

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus

Engl as Second Lang-FH

Language Arts

Enrollment Trends

	2011-2012	2012-2013	% Inc
Unduplicated Headcount	39	24	-38.5%
Enrollment	45	33	-26.7%
Sections	2	2	0.0%
WSCH	225	165	-26.7%
FTES	5	4	-26.7%
FTEF	0.2	0.2	-0.0%
Productivity	338	248	-26.7%

Full and Part Time Faculty Load

	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	
Full Time %	0%	0%	
Overload	0.0	0.0	
Overload %	0%	0%	
Part Time Load	0.2	0.2	-0.0%
Part Time %	100%	100%	0.0%
Total FTEF	0.2	0.2	-0.0%

Course Success

	All Students			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	32	71%	29	88%
NonSuccess	5	11%	4	12%
Withdraw	8	18%		
Total	45	100%	33	100%

Release/Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching			0.22	
Teaching	0.75	0.71		-1.00
Total	0.75	0.71	0.22	-0.69

Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	9	75%	3	60%
NonSuccess	2	17%	2	40%
Withdraw	1	8%		
Total	12	100%	5	100%

	Not Targeted Groups			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	23	70%	26	93%
NonSuccess	3	9%	2	7%
Withdraw	7	21%		
Total	33	100%	28	100%

Distribution by Ethnicity

	Enr	Percent

Gender

	Enr	Percent

Age

	Enr	Percent

Highest Degree

	Enr	Percent

Success Rates by Gender

Grades	Percent

Success Rates by Age Group

Grades	Percent

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	1	100%					1	100%
African American	2012-2013	1	50%	1	50%			2	100%
Asian	2011-2012	14	100%					14	100%
Asian	2012-2013	18	90%	2	10%			20	100%
Decline to State	2011-2012	7	54%	2	15%	4	31%	13	100%
Decline to State	2012-2013	2	100%					2	100%
Latino/a	2011-2012	8	73%	2	18%	1	9%	11	100%
Latino/a	2012-2013	2	67%	1	33%			3	100%
White	2011-2012	2	33%	1	17%	3	50%	6	100%
White	2012-2013	6	100%					6	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	% Inc
ESLL	F226.	Enrollment	15	19	27%
		Productivity	225	285	27%
	F227.	Enrollment	30	14	-53%
		Productivity	450	210	-53%

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ESLL	F226.	2011-2012	13	87%	1	7%	1	7%	15	100%
		2012-2013	19	100%					19	100%
	F227.	2011-2012	19	63%	4	13%	7	23%	30	100%
		2012-2013	10	71%	4	29%			14	100%