F052B	2011-2012	28	100%					28	100%	
	2012-2013	21	100%					21	100%	
	2013-2014	25	100%					25	100%	
F053.	2011-2012	32	100%					32	100%	
	2012-2013	27	87%			4	13%	31	100%	
	2013-2014	26	96%			1	4%	27	100%	
F054A	2011-2012	30	94%	2	6%			32	100%	
	2012-2013	24	77%	4	13%	3	10%	31	100%	
	2013-2014	26	96%			1	4%	27	100%	
F054B	2011-2012	28	100%					28	100%	
	2012-2013	20	100%					20	100%	
	2013-2014	25	100%					25	100%	
F055A	2011-2012	28	100%					28	100%	
	2012-2013	24	77%	3	10%	4	13%	31	100%	
	2013-2014	26	96%			1	4%	27	100%	
F055B	2011-2012	27	96%			1	4%	28	100%	
	2012-2013	19	100%					19	100%	
	2013-2014	25	100%					25	100%	
F055C	2013-2014	24	96%			1	4%	25	100%	
F056A	2011-2012	28	100%					28	100%	
	2012-2013	21	100%					21	100%	
	2013-2014	25	100%					25	100%	
F056B	2011-2012	27	96%			1	4%	28	100%	
	2012-2013	19	100%					19	100%	
	2013-2014	24	96%			1	4%	25	100%	
F060.	2013-2014	24	96%			1	4%	25	100%	
F060A	2012-2013	21	100%					21	100%	
F060B	2012-2013	21	100%					21	100%	
F061.	2011-2012	27	96%			1	4%	28	100%	
	2012-2013	19	100%					19	100%	
	2013-2014	24	96%			1	4%	25	100%	
F062.	2013-2014	26	100%					26	100%	
F062A	2012-2013	12	100%					12	100%	
F062B	2012-2013	19	100%					19	100%	
F200L	2011-2012	41	77%	4	8%	8	15%	53	100%	
	2012-2013	41	80%	7	14%	3	6%	51	100%	

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	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2013-2014	32	82%	5	13%	2	5%	39	100%