

# PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus

Japanese-FD

Language Arts

## Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	139	101	108	6.9%
Enrollment	176	145	128	-11.7%
Sections	14	12	5	-58.3%
WSCH	850	691	645	-6.7%
FTES	19	15	14	-6.7%
FTEF	0.8	0.7	0.6	-24.3%
Productivity	336	314	387	23.2%

## Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	133	80%	124	86%	104	83%
NonSuccess	13	8%	8	6%	7	6%
Withdrew	21	13%	12	8%	14	11%
Total	167	100%	144	100%	125	100%

## Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.2	0.2	0.2	0.0%
Overload %	26%	30%	40%	32.1%
Part Time Load	0.6	0.5	0.3	-34.8%
Part Time %	74%	70%	60%	-13.9%
Total FTEF	0.8	0.7	0.6	-24.3%

## Release/Re-assignTime

	2013-2014	% Inc
	FTEF	FTEF
NonTeaching	0.08	
Total	0.08	

## Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	17	59%	20	83%	22	69%	116	84%	104	87%	82	88%
NonSuccess	2	7%	2	8%	5	16%	11	8%	6	5%	2	2%
Withdrew	10	34%	2	8%	5	16%	11	8%	10	8%	9	10%
Total	29	100%	24	100%	32	100%	138	100%	120	100%	93	100%

## Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	6	5%
Asian	49	38%
Decline to State	22	17%
Filipino	9	7%
Latino/a	17	13%
Native American	2	2%
White	23	18%
Total	128	100%

## Gender

	2013-2014	
	Enr	Percent
Female	53	41%
Male	75	59%
Total	128	100%

## Age

	2013-2014	
	Enr	Percent
19 or less	34	27%
20-24	49	38%
25-39	40	31%
40 +	5	4%
Total	128	100%

## Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	32	25%
AA/AS	3	2%
HS/Special Admit	1	1%
All Other	92	72%
Total	128	100%

### Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	46	88%	2	4%	4	8%	52	100%
Male	58	79%	5	7%	10	14%	73	100%

### Success Rates by Age Group

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	27	82%	3	9%	3	9%	33	100%
20-24	39	81%	3	6%	6	13%	48	100%
25-39	34	85%	1	3%	5	13%	40	100%
40 +	4	100%					4	100%

### Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	4	80%			1	20%	5	100%
	2013-2014	2	33%	3	50%	1	17%	6	100%
Asian	2011-2012	69	87%	4	5%	6	8%	79	100%
	2012-2013	55	87%	2	3%	6	10%	63	100%
	2013-2014	42	89%			5	11%	47	100%
Decline to State	2011-2012	7	88%			1	13%	8	100%
	2012-2013	13	81%	2	13%	1	6%	16	100%
	2013-2014	20	95%	1	5%			21	100%
Filipino	2011-2012	4	80%			1	20%	5	100%
	2012-2013	4	80%			1	20%	5	100%
	2013-2014	7	78%			2	22%	9	100%
Latino/a	2011-2012	9	47%	2	11%	8	42%	19	100%
	2012-2013	16	84%	2	11%	1	5%	19	100%
	2013-2014	13	76%	2	12%	2	12%	17	100%
Native American	2012-2013	2	100%					2	100%
	2013-2014	2	100%					2	100%
Pacific Islander	2011-2012	3	100%					3	100%
White	2011-2012	37	77%	7	15%	4	8%	48	100%
	2012-2013	34	87%	2	5%	3	8%	39	100%
	2013-2014	18	78%	1	4%	4	17%	23	100%

#### Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

#### FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

#### FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

#### FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

#### Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

#### Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

#### Targeted Groups:

African Americans, Latinos, Filipinos

#### Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
JAPN	F001.	Enrollment	66	47	66	40%
		Productivity	507	363	496	37%
	F002.	Enrollment	38	21	27	29%
		Productivity	285	315	405	29%
	F003.	Enrollment	37	39	35	-10%
		Productivity	274	289	270	-7%
	F013A	Enrollment	26	12		-100%
		Productivity	195	90		-100%
	F013B	Enrollment	5	15		-100%
		Productivity	#INF	#INF		#NAN
	F014A	Enrollment	2	10		-100%
		Productivity	#INF	#INF		#NAN
	F014B	Enrollment	2	1		-100%
		Productivity	#INF	#INF		#NAN

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## Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
JAPN	F001.	2011-2012	44	70%	6	10%	13	21%	63	100%
		2012-2013	39	83%	3	6%	5	11%	47	100%
		2013-2014	50	78%	6	9%	8	13%	64	100%
	F002.	2011-2012	24	67%	5	14%	7	19%	36	100%
		2012-2013	18	86%	2	10%	1	5%	21	100%
		2013-2014	23	85%	1	4%	3	11%	27	100%
	F003.	2011-2012	33	94%	1	3%	1	3%	35	100%
		2012-2013	31	82%	3	8%	4	11%	38	100%
		2013-2014	31	91%			3	9%	34	100%
	F013A	2011-2012	23	96%	1	4%			24	100%
		2012-2013	11	92%			1	8%	12	100%
	F013B	2011-2012	5	100%					5	100%
		2012-2013	14	93%			1	7%	15	100%
F014A		2011-2012	2	100%					2	100%
		2012-2013	10	100%					10	100%
F014B		2011-2012	2	100%					2	100%
		2012-2013	1	100%					1	100%