

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus

Economics-FD

Business & Social Sciences

Enrollment Trends

| | 2011-2012 | 2012-2013 | 2013-2014 | % Inc |
|------------------------|-----------|-----------|-----------|--------|
| Unduplicated Headcount | 36 | 54 | 51 | -5.6% |
| Enrollment | 36 | 55 | 52 | -5.5% |
| Sections | 1 | 3 | 2 | -33.3% |
| WSCH | 180 | 275 | 260 | -5.5% |
| FTES | 4 | 6 | 6 | -5.5% |
| FTEF | 0.1 | 0.3 | 0.2 | -33.3% |
| Productivity | 541 | 275 | 390 | 41.8% |

Full and Part Time Faculty Load

| | 2011-2012 | 2012-2013 | 2013-2014 | % Inc |
|----------------|-----------|-----------|-----------|--------|
| Full Time Load | 0.0 | 0.0 | 0.0 | |
| Full Time % | 0% | 0% | 0% | |
| Overload | 0.0 | 0.0 | 0.0 | |
| Overload % | 0% | 0% | 0% | |
| Part Time Load | 0.1 | 0.3 | 0.2 | -33.3% |
| Part Time % | 100% | 100% | 100% | 0.0% |
| Total FTEF | 0.1 | 0.3 | 0.2 | -33.3% |

Course Success

| | All Students | | | | | |
|------------|--------------|---------|-----------|---------|-----------|---------|
| | 2011-2012 | | 2012-2013 | | 2013-2014 | |
| | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 26 | 76% | 35 | 64% | 36 | 69% |
| NonSuccess | 6 | 18% | 11 | 20% | 8 | 15% |
| Withdrawn | 2 | 6% | 9 | 16% | 8 | 15% |
| Total | 34 | 100% | 55 | 100% | 52 | 100% |

Release/Re-assignTime

| FTEF |
|------|
| |

Course Success by Targeted Ethnic Groups

| | Targeted Groups | | | | | |
|------------|-----------------|---------|-----------|---------|-----------|---------|
| | 2011-2012 | | 2012-2013 | | 2013-2014 | |
| | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 3 | 100% | 10 | 59% | 7 | 54% |
| NonSuccess | | | 3 | 18% | 4 | 31% |
| Withdrawn | | | 4 | 24% | 2 | 15% |
| Total | 3 | 100% | 17 | 100% | 13 | 100% |

| | Not Targeted Groups | | | | | |
|------------|---------------------|---------|-----------|---------|-----------|---------|
| | 2011-2012 | | 2012-2013 | | 2013-2014 | |
| | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 23 | 74% | 25 | 66% | 29 | 74% |
| NonSuccess | 6 | 19% | 8 | 21% | 4 | 10% |
| Withdrawn | 2 | 6% | 5 | 13% | 6 | 15% |
| Total | 31 | 100% | 38 | 100% | 39 | 100% |

Distribution by Ethnicity

| | 2013-2014 | |
|------------------|-----------|---------|
| | Enr | Percent |
| African American | 2 | 4% |
| Asian | 19 | 37% |
| Decline to State | 5 | 10% |
| Filipino | 1 | 2% |
| Latino/a | 10 | 19% |
| Pacific Islander | 2 | 4% |
| White | 13 | 25% |
| Total | 52 | 100% |

Gender

| | 2013-2014 | |
|--------|-----------|---------|
| | Enr | Percent |
| Female | 22 | 42% |
| Male | 30 | 58% |
| Total | 52 | 100% |

Age

| | 2013-2014 | |
|------------|-----------|---------|
| | Enr | Percent |
| 19 or less | 16 | 31% |
| 20-24 | 21 | 40% |
| 25-39 | 14 | 27% |
| 40 + | 1 | 2% |
| Total | 52 | 100% |

Highest Degree

| | 2013-2014 | |
|------------------|-----------|---------|
| | Enr | Percent |
| BA/BS + | 4 | 8% |
| AA/AS | 2 | 4% |
| HS/Special Admit | 1 | 2% |
| All Other | 45 | 87% |
| Total | 52 | 100% |

Success Rates by Gender

| | 2013-2014 | | | | | | | |
|--------|-----------|---------|------------|---------|----------|---------|--------|---------|
| | Success | | NonSuccess | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 12 | 55% | 4 | 18% | 6 | 27% | 22 | 100% |
| Male | 24 | 80% | 4 | 13% | 2 | 7% | 30 | 100% |

Success Rates by Age Group

| | 2013-2014 | | | | | | | |
|------------|-----------|---------|------------|---------|----------|---------|--------|---------|
| | Success | | NonSuccess | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 13 | 81% | 2 | 13% | 1 | 6% | 16 | 100% |
| 20-24 | 13 | 62% | 4 | 19% | 4 | 19% | 21 | 100% |
| 25-39 | 10 | 71% | 2 | 14% | 2 | 14% | 14 | 100% |
| 40 + | | | | | 1 | 100% | 1 | 100% |

Success Rates by Ethnicity (multiple years)

| | | Success | | NonSuccess | | Withdrew | | Total | |
|------------------|-----------|------------------|-----------|------------|---------|----------|---------|--------|---------|
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| | | African American | 2011-2012 | 1 | 100% | | | | |
| | 2012-2013 | 3 | 100% | | | | | 3 | 100% |
| | 2013-2014 | 1 | 50% | | | 1 | 50% | 2 | 100% |
| Asian | 2011-2012 | 14 | 93% | 1 | 7% | | | 15 | 100% |
| | 2012-2013 | 8 | 50% | 6 | 38% | 2 | 13% | 16 | 100% |
| | 2013-2014 | 16 | 84% | | | 3 | 16% | 19 | 100% |
| Decline to State | 2011-2012 | 3 | 100% | | | | | 3 | 100% |
| | 2012-2013 | 1 | 100% | | | | | 1 | 100% |
| | 2013-2014 | 3 | 60% | 1 | 20% | 1 | 20% | 5 | 100% |
| Filipino | 2012-2013 | 1 | 50% | 1 | 50% | | | 2 | 100% |
| | 2013-2014 | | | 1 | 100% | | | 1 | 100% |
| Latino/a | 2011-2012 | 2 | 100% | | | | | 2 | 100% |
| | 2012-2013 | 6 | 50% | 2 | 17% | 4 | 33% | 12 | 100% |
| | 2013-2014 | 6 | 60% | 3 | 30% | 1 | 10% | 10 | 100% |
| Native American | 2011-2012 | 1 | 100% | | | | | 1 | 100% |
| Pacific Islander | 2011-2012 | 1 | 100% | | | | | 1 | 100% |
| | 2012-2013 | 2 | 100% | | | | | 2 | 100% |
| | 2013-2014 | 2 | 100% | | | | | 2 | 100% |
| White | 2011-2012 | 4 | 36% | 5 | 45% | 2 | 18% | 11 | 100% |
| | 2012-2013 | 14 | 74% | 2 | 11% | 3 | 16% | 19 | 100% |
| | 2013-2014 | 8 | 62% | 3 | 23% | 2 | 15% | 13 | 100% |

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Middlefield Campus Economics-FD

Business & Social Sciences

Enrollment Trends by Course (multiple years)

| | | | 2011-2012 | 2012-2013 | 2013-2014 | % Inc |
|------|-------|--------------|-----------|-----------|-----------|-------|
| ECON | F001A | Enrollment | 36 | 27 | 29 | 7% |
| | | Productivity | 541 | 405 | 435 | 7% |
| | F001B | Enrollment | | 28 | 23 | -18% |
| | | Productivity | | 210 | 345 | 64% |

Foothill College Middlefield Campus Economics-FD

Business & Social Sciences

Success Rates by Course (multiple years)

| | | | Success | | NonSuccess | | Withdrew | | Total | |
|------|-------|-----------|---------|---------|------------|---------|----------|---------|--------|---------|
| | | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| ECON | F001A | 2011-2012 | 26 | 76% | 6 | 18% | 2 | 6% | 34 | 100% |
| | | 2012-2013 | 14 | 52% | 9 | 33% | 4 | 15% | 27 | 100% |
| | | 2013-2014 | 18 | 62% | 7 | 24% | 4 | 14% | 29 | 100% |
| | F001B | 2012-2013 | 21 | 75% | 2 | 7% | 5 | 18% | 28 | 100% |
| | | 2013-2014 | 18 | 78% | 1 | 4% | 4 | 17% | 23 | 100% |