

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus

Philosophy-FD

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	% Inc
Unduplicated Headcount	36	16	-55.6%
Enrollment	36	16	-55.6%
Sections	1	1	0.0%
WSCH	180	80	-55.6%
FTEF	4	2	-55.6%
FTEF	0.1	0.1	0.0%
Productivity	541	240	-55.6%

Full and Part Time Faculty Load

	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	
Full Time %	0%	0%	
Overload	0.0	0.0	
Overload %	0%	0%	
Part Time Load	0.1	0.1	0.0%
Part Time %	100%	100%	0.0%
Total FTEF	0.1	0.1	0.0%

Course Success

	All Students			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	21	60%	11	69%
NonSuccess	11	31%	4	25%
Withdrew	3	9%	1	6%
Total	35	100%	16	100%

Release/Re-assignTime

	2013-2014	% Inc
	FTEF	FTEF
Teaching	0.39	
Total	0.39	

Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	8	57%	4	67%
NonSuccess	5	36%	2	33%
Withdrew	1	7%		
Total	14	100%	6	100%

	Not Targeted Groups			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	13	62%	7	70%
NonSuccess	6	29%	2	20%
Withdrew	2	10%	1	10%
Total	21	100%	10	100%

Distribution by Ethnicity

Enr	Percent

Gender

Enr	Percent

Age

Enr	Percent

Highest Degree

Enr	Percent

Success Rates by Gender

	Grades	Percent

Success Rates by Age Group

	Grades	Percent

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	2	100%					2	100%
African American	2012-2013			1	100%			1	100%
Asian	2011-2012	3	75%	1	25%			4	100%
Asian	2012-2013	2	67%			1	33%	3	100%
Decline to State	2011-2012	2	67%	1	33%			3	100%
Decline to State	2012-2013	1	50%	1	50%			2	100%
Filipino	2011-2012			1	50%	1	50%	2	100%
Latino/a	2011-2012	6	60%	4	40%			10	100%
Latino/a	2012-2013	4	80%	1	20%			5	100%
Native American	2012-2013	1	100%					1	100%
Pacific Islander	2011-2012			1	100%			1	100%
White	2011-2012	8	62%	3	23%	2	15%	13	100%
White	2012-2013	3	75%	1	25%			4	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

Foothill College Middlefield Campus Philosophy-FD

Business &amp; Social Sciences

Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	% Inc
PHIL	F008.			
	Enrollment	36	16	-56%
	Productivity	541	240	-56%

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Business &amp; Social Sciences

Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHIL	F008.	2011-2012	21	60%	11	31%	3	9%	35	100%
		2012-2013	11	69%	4	25%	1	6%	16	100%