

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus

Communications-FH

Fine Arts & Communications

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	230	167	109	-34.7%
Enrollment	257	170	109	-35.9%
Sections	10	7	4	-42.9%
WSCH	1,150	843	545	-35.3%
FTES	26	19	12	-35.3%
FTEF	1.1	0.8	0.4	-42.9%
Productivity	345	362	409	13.2%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.3	0.4	0.1	-75.0%
Full Time %	30%	57%	25%	-56.2%
Overload	0.7	0.1	0.1	0.0%
Overload %	60%	14%	25%	75.0%
Part Time Load	0.1	0.2	0.2	0.0%
Part Time %	10%	29%	50%	75.0%
Total FTEF	1.1	0.8	0.4	-42.9%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	195	82%	119	70%	101	93%
NonSuccess	22	9%	27	16%	5	5%
Withdrew	20	8%	24	14%	3	3%
Total	237	100%	170	100%	109	100%

Release/Re-assignTime

	2011-2012	2013-2014	% Inc
	FTEF	FTEF	FTEF
NonTeaching	0.56		-1.00
Teaching		0.33	
Total	0.56	0.33	-0.40

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	67	80%	43	61%	36	90%
NonSuccess	7	8%	11	16%	2	5%
Withdrew	10	12%	16	23%	2	5%
Total	84	100%	70	100%	40	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	128	84%	76	76%	65	94%
NonSuccess	15	10%	16	16%	3	4%
Withdrew	10	7%	8	8%	1	1%
Total	153	100%	100	100%	69	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	4	4%
Asian	22	20%
Decline to State	6	6%
Filipino	6	6%
Latino/a	30	28%
Native American	1	1%
Pacific Islander	2	2%
White	38	35%
Total	109	100%

Gender

	2013-2014	
	Enr	Percent
Female	60	55%
Male	49	45%
Total	109	100%

Age

	2013-2014	
	Enr	Percent
19 or less	12	11%
20-24	54	50%
25-39	36	33%
40 +	7	6%
Total	109	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	19	17%
AA/AS	6	6%
All Other	84	77%
Total	109	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	56	93%	2	3%	2	3%	60	100%
Male	45	92%	3	6%	1	2%	49	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	12	100%					12	100%
20-24	50	93%	2	4%	2	4%	54	100%
25-39	33	92%	2	6%	1	3%	36	100%
40 +	6	86%	1	14%			7	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	9	60%	2	13%	4	27%
	2012-2013	8	73%	1	9%	2	18%	11	100%
	2013-2014	4	100%					4	100%
Asian	2011-2012	45	87%	3	6%	4	8%	52	100%
	2012-2013	26	81%	3	9%	3	9%	32	100%
	2013-2014	19	86%	3	14%			22	100%
Decline to State	2011-2012	7	88%	1	13%			8	100%
	2012-2013	4	80%	1	20%			5	100%
	2013-2014	6	100%					6	100%
Filipino	2011-2012	19	95%			1	5%	20	100%
	2012-2013	6	55%	3	27%	2	18%	11	100%
	2013-2014	5	83%	1	17%			6	100%
Latino/a	2011-2012	39	80%	5	10%	5	10%	49	100%
	2012-2013	29	60%	7	15%	12	25%	48	100%
	2013-2014	27	90%	1	3%	2	7%	30	100%
Native American	2011-2012	2	100%					2	100%
	2012-2013	2	100%					2	100%
	2013-2014	1	100%					1	100%
Pacific Islander	2011-2012	3	43%	3	43%	1	14%	7	100%
	2012-2013			1	100%			1	100%
	2013-2014	2	100%					2	100%
White	2011-2012	71	85%	8	10%	5	6%	84	100%
	2012-2013	44	73%	11	18%	5	8%	60	100%
	2013-2014	37	97%			1	3%	38	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Fine Arts &amp; Communications

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
COMM	F001A	Enrollment	27	66	54	-18%
		Productivity		323	405	25%
	F002.	Enrollment	163	104	55	-47%
		Productivity	408	390	413	6%
	F055.	Enrollment	67			
		Productivity	335			

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
COMM F001A	2011-2012		23	85%	2	7%	2	7%	27	100%
	2012-2013		43	65%	11	17%	12	18%	66	100%
	2013-2014		50	93%	2	4%	2	4%	54	100%
F002.	2011-2012		119	82%	14	10%	12	8%	145	100%
	2012-2013		76	73%	16	15%	12	12%	104	100%
	2013-2014		51	93%	3	5%	1	2%	55	100%
F055.	2011-2012		53	82%	6	9%	6	9%	65	100%