Foothill College Middlefield Campus

Health-FD

Biological & Health Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	345	358	289	-19.3%
Enrollment	360	361	289	-19.9%
Sections	11	12	10	-16.7%
WSCH	2,049	2,174	1,810	-16.8%
FTES	46	48	40	-16.8%
FTEF	1.3	1.5	1.3	-12.3%
Productivity	527	499	474	-5.1%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.2	0.9	1.0	14.6%
Full Time %	89%	63%	82%	30.7%
Overload	0.1	0.3	0.1	-71.7%
Overload %	11%	22%	7%	-67.8%
Part Time Load	0.0	0.2	0.1	-38.7%
Part Time %	0%	15%	11%	-30.1%
Total FTEF	1.3	1.5	1.3	-12.3%

Course Success

_	All Students					
_	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	285	81%	299	83%	232	80%
NonSuccess	47	13%	33	9%	19	7%
Withdrew	20	6%	29	8%	38	13%
Total	352	100%	361	100%	289	100%

Release/Re-assignTime

	2012-2013	% Inc
	FTEF	FTEF
NonTeaching	0.13	
Total	0.13	

Course Success by Targeted Ethnic Groups

	Targeted Groups						
	2011-	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	99	69%	106	74%	98	75%	
NonSuccess	33	23%	24	17%	13	10%	
Withdrew	12	2 8%	13	9%	19	15%	
Total	144	100%	143	100%	130	100%	

	Not Targeted Groups						
	2011-	2012	2012-2013		2013-2014		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	186	89%	193	89%	134	84%	
NonSuccess	14	7%	9	4%	6	4%	
Withdrew	8	4%	16	7%	19	12%	
Total	208	100%	218	100%	159	100%	

Distribution by Ethnicity

	2013-2014		
	Enr	Percent	
African American	24	8%	
Asian	54	19%	
Decline to State	5	2%	
Filipino	14	5%	
Latino/a	92	32%	
Native American	3	1%	
Pacific Islander	5	2%	
White	92	32%	
Total	289	100%	

Gender

	2013-2014				
•					
	Enr	Percent			
Female	125	43%			
Male	164	57%			
Total	289	100%			

<u>Age</u>

-	2013-2014			
	Enr	Percent		
19 or less	52	18%		
20-24	145	50%		
25-39	65	22%		
40 +	27	9%		
Total	289	100%		

Highest Degree

	2013-	2013-2014			
	Enr	Percent			
BA/BS +	45	16%			
AA/AS	14	5%			
All Other	230	80%			
Total	289	100%			

Success Rates by Gender

		2013-2014						
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	108	86%	7	6%	10	8%	125	100%
Male	124	76%	12	7%	28	17%	164	100%

Success Rates by Age Group

		2013-2014							
	Succ	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	38	73%	8	15%	6	12%	52	100%	
20-24	117	81%	5	3%	23	16%	145	100%	
25-39	55	85%	5	8%	5	8%	65	100%	
40 +	22	81%	1	4%	4	15%	27	100%	

Success Rates by Ethnicity (multiple years)

	J	Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	12	75%	3	19%	1	6%	16	100%
	2012-2013	10	56%	7	39%	1	6%	18	100%
	2013-2014	15	63%	2	8%	7	29%	24	100%
Asian	2011-2012	65	90%	4	6%	3	4%	72	100%
	2012-2013	72	92%	3	4%	3	4%	78	100%
	2013-2014	50	93%	3	6%	1	2%	54	100%
Decline to State	2011-2012	7	88%			1	13%	8	100%
	2012-2013	4	80%			1	20%	5	100%
	2013-2014	3	60%			2	40%	5	100%
Filipino	2011-2012	22	79%	2	7%	4	14%	28	100%
	2012-2013	29	83%	3	9%	3	9%	35	100%
	2013-2014	13	93%			1	7%	14	100%
Latino/a	2011-2012	65	65%	28	28%	7	7%	100	100%
	2012-2013	67	74%	14	16%	9	10%	90	100%
	2013-2014	70	76%	11	12%	11	12%	92	100%
Native	2011-2012	5	83%	1	17%		-	6	100%
American	2012-2013	5	71%	2	29%		-	7	100%
	2013-2014	3	100%				-	3	100%
Pacific	2011-2012	6	86%	1	14%		-	7	100%
Islander	2012-2013	3	60%			2	40%	5	100%
	2013-2014	3	60%			2	40%	5	100%
White	2011-2012	103	90%	8	7%	4	3%	115	100%
	2012-2013	109	89%	4	3%	10	8%	123	100%
	2013-2014	75	82%	3	3%	14	15%	92	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

Foothill College MIddlefield Campus Health-FD

Biological & Health Sciences

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
HLTH	F021.	Enrollment	120	116	69	-41%
		Productivity	597	434	517	19%
	F055.	Enrollment	240	245	220	-10%
		Productivity	514	520	467	-10%

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Health-FD

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
HLTH	F021.	2011-2012	85	73%	25	21%	7	6%	117	100%
		2012-2013	94	81%	16	14%	6	5%	116	100%
		2013-2014	46	67%	8	12%	15	22%	69	100%
	F055.	2011-2012	200	85%	22	9%	13	6%	235	100%
		2012-2013	205	84%	17	7%	23	9%	245	100%
		2013-2014	186	85%	11	5%	23	10%	220	100%