

# PROGRAM REVIEW DATA

10/31/14

**Foothill College Middlefield Campus**

**English-FH**

**Language Arts**

## Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	247	242	245	1.2%
Enrollment	275	271	248	-8.5%
Sections	13	12	10	-16.7%
WSCH	1,387	1,353	1,237	-8.6%
FTES	31	30	27	-8.6%
FTEF	1.6	1.5	1.3	-15.8%
Productivity	284	304	330	8.5%

## Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.1	0.3	100.0%
Full Time %	0%	8%	20%	137.4%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	1.6	1.4	1.0	-26.4%
Part Time %	100%	92%	80%	-12.6%
Total FTEF	1.6	1.5	1.3	-15.8%

## Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	177	68%	193	71%	163	66%
NonSuccess	45	17%	35	13%	26	11%
Withdrew	40	15%	42	16%	58	23%
Total	262	100%	270	100%	247	100%

## Release/Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching	0.33	0.25		-1.00
Teaching	3.71	1.93	2.04	0.06
Total	4.04	2.18	2.04	-0.06

## Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	78	60%	89	62%	59	55%
NonSuccess	25	19%	23	16%	18	17%
Withdrew	26	20%	32	22%	30	28%
Total	129	100%	144	100%	107	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	99	74%	104	83%	104	74%
NonSuccess	20	15%	12	10%	8	6%
Withdrew	14	11%	10	8%	28	20%
Total	133	100%	126	100%	140	100%

## Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	25	10%
Asian	86	35%
Decline to State	9	4%
Filipino	16	6%
Latino/a	66	27%
Native American	4	2%
Pacific Islander	4	2%
White	38	15%
Total	248	100%

## Gender

	2013-2014	
	Enr	Percent
Female	134	54%
Male	114	46%
Total	248	100%

## Age

	2013-2014	
	Enr	Percent
19 or less	67	27%
20-24	97	39%
25-39	65	26%
40 +	19	8%
Total	248	100%

## Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	8	3%
AA/AS	3	1%
All Other	237	96%
Total	248	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	90	67%	14	10%	30	22%	134	100%
Male	73	65%	12	11%	28	25%	113	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	46	70%	6	9%	14	21%	66	100%
20-24	63	65%	9	9%	25	26%	97	100%
25-39	42	65%	10	15%	13	20%	65	100%
40 +	12	63%	1	5%	6	32%	19	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	8	53%	3	20%	4	27%
	2012-2013	19	58%	6	18%	8	24%	33	100%
	2013-2014	11	44%	5	20%	9	36%	25	100%
Asian	2011-2012	35	70%	8	16%	7	14%	50	100%
	2012-2013	41	87%	4	9%	2	4%	47	100%
	2013-2014	66	78%	6	7%	13	15%	85	100%
Decline to State	2011-2012	5	83%	1	17%			6	100%
	2012-2013	6	86%	1	14%			7	100%
	2013-2014	7	78%			2	22%	9	100%
Filipino	2011-2012	3	50%			3	50%	6	100%
	2012-2013	7	64%	1	9%	3	27%	11	100%
	2013-2014	10	63%	1	6%	5	31%	16	100%
Latino/a	2011-2012	67	62%	22	20%	19	18%	108	100%
	2012-2013	63	63%	16	16%	21	21%	100	100%
	2013-2014	38	58%	12	18%	16	24%	66	100%
Native American	2012-2013	1	50%			1	50%	2	100%
	2013-2014	1	25%	1	25%	2	50%	4	100%
Pacific Islander	2011-2012	1	17%	3	50%	2	33%	6	100%
	2012-2013	6	75%	2	25%			8	100%
	2013-2014	3	75%			1	25%	4	100%
White	2011-2012	58	82%	8	11%	5	7%	71	100%
	2012-2013	50	81%	5	8%	7	11%	62	100%
	2013-2014	27	71%	1	3%	10	26%	38	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Language Arts

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
ENGL	F001A	Enrollment	103	107	68	-36%
		Productivity	347	368	301	-18%
	F001B	Enrollment	34	73	60	-18%
		Productivity	151	243	398	64%
	F110.	Enrollment	69	48	72	50%
		Productivity	310	320	320	0%
	F209.	Enrollment	69	43	48	12%
		Productivity	310	287	320	12%

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ENGL	F001A	2011-2012	66	69%	18	19%	11	12%	95	100%
		2012-2013	84	79%	13	12%	10	9%	107	100%
		2013-2014	49	73%	8	12%	10	15%	67	100%
F001B		2011-2012	27	84%	2	6%	3	9%	32	100%
		2012-2013	61	85%	2	3%	9	13%	72	100%
		2013-2014	50	83%			10	17%	60	100%
F110.		2011-2012	46	69%	9	13%	12	18%	67	100%
		2012-2013	26	54%	10	21%	12	25%	48	100%
		2013-2014	46	64%	14	19%	12	17%	72	100%
F209.		2011-2012	38	56%	16	24%	14	21%	68	100%
		2012-2013	22	51%	10	23%	11	26%	43	100%
		2013-2014	18	38%	4	8%	26	54%	48	100%