

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	3,673	3,835	7,460	94.5%
Enrollment	6,722	6,385	13,314	108.5%
Sections	315	317	576	81.7%
WSCH	29,564	29,408	67,463	129.4%
FTES	657	654	1,500	129.4%
FTEF	21.8	23.7	40.4	70.7%
Productivity	452	414	557	34.4%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	4.3	5.3	8.0	49.2%
Full Time %	20%	23%	20%	-12.6%
Overload	1.5	2.2	5.0	128.2%
Overload %	7%	9%	12%	33.6%
Part Time Load	16.1	16.1	27.5	70.1%
Part Time %	74%	68%	68%	-0.4%
Total FTEF	21.8	23.7	40.4	70.7%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,410	86%	5,304	85%	9,859	82%
NonSuccess	469	7%	398	6%	944	8%
Withdrew	438	7%	506	8%	1,175	10%
Total	6,317	100%	6,208	100%	11,978	100%

Release /Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching	1.51	1.61	0.78	-0.51
Teaching	17.62	13.04	15.05	0.15
Total	19.13	14.65	15.83	0.08

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,444	79%	1,512	79%	2,387	73%
NonSuccess	199	11%	201	10%	413	13%
Withdrew	191	10%	204	11%	472	14%
Total	1,834	100%	1,917	100%	3,272	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,966	88%	3,792	88%	7,472	86%
NonSuccess	270	6%	197	5%	531	6%
Withdrew	247	6%	302	7%	703	8%
Total	4,483	100%	4,291	100%	8,706	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	618	5%
Asian	4,122	31%
Decline to State	1,121	8%
Filipino	489	4%
Latino/a	2,715	20%
Native American	84	1%
Pacific Islander	123	1%
White	4,042	30%
Total	13,314	100%

Gender

	2013-2014	
	Enr	Percent
Female	7,753	58%
Male	5,561	42%
Total	13,314	100%

Age

	2013-2014	
	Enr	Percent
19 or less	1,871	14%
20-24	4,290	32%
25-39	4,509	34%
40 +	2,644	20%
Total	13,314	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	3,944	30%
AA/AS	678	5%
HS/Special Admit	222	2%
All Other	8,470	64%
Total	13,314	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,599	82%	576	8%	693	10%	6,868	100%
Male	4,260	83%	368	7%	482	9%	5,110	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,524	88%	116	7%	91	5%	1,731	100%
20-24	3,154	78%	401	10%	479	12%	4,034	100%
25-39	3,252	81%	332	8%	450	11%	4,034	100%
40 +	1,929	89%	95	4%	155	7%	2,179	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	243	81%	26	9%	30	10%
	2012-2013	219	77%	34	12%	32	11%	285	100%
	2013-2014	372	64%	108	19%	102	18%	582	100%
Asian	2011-2012	1,331	89%	81	5%	87	6%	1,499	100%
	2012-2013	1,208	87%	75	5%	107	8%	1,390	100%
	2013-2014	3,307	86%	218	6%	317	8%	3,842	100%
Decline to State	2011-2012	413	92%	14	3%	22	5%	449	100%
	2012-2013	321	92%	12	3%	16	5%	349	100%
	2013-2014	818	91%	46	5%	33	4%	897	100%
Filipino	2011-2012	186	80%	17	7%	29	13%	232	100%
	2012-2013	197	82%	22	9%	20	8%	239	100%
	2013-2014	379	79%	45	9%	54	11%	478	100%
Latino/a	2011-2012	1,015	78%	156	12%	132	10%	1,303	100%
	2012-2013	1,096	79%	145	10%	152	11%	1,393	100%
	2013-2014	1,636	74%	260	12%	316	14%	2,212	100%
Native American	2011-2012	45	87%	4	8%	3	6%	52	100%
	2012-2013	55	95%	2	3%	1	2%	58	100%
	2013-2014	61	76%	11	14%	8	10%	80	100%
Pacific Islander	2011-2012	40	62%	17	26%	8	12%	65	100%
	2012-2013	48	79%	7	11%	6	10%	61	100%
	2013-2014	87	73%	15	13%	18	15%	120	100%
White	2011-2012	2,137	88%	154	6%	127	5%	2,418	100%
	2012-2013	2,160	89%	101	4%	172	7%	2,433	100%
	2013-2014	3,199	85%	241	6%	327	9%	3,767	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual