

PROGRAM REVIEW DATA

11/26/14

Foothill College Middlefield Campus Music-FH

Fine Arts & Communications

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	27	60	273	355.0%
Enrollment	27	66	275	316.7%
Sections	3	8	15	87.5%
WSCH	81	198	2,164	992.9%
FTES	2	4	48	992.9%
FTEF	0.1	0.2	0.2	0.0%
Productivity	458	373	4,075	992.9%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.1	0.2	0.2	0.0%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.1	0.2	0.2	0.0%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	21	84%	51	82%	253	93%
NonSuccess			5	8%	12	4%
Withdraw	4	16%	6	10%	8	3%
Total	25	100%	62	100%	273	100%

Release/Re-assign Time

	2011-2012	% Inc
	FTEF	FTEF
Teaching	0.33	
Total	0.33	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3	75%	8	57%	11	69%
NonSuccess			3	21%	3	19%
Withdraw	1	25%	3	21%	2	13%
Total	4	100%	14	100%	16	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	18	86%	43	90%	242	94%
NonSuccess			2	4%	9	4%
Withdraw	3	14%	3	6%	6	2%
Total	21	100%	48	100%	257	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	1	0%
Asian	180	65%
Decline to State	18	7%
Filipino	2	1%
Latino/a	13	5%
Native American	2	1%
Pacific Islander	1	0%
White	58	21%
Total	275	100%

Gender

	2013-2014	
	Enr	Percent
Female	148	54%
Male	127	46%
Total	275	100%

Age

	2013-2014	
	Enr	Percent
19 or less	214	78%
20-24	20	7%
25-39	15	5%
40 +	26	9%
Total	275	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	15	5%
AA/AS	6	2%
HS/Special Admit	1	0%
All Other	253	92%
Total	275	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	138	95%	5	3%	3	2%	146	100%
Male	115	91%	7	6%	5	4%	127	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	212	99%	2	1%			214	100%
20-24	14	70%	2	10%	4	20%	20	100%
25-39	6	40%	6	40%	3	20%	15	100%
40 +	21	88%	2	8%	1	4%	24	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	1	100%				
	2012-2013	1	50%			1	50%	2	100%
	2013-2014			1	100%			1	100%
Asian	2011-2012	6	100%					6	100%
	2012-2013	16	94%			1	6%	17	100%
	2013-2014	173	96%	5	3%	2	1%	180	100%
Decline to State	2011-2012	1	100%					1	100%
	2012-2013	2	100%					2	100%
	2013-2014	16	89%	1	6%	1	6%	18	100%
Filipino	2011-2012	1	100%					1	100%
	2012-2013	1	100%					1	100%
	2013-2014	2	100%					2	100%
Latino/a	2011-2012	1	50%			1	50%	2	100%
	2012-2013	6	55%	3	27%	2	18%	11	100%
	2013-2014	9	69%	2	15%	2	15%	13	100%
Native American	2013-2014			2	100%			2	100%
Pacific Islander	2013-2014	1	100%					1	100%
White	2011-2012	11	79%			3	21%	14	100%
	2012-2013	25	86%	2	7%	2	7%	29	100%
	2013-2014	52	93%	1	2%	3	5%	56	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
MUS	F015A	Enrollment	19	50	48	-4%
		Productivity	322	282	271	-4%
	F015B	Enrollment	7	12	5	-58%
		Productivity	#INF	#INF	#INF	#NAN
	F015C	Enrollment	1	4	5	25%
		Productivity	#INF	#INF	#INF	#NAN
	F331B	Enrollment			217	
		Productivity			#INF	

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			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
MUS	F015A	2011-2012	14	78%			4	22%	18	100%
		2012-2013	40	82%	4	8%	5	10%	49	100%
		2013-2014	30	63%	12	25%	6	13%	48	100%
	F015B	2011-2012	6	100%					6	100%
		2012-2013	8	80%	1	10%	1	10%	10	100%
		2013-2014	3	60%			2	40%	5	100%
	F015C	2011-2012	1	100%					1	100%
		2012-2013	3	100%					3	100%
		2013-2014	3	100%					3	100%
P A	F331B	2013-2014	217	100%					217	100%